



West Contra Costa Unified SD  
Public Hearing, February 15, 2017



- Founded in 2007 in the Franklin McKinley School District, San Jose
- Founder and principal Frances Teso
  - 30 year experienced educator
  - National Board Certified Teacher
  - New Leaders for New Schools trained leader
- Opened two new schools in 2015, one in San Jose and another in Morgan Hill
- In 2016 El Sobrante parents visited Voices
- Voices starts listening tour in WCC and parents decide to work to bring Voices to WCC
- Parent leaders meet with district staff and Board Trustees

## VOICES HISTORY AND BACKGROUND



- 3 Schools
- 795 TK-8 Students
- 92% Latino
- 66% Free/Reduced lunch
- 65% English Learners (TK/Kinder)
- 8-12% Special Education



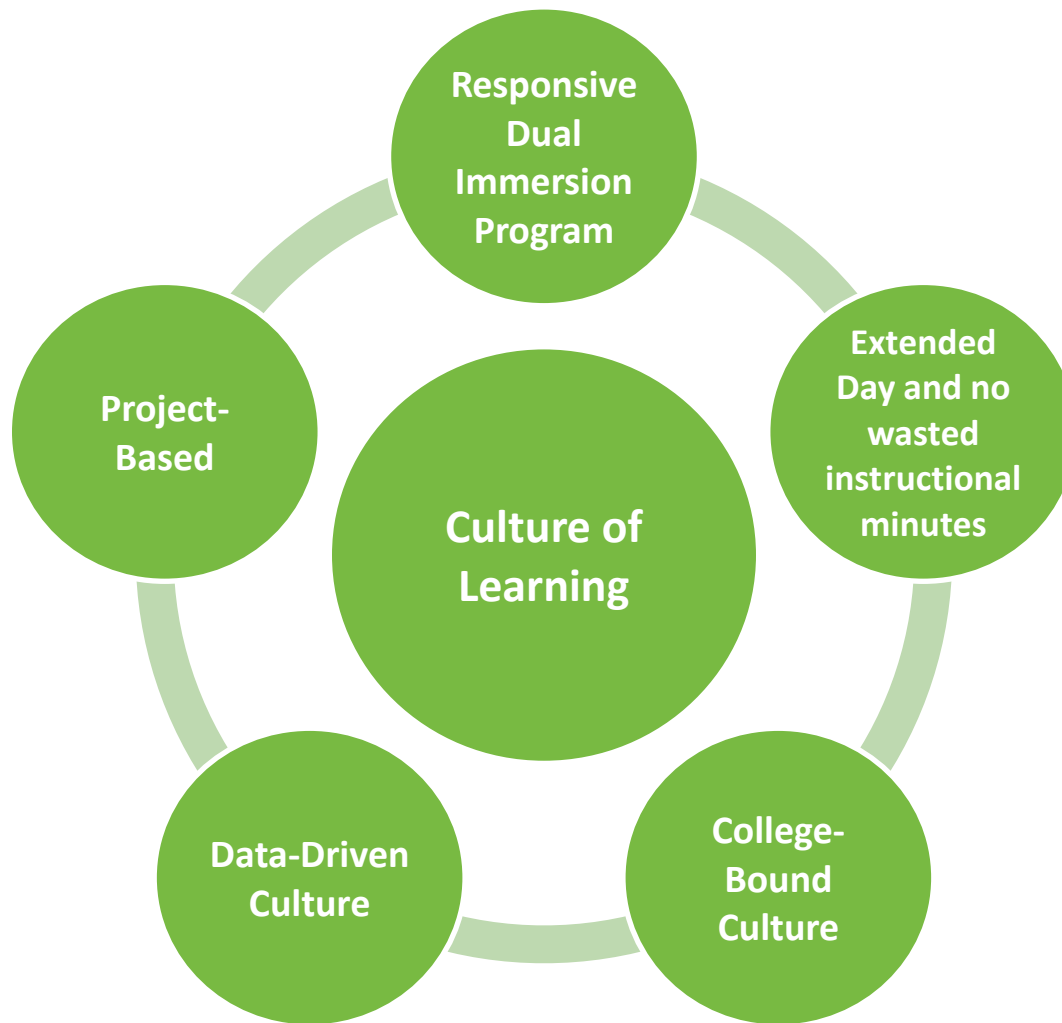
## VOICES ACADEMIES PROFILE



- Prepare all students for the challenges of higher education
- Provide academically rigorous dual-language program
- Ensure students:
  - demonstrate high academic achievement
  - apply critical thinking skills
  - make sense of their role within their own culture and the greater society



VOICES MISSION AND  
CORE VALUES



FOUNDATIONS FOR  
LEARNING:  
A PROGRAM THAT WORKS!



- Data-driven programmatic decisions
- Responsive to learner needs
- Content, knowledge, and skills applied in both languages
- Integration of progressive educational techniques into DI model



## RESPONSIVE DUAL IMMERSION PROGRAM

# The path to University begins in TK:

- Rigorous academic preparation for AP High School courses of study
- University Field Trips
- University Themes



*Voices Parent Leader Maricruz Ruiz said, “I love and fought for a Voices in my community because the mindset that ‘I can go to university’ is instilled in the students at such an early age.”*



## COLLEGE-BOUND CULTURE





- One of the top Dual Immersion schools in California
- CCSA's Hart Vision Charter School of the Year Award
- Innovate Public Schools Top Public Schools for Underserved Students, #7 in Elementary and #2 in Middle for ELA
- 10 years of demonstrable overall success and closing the achievement gap



# FLAGSHIP ACCOMPLISHMENTS & RECOGNITIONS





# 2015-2016 California State Assessment Results

## 8th Grade English Language Arts

Met Standard

Exceeded Standard

Voices

38%

51%

**89%**

Met or Exceeded  
Standard

Statewide

34%

14%

**48%**

Met or Exceeded  
Standard

0%

100%



# 2015-2016 California State Assessment Results

## 8th Grade Math

Met Standard

Exceeded Standard

Voices

36%

56%

**92%**

Met or Exceeded  
Standard

Statewide

17%

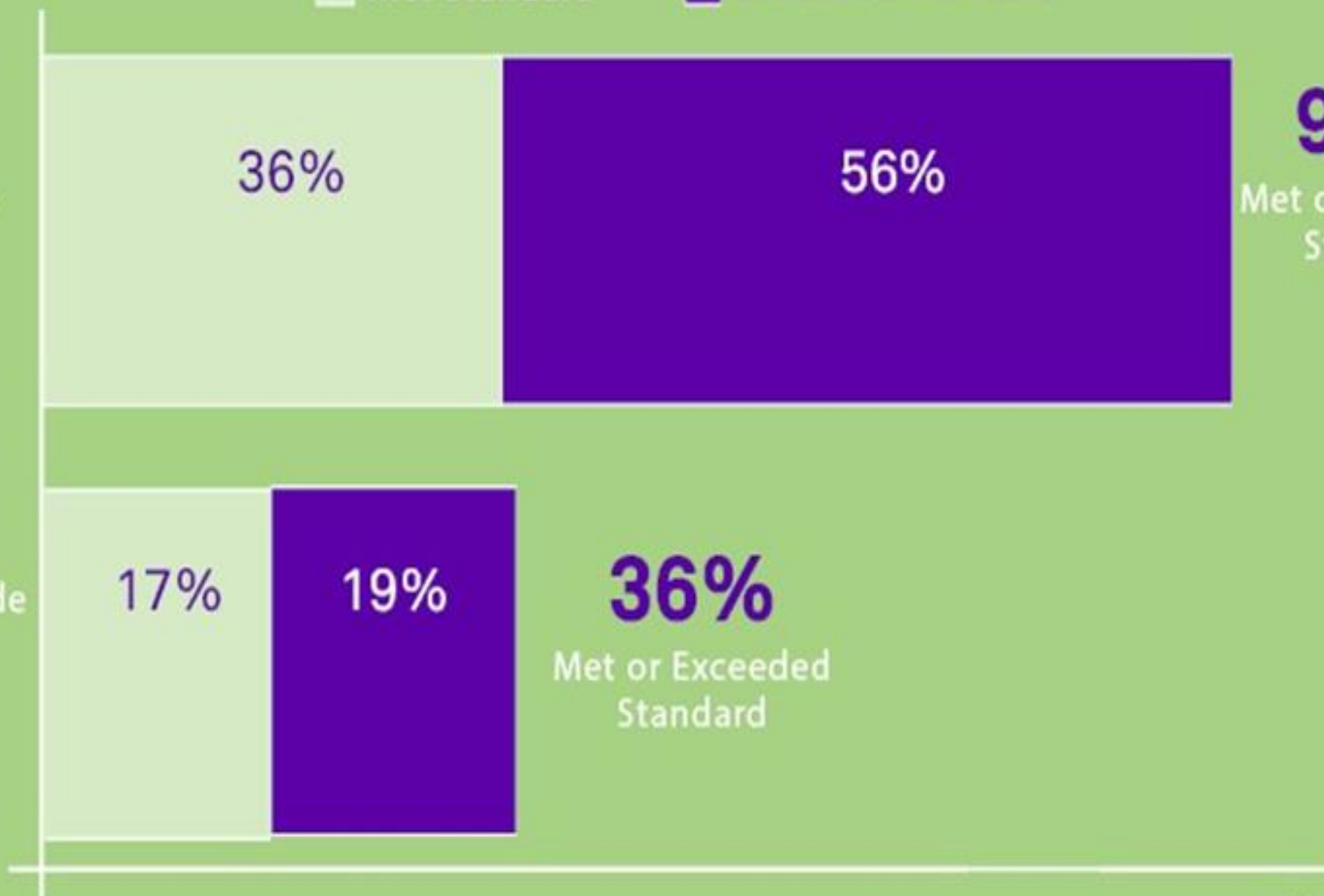
19%

**36%**

Met or Exceeded  
Standard

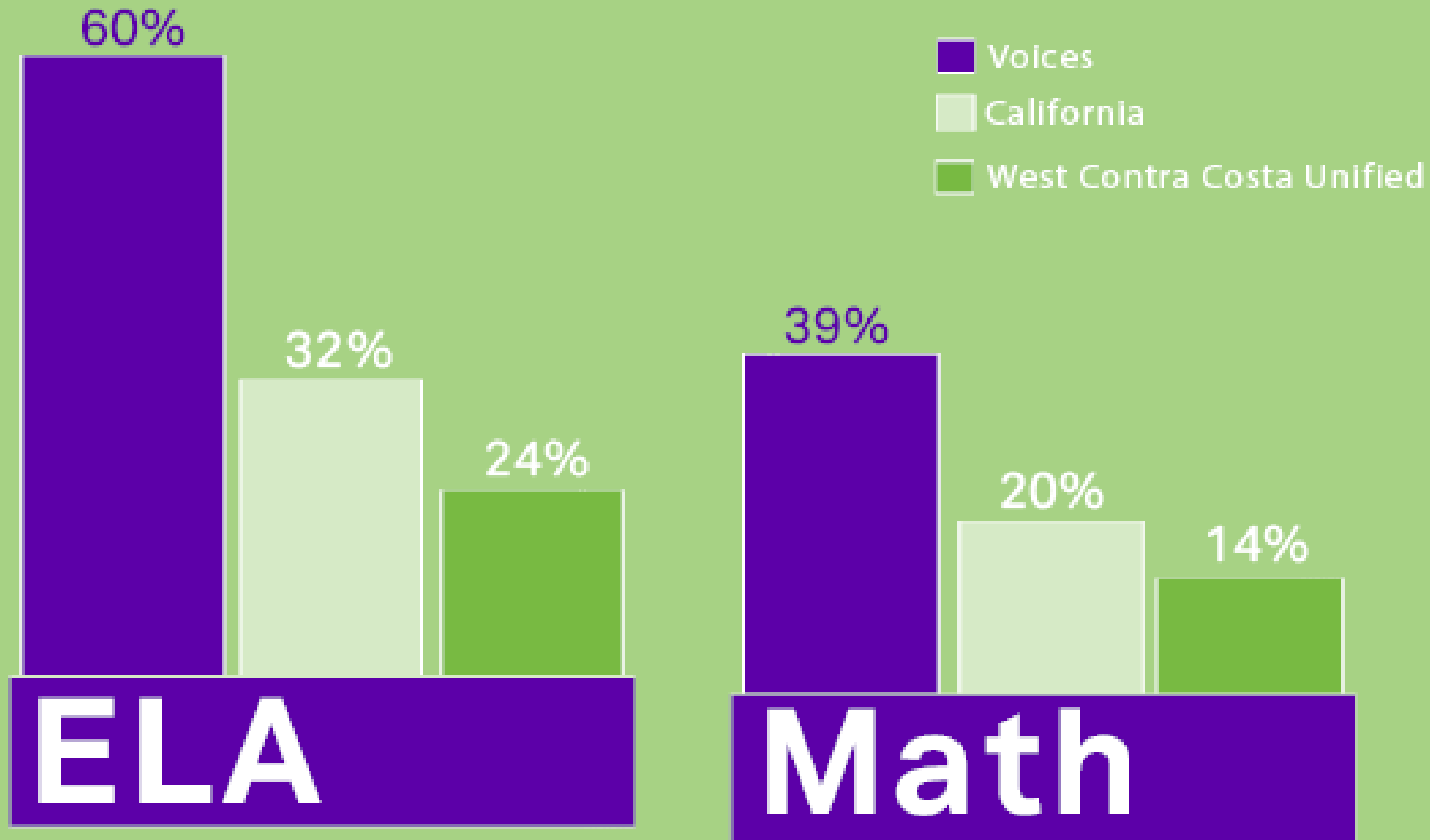
0%

100%



# 2015-2016 California State Assessment Results

% Economically Disadvantaged students who met or exceeded standard





## 2016 anonymous teacher survey by EdFuel

- 4.3 (out of 5) teachers would recommend working at Voices to others
- 4.2 (out of 5) teachers can envision having a long-term career at Voices

## 2015 anonymous parent survey by Columbia's Teacher College

- 98% of parents satisfied with Academic Program
- 98% of parents rated their teachers as very effective

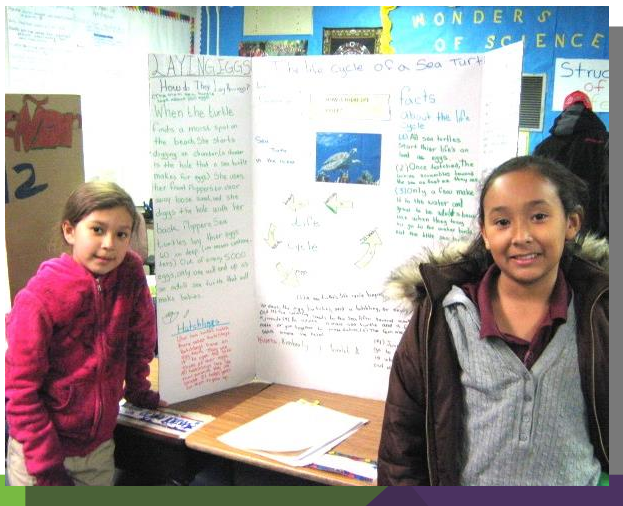


TEACHER AND PARENT  
SATISFACTION





- Open 2018-19 school year
- Slow growth model: adding one grade per year
- Extended School Day
- Built-In Enrichment and Intervention
- Summer School
- Inclusion Model Special Education



VOICES WEST  
CONTRA COSTA



**A sincere appreciation to the WCCUSD staff,  
Superintendent and Trustees for their consideration  
of the Voices at West Contra Costa charter petition.**

