



WEST CONTRA COSTA
UNIFIED SCHOOL DISTRICT

Board Date
Contract Number
Purchasing Use Only

Consultant/Contract Services Summary

Contract or Requisition #

Table with columns: School / Department, Consultant/Contractor Name, Dates of Services, Account Number, Funding Source, Amount. Includes entries for Lyn Potter and A Tree of Knowledge Educational Services, Inc.

Contract is a "not to exceed" amount -
payments will be based on attendance

Description of Services: Total Amount of Contract: \$ 200,000.00

- Students will receive supplemental academic tutoring as follows:
- Common Core aligned program which includes instruction based on the students' identified academic needs in ELA (writing, phonics, fluency, comprehension, vocabulary development) and Mathematics
- Program designed to enable students to gain confidence and increased attentiveness; students will be able to engage fully in classroom activities
- Direct communication with parents and school staff about students' progress via a Student Learning Plan
- Instruction provided by tutors with college education - many tutors have teaching credentials
- Instruction is in small group settings

Number of Students / Staff Impacted:
400 students identified as needing academic support by SBAC and Star Reading data

- Outcome / Deliverables:
- Increase of 3 months or more of growth on the STAR Reading grade level equivalent assessment
- Increased attendance rates (1% - 5%) for students enrolled in tutoring program
- Zero suspensions for students enrolled in tutoring program
- Increased engagement and greater academic confidence as measured by the Growing Early Mindsets (GEM) and Brainology pre and post student survey data
- Increased academic SBAC performance based on pre-post program assessments

Justification: [X] Specialized Expertise [X] Requirement of Grant or Funding Source

Originator Signature Date

This form must be board agenda ready and be attached to all consultant contracts.
If additional space is needed please attach to this form.
This form must be typed.



WEST CONTRA COSTA
UNIFIED SCHOOL DISTRICT

| |
|---------------------|
| Board Date |
| Contract Number |
| Purchasing Use Only |

Consultant/Contract Services Summary

Contract or Requisition # _____

| PreK-Adult Educational Operations | Bright Futures | |
|--|----------------------------|---------------|
| School / Department | Consultant/Contractor Name | |
| Nia Rashidchi | From 3/2/17 | To 6/30/2017 |
| Administrator Contact | Dates of Services | |
| Account Number | Funding Source | Amount |
| 01-3010-5860-635-1110-1000-300140-0-0633 | Title I required set-aside | \$ 25,000.00 |
| 01-3010-5100-635-1110-1000-300114-0-0633 | Title I required set-aside | \$ 125,000.00 |

Contract is a "not to exceed" amount -
payments will be based on attendance

Description of Services: Total Amount of Contract: \$ 150,000.00

Contractor will provide an After-School Enrichment Program for 65 West Contra Costa Unified School District students. The program will run Monday through Friday each week of school and during the summer. Hours are tailored to school dismissal times: Wednesdays 1:00-6:00 pm; and Monday-Tuesday-Thursday-Friday 1:30 - 6:00 pm.

Our program provides a place for students to strengthen their academic skills through small group and one on one tutoring, get homework assistance, and develop and hone the critical thinking, study, academic and social skills needed by students who are college bound and/or career ready. Performing arts including dance, drama, instrumental, and vocal instruction are integral to our program.

- Program provides high interest activities mixed with academic and social development support
- Program accessible to all students 5 days per week

Number of Students / Staff Impacted:

65 students

Outcome / Deliverables:

- Increase of 3 months or more of growth on the STAR Reading grade level equivalent assessment
- Increased attendance rates (1% – 5%) for students enrolled in tutoring program
- Zero suspensions for students enrolled in tutoring program
- Increased engagement and greater academic confidence as measured by the Growing Early Mindsets (GEM) and Brainology pre and post student survey data
- Increased academic SBAC performance based on pre-post program assessments

Justification:

Specialized Expertise

Requirement of Grant or Funding Source

Originator Signature

Date

*This form must be board agenda ready and be attached to all consultant contracts.
If additional space is needed please attach to this form.*

This form must be typed.



WEST CONTRA COSTA
UNIFIED SCHOOL DISTRICT

Board Date
Contract Number
Purchasing Use Only

Consultant/Contract Services Summary

Contract or Requisition #

State and Federal Programs School / Department
Club Z! In-Home Tutoring Services, Inc. Consultant/Contractor Name

Lyn Potter Administrator Contact
From March 1 To June 15 Dates of Services

Table with 3 columns: Account Number, Funding Source, Amount. Rows include account numbers and funding sources like Title I required set-aside.

Contract is a "not to exceed" amount - payments will be based on attendance

Description of Services: Total Amount of Contract: \$ 200,000.00

- Students will receive supplemental academic tutoring as follows:
- Common Core aligned program which includes instruction based on the students' identified academic needs in ELA (writing, phonics, fluency, comprehension, vocabulary development) and Mathematics
- Program designed to enable students to gain confidence and increased attentiveness; students will be able to engage fully in classroom activities
- Direct communication with parents and school staff about students' progress via a Student Learning Plan
- Instruction provided by tutors with college education - many tutors have teaching credentials
- Instruction is in small group settings

Number of Students / Staff Impacted: 400 students identified as needing academic support by SBAC and Star Reading data

- Outcome / Deliverables:
- Increase of 3 months or more of growth on the STAR Reading grade level equivalent assessment
- Increased attendance rates (1% - 5%) for students enrolled in tutoring program
- Zero suspensions for students enrolled in tutoring program
- Increased engagement and greater academic confidence as measured by the Growing Early Mindsets (GEM) and Brainology pre and post student survey data
- Increased academic SBAC performance based on pre-post program assessments

Justification: [X] Specialized Expertise [X] Requirement of Grant or Funding Source

Originator Signature Date

This form must be board agenda ready and be attached to all consultant contracts.
If additional space is needed please attach to this form.
This form must be typed.



WEST CONTRA COSTA
UNIFIED SCHOOL DISTRICT

Board Date
Contract Number
Purchasing Use Only

Consultant/Contract Services Summary
Contract or Requisition #

Table with columns: State and Federal Programs, J-Vision Educational Services, School / Department, Consultant/Contractor Name, Lyn Potter, From March 1, To June 15, Administrator Contact, Funding Source, Amount. Includes account numbers and funding amounts.

Contract is a "not to exceed" amount -
payments will be based on attendance

Description of Services: Total Amount of Contract: \$ 200,000.00

- Students will receive supplemental academic tutoring as follows:
- Common Core aligned program which includes instruction based on the students' identified academic needs in ELA (writing, phonics, fluency, comprehension, vocabulary development) and Mathematics
- Program designed to enable students to gain confidence and increased attentiveness; students will be able to engage fully in classroom activities
- Direct communication with parents and school staff about students' progress via a Student Learning Plan
- Instruction provided by tutors with college education - many tutors have teaching credentials
- Instruction is in small group settings

Number of Students / Staff Impacted:
400 students identified as needing academic support by SBAC and Star Reading data

- Outcome / Deliverables:
- Increase of 3 months or more of growth on the STAR Reading grade level equivalent assessment
- Increased attendance rates (1% - 5%) for students enrolled in tutoring program
- Zero suspensions for students enrolled in tutoring program
- Increased engagement and greater academic confidence as measured by the Growing Early Mindsets (GEM) and Brainology pre and post student survey data
- Increased academic SBAC performance based on pre-post program assessments

Justification: [X] Specialized Expertise [X] Requirement of Grant or Funding Source

Originator Signature Date

This form must be board agenda ready and be attached to all consultant contracts.
If additional space is needed please attach to this form.
This form must be typed.



WEST CONTRA COSTA
UNIFIED SCHOOL DISTRICT

Board Date
Contract Number
Purchasing Use Only

Consultant/Contract Services Summary
Contract or Requisition #

Table with columns: State and Federal Programs, School / Department, Sylvan Learning, Consultant/Contractor Name, Dates of Services, Account Number, Funding Source, Amount. Includes data for Lyn Potter and Administrator Contact.

Contract is a "not to exceed" amount -
payments will be based on attendance

Description of Services: Total Amount of Contract: \$ 200,000.00

Students will receive supplemental academic tutoring as follows:

- Common Core aligned program which includes instruction based on the students' identified academic needs in ELA (writing, phonics, fluency, comprehension, vocabulary development) and Mathematics
- Program designed to enable students to gain confidence and increased attentiveness; students will be able to engage fully in classroom activities
- Direct communication with parents and school staff about students' progress via a Student Learning Plan
- Instruction provided by tutors with college education - many tutors have teaching credentials
- Instruction is in small group settings

Number of Students / Staff Impacted:

400 students identified as needing academic support by SBAC and Star Reading data

Outcome / Deliverables:

- Increase of 3 months or more of growth on the STAR Reading grade level equivalent assessment
- Increased attendance rates (1% - 5%) for students enrolled in tutoring program
- Zero suspensions for students enrolled in tutoring program
- Increased engagement and greater academic confidence as measured by the Growing Early Mindsets (GEM) and Brainology pre and post student survey data
- Increased academic SBAC performance based on pre-post program assessments

Justification: [X] Specialized Expertise [X] Requirement of Grant or Funding Source

Originator Signature Date

This form must be board agenda ready and be attached to all consultant contracts.
If additional space is needed please attach to this form.
This form must be typed.



WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

Board Date
Contract Number
Purchasing Use Only

Consultant/Contract Services Summary
Contract or Requisition #

Table with columns: School / Department, Consultant/Contractor Name, Dates of Services, Account Number, Funding Source, Amount. Includes data for Lyn Potter and TutorWorks, Inc.

Contract is a "not to exceed" amount - payments will be based on attendance

Description of Services: Total Amount of Contract: \$ 200,000.00

- Students will receive supplemental academic tutoring as follows:
- Common Core aligned program which includes instruction based on the students' identified academic needs in ELA (writing, phonics, fluency, comprehension, vocabulary development) and Mathematics
- Program designed to enable students to gain confidence and increased attentiveness; students will be able to engage fully in classroom activities
- Direct communication with parents and school staff about students' progress via a Student Learning Plan
- Instruction provided by tutors with college education - many tutors have teaching credentials
- Instruction is in small group settings

Number of Students / Staff Impacted: 400 students identified as needing academic support by SBAC and Star Reading data

- Outcome / Deliverables:
- Increase of 3 months or more of growth on the STAR Reading grade level equivalent assessment
- Increased attendance rates (1% - 5%) for students enrolled in tutoring program
- Zero suspensions for students enrolled in tutoring program
- Increased engagement and greater academic confidence as measured by the Growing Early Mindsets (GEM) and Brainology pre and post student survey data
- Increased academic SBAC performance based on pre-post program assessments

Justification: [X] Specialized Expertise [X] Requirement of Grant or Funding Source

Originator Signature Date

This form must be board agenda ready and be attached to all consultant contracts.
If additional space is needed please attach to this form.
This form must be typed.



WEST CONTRA COSTA
UNIFIED SCHOOL DISTRICT

Board Date
Contract Number
Purchasing Use Only

Consultant/Contract Services Summary

Contract or Requisition #

Table with columns: School / Department, Consultant/Contractor Name, Dates of Services, Account Number, Funding Source, Amount. Includes data for Nia Rashidchi and account numbers.

Contract is a "not to exceed" amount-
payments will be based on attendance

Description of Services:

Total Amount of Contract: \$ 30,000.00

We will be implementing the Young Scholars Program at Kennedy and Richmond High School, 30-60 students will receive college preparation services . The Young Scholars Program is a college preparatory program for students of color. The students will eventually be participating in college tours, college fairs, financial aid workshop, and admissions presentations. Monthly trainings will also be conducted for counselors to learn to work effectively with young men of color in the college preparation process. A YSP developed curriculum will be used to prepare students for college preparation and matriculation. Parents will also be involved in the process. WCCUSD Male Students of Color will participate in the program. Students will be participating in a Young Scholars orientation program. Workshops will focus on improvement in attitude toward academic success. Student will start to set long and short term goals. Participants will show improvement in grades and interest in College. Those who follow the instructions and guidelines will successfully matriculate to college.

Number of Students / Staff Impacted:

30-60 students will receive college preparation services at two comprehensive high schools: Kennedy and Richmond.

Outcome / Deliverables:

- Increased attendance rates (1% – 5%) for students enrolled in tutoring program
- Zero suspensions for students enrolled in tutoring program
- Increased engagement and greater academic confidence as measured by the Brainology pre and post student survey data
- Increased academic SBAC performance based on pre-post program assessments

Justification: [X] Specialized Expertise [X] Requirement of Grant or Funding Source

Originator Signature Date

This form must be board agenda ready and be attached to all consultant contracts.
If additional space is needed please attach to this form.
This form must be typed.



WEST CONTRA COSTA
UNIFIED SCHOOL DISTRICT

Board Date
Contract Number
Purchasing Use Only

Consultant/Contract Services Summary

Contract or Requisition # _____

Table with columns: State and Federal Programs, School / Department, Zion Learning, Consultant/Contractor Name, From, To, Dates of Services, Account Number, Funding Source, Amount. Includes entry for Lyn Potter, Administrator Contact, Title I required set-aside, \$ 20,000.00.

Contract is a "not to exceed" amount -
payments will be based on attendance

Description of Services:

Total Amount of Contract: \$ 20,000.00

Zion Learning provides an academic program which includes:

- Academic support for students who are having a difficult time with ELA and Math
- Tutoring for students with completion of nightly homework
- Program designed to enable students to gain confidence and increased attentiveness; students will be able to engage fully in classroom activities
- Direct communication with parents and school staff about students' progress via a Student Learning Plan
- Emphasis on creating a safe and respectful environment for learning

Number of Students / Staff Impacted:

40 students identified as needing academic support by SBAC and Star Reading data

Outcome / Deliverables:

- Increase of 3 months or more of growth on the STAR Reading grade level equivalent assessment
- Increased attendance rates (1% - 5%) for students enrolled in tutoring program
- Zero suspensions for students enrolled in tutoring program
- Increased engagement and greater academic confidence as measured by the Growing Early Mindsets (GEM) and Brainology pre and post student survey data
- Increased academic SBAC performance based on pre-post program assessments

Justification: [X] Specialized Expertise [X] Requirement of Grant or Funding Source

Originator Signature Date

This form must be board agenda ready and be attached to all consultant contracts.
If additional space is needed please attach to this form.
This form must be typed.