

Richmond College Prep Presentation 2016-2017

Prepared By: Ms. Peters, Mrs. Tester, & Ms. Liano



“We give our students roots and wings”

RCP History, Philosophy, & Governance Structure

Who: CEO and RCP Founder, David Rosenthal

MISSION STATEMENT

To change our community through education, by providing preschool and elementary school academic services, resulting in grade appropriate achievement, cultural enrichment, and positive character.



Admissions and Racial & Ethnic Balance

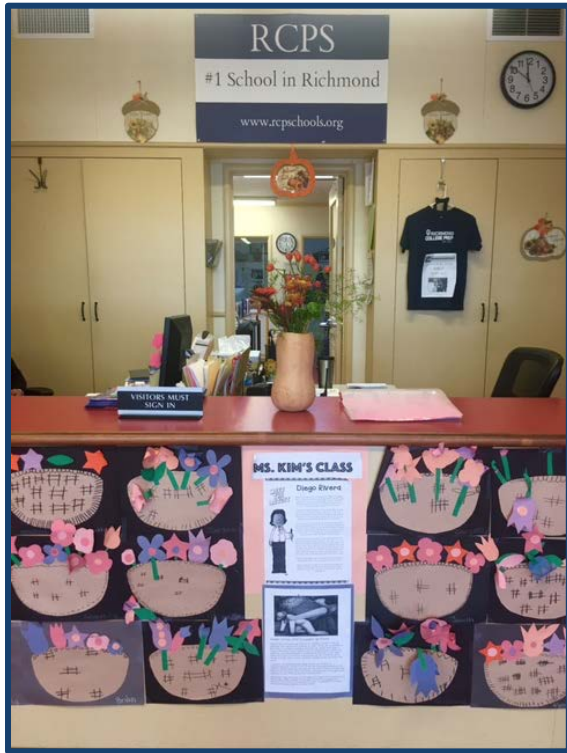
Who: CEO, Office Staff, Director of School Culture, & Director of School Instruction

- ▶ All prospective RCP students are chosen from a lottery
- ▶ The Racial and Ethnic background of RCP students is as follows:
 - ▶ 60% Latino
 - ▶ 40% African American
 - ▶ 1% Asian/ Pacific Islander
- ▶ Additional Demographics
 - ▶ 88% of our students qualify for free/ reduced lunch
 - ▶ 48% of our students are English Language Learners
 - ▶ 8% of our students receive Special Education services



Facilities & Financial Audits

Who: CEO, Business Manager, & Office Staff



**Front Office:
1st Grade Student Work**



RCP Festival Fun!



**Grandpa Allen Learning
Garden**



Richmond College Prep Staff

Who: CEO, Director of School Culture, & Director of Instruction

When: Yearly; Ongoing



► Qualifications:

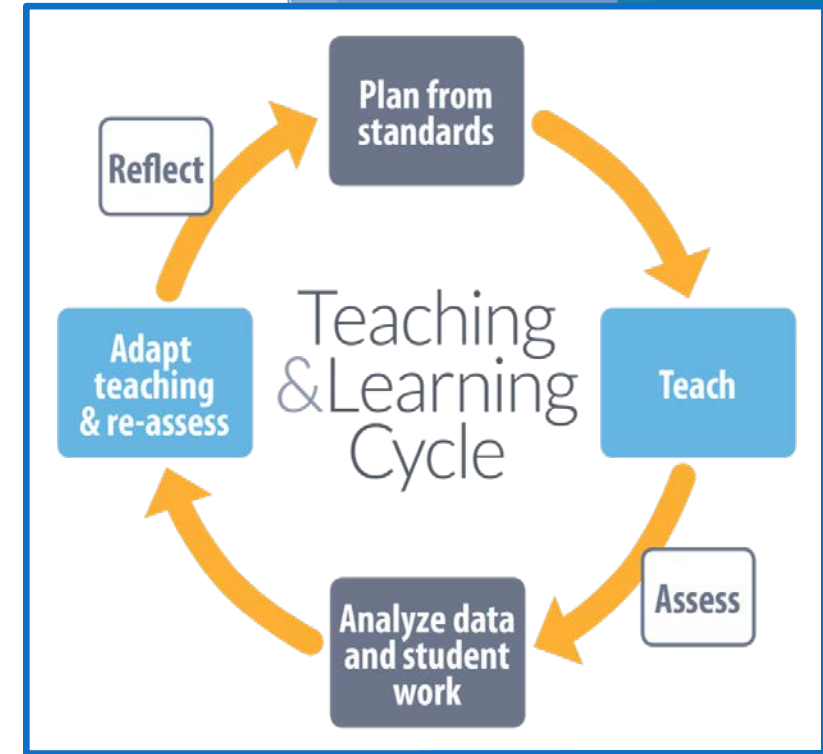
- All teachers hold a Multi-Subject Teaching Credential and English Learner Authorization
- Every classroom has a teacher and full-time Instructional Assistant
- Teachers receive one hour of prep time per day for planning and collaboration
- 5 teachers currently hold a Master's Degree
- RCP is supporting 5 Instructional Assistants/other staff members earn their Bachelor's Degree
- 5 current teachers were former RCP Instructional Assistants

Assessment & Data Analysis

Who: Director of Instruction & Teachers

When: Ongoing

- ▶ **School-wide Methods of Assessment**
 - ▶ MAP (Measures of Academic Progress); *3 times per year*
 - ▶ DRA (Developmental Reading Assessment); *4 times per year*
 - ▶ Writing On-Demand Samples; *each unit*
 - ▶ Performance Tasks; *2 times per year*
 - ▶ EngageNY Math Mid & End-of-Module Assessments; *each unit*
 - ▶ SBAC (grades 3 and above); *Spring summative assessment*
- ▶ **Common Core-Aligned Curriculum**
- ▶ **Intervention Services**
- ▶ **Weekly Grade-Level Chair & Lead Team meetings**



Richmond College Prep Achievements

Who: All RCP staff members, students, & families

When: Ongoing; yearly

**Innovate Public Schools' Top Bay Area Public
Schools for Underserved Students Award**
2014-2015 and 2015-2016



**California Department of Education's Title I
Academic Achievement Award**
2014-2015



Richmond College Prep Data

Who: Director of Instruction, CEO, Teachers, & Students

When: Yearly; Ongoing

Smarter Balanced Growth:

Percentage of Students Meeting or Exceeding Grade-level Proficiency

3rd-6th Grades	2014-2015	2015-2016
ELA	38%	43%
MATH	34%	41%



2015-2016
SBAC PERFECT SCORE RECIPIENTS

Current 2016-2017 Fall Data:

Percentage of Students Meeting or Exceeding Grade-level Expectations

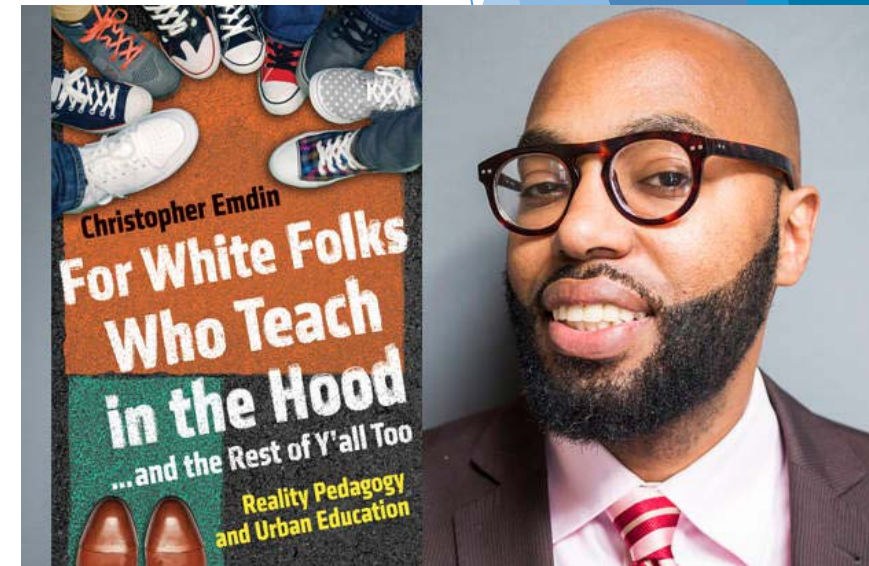
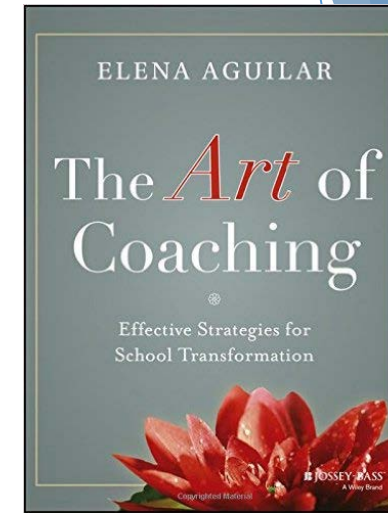
- **K-6 MAP DATA:** **46% ELA** **44% MATH**
(Measures of Academic Progress)
- **K-6 DRA DATA:** **46%**
(Developmental Reading Assessment)

Professional Development

Who: Director of School Culture and Director of Instruction

When: Monthly PD meetings; 9 Writer's Workshop sessions; Bi-weekly Teacher Coaching Meetings; Monthly IA Coaching Meetings

- Writer's Workshop meets for 3 consecutive weeks during the fall, winter, and spring.
- Teachers engage in PD regarding **Culturally Responsive Pedagogy** and **Unit Planning** incorporating Culturally Responsive strategies and relevant content.
- All Coaching meetings with the DI & DSC continue the work discussed during monthly PDs.
- IAs also engage in monthly PDs, with a focus on classroom management.



RCP's Core Values

Who: Director of School Culture & Teachers

When: Daily; ongoing throughout the year

- At Richmond College Prep, we have Lion P.R.I.D.E
- Perseverance
 - Respect
 - Integrity
 - Determination
 - Empathy

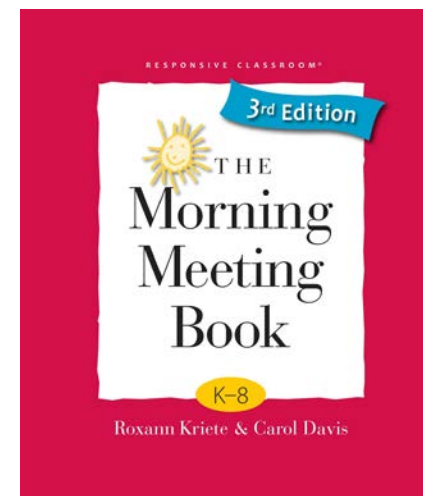


Classroom Culture ↔ School Culture

Who: Teachers, Support Staff & DSC

When: Daily; ongoing throughout the year

- Morning Meeting
- Toolbox strategies
- Mindful Life Practices
- Conflict/ Resolution



School Activities & Incentives

Who: Director of School Culture, DSC, Teachers and School Staff

When: Throughout the year

- ▶ PRIDE Pass (School Currency)
- ▶ Monthly Assemblies
- ▶ Monthly Perfect Attendance Recess
- ▶ Multicultural Festivals (Fall/Spring)
- ▶ Literacy Night (Winter)
- ▶ Math Night (Spring)
- ▶ Talent Show (Fall/ Spring)
- ▶ Regular Contests hosted by the Librarian
- ▶ Black History Month Performance (February)
- ▶ Student Leaders
 - ▶ this year consists of 6th Graders
 - ▶ Next year, will consist of 6th & 7th Graders

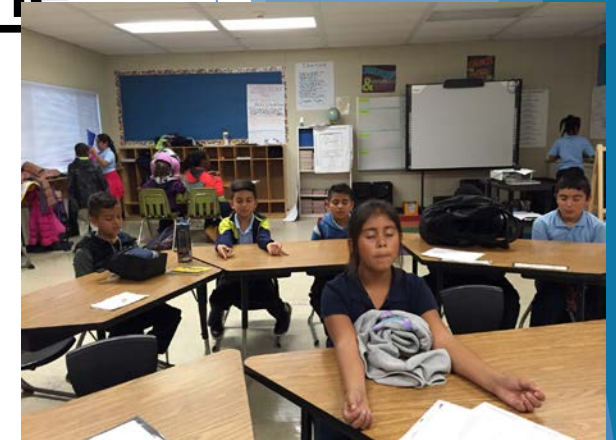


Responding to Unique Behaviors AKA Discipline

Who: Director of School Culture & Teachers

When: Daily; ongoing throughout the year

- All classrooms have a multistep behavior system in their classroom
- When unique behaviors arise, teachers and IAs complete an Incident or Referral report and report to the DSC.
 - All documents are filed and documented and used for data analysis when thinking how to best support students
- Restorative Justice Practices are used when responding to unique behaviors.
- Last year, we decreased our referrals by 30%. Our goal is to decrease our referrals another 20% by the end of the academic school year.
- We're continuously evaluating how to effectively respond to unique behaviors with a just and equitable lens.

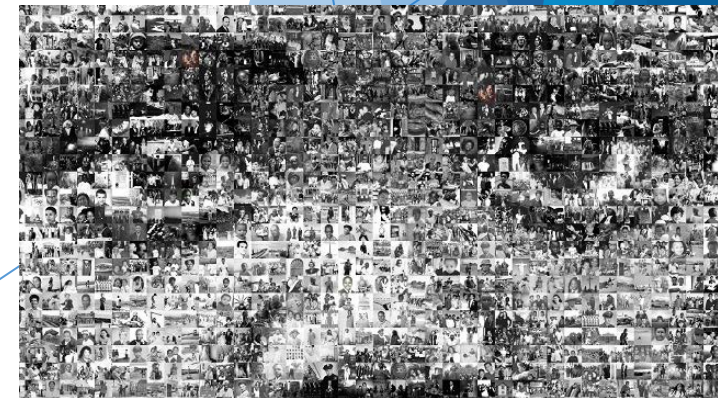


Field Trip & Academic Opportunities

Who: DSC, CEO, & Teachers

When: Ongoing; At least 3 field trips per class throughout the year

- Every grade-level plans a minimum of 3 field trips throughout the year:
 - A museum visit
 - A university visit
 - Field trips of teacher's choice
- Students participate in gardening on a weekly basis
- Students have the option to participate in Jiu Jitsu twice a week
- After School Enrichment Support (ASES)
 - Offered to students in grades 2nd-6th from 3:00 pm - 6:00 pm (will be offered to the 7th grade class)
 - Offers enrichment activities such as Specialized Coding, Folkloric Dance, Art, Gospel Choir, and Jiu Jitsu



*On behalf of the RCP community,
thank you for your time and consideration!*

