

Collaborative Intervention Model



Kensington School
California Gold Ribbon Award

What is a gold ribbon school?

- The California Department of Education created the Gold Ribbon Schools Award to recognize outstanding programs and practices in elementary and secondary schools in California. In 2016 thirteen elementary schools in our district were recognized by the CDE for exemplary programs. Each school had to identify a model program or practice being implemented at their school.

Collaborative Intervention Model

- At Kensington School we meet the needs of each student by focusing on collaborative intervention for all students who do not meet or exceed standards in English Language Arts and/or mathematics.

Who is on our team?

- Learning center teacher
- Full inclusion teacher
- Special education teacher
- Reading and math intervention teachers
- ELD/ELA intervention teacher
- Speech/Language pathologist
- School psychologist
- Occupational therapist
- Classroom teachers
- Administrators
- Parents

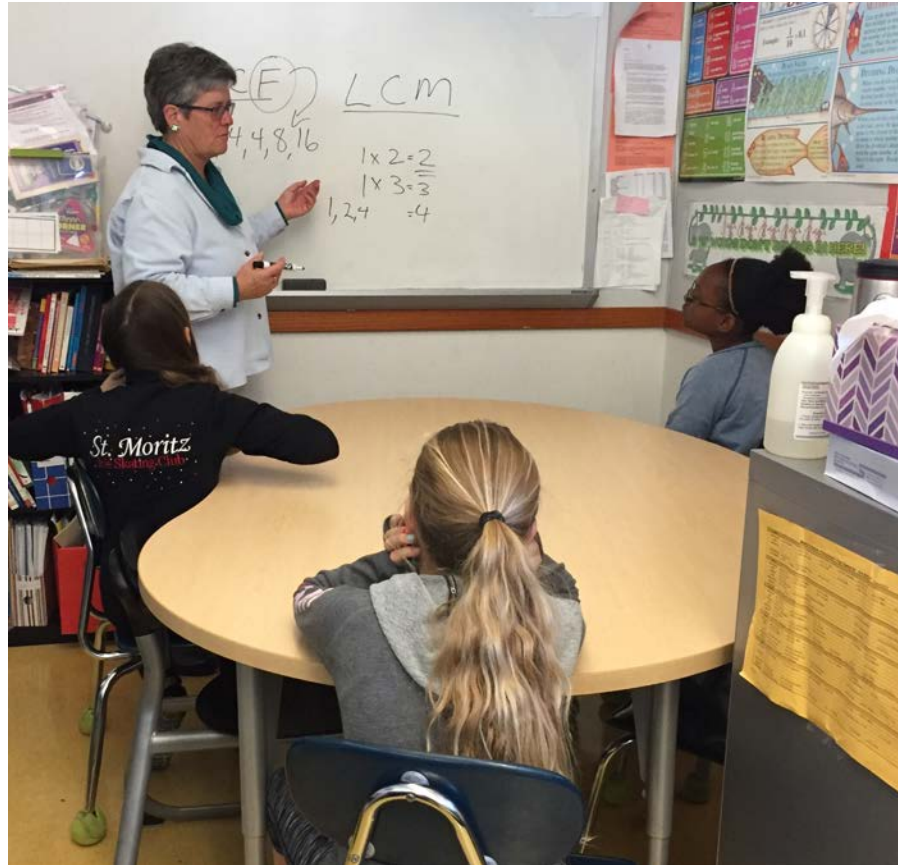
What data is reviewed by our team?

- STAR reading
- BPST
- SBAC
- CELDT
- District benchmarks
- Program-embedded assessments (e.g. TCWP on-demand assessments)

What does Collaborative
Intervention look like at Kensington?



Read Naturally serves approximately 20% of our students who need additional support in reading.



Small group math intervention helps upper grade students who need support in meeting grade-level standards.



Individual and small group math intervention targets primary students who need support with skill-building.



Math Olympiads enrichment classes provide differentiated instruction for students who are advanced in math. This model allows for targeted math instruction by classroom teachers in grades 4-6 one day per week.



Additional ELD/ELA support is available for targeted groups of students.



Our collaborative Intervention Model helps make Kensington a great place for all students!