

WCCUSD

Summer Learning Programs 2016

Board of Education Presentation – October 5, 2016

Students Build Academic Self-Confidence...

- ELA/Literacy, ELD, and Math Intervention
- Hands-On Science Exploration
- Library Services
- Expanded Learning (After School Program)
- Credit Recovery (High School)
- High School Newcomer Expanded Learning Program
- High School Math Intervention and Support
- College and Career Enrichment Opportunities
- Summer Camp Program

Extended Learning Program

June 20-July 15, 5 days/week, 19 days total

Elementary schools: Coronado*, Dover, Ford, Montalvin, Wilson*

*included Growth Mindset Curriculum

Middle schools: DeJean, Helms

High schools: Helms, Pinole Middle, El Cerrito

Schools with special programs: Stege, Richmond and Hercules HS

Elementary students served: **1,913**

Secondary students served: **2,547**

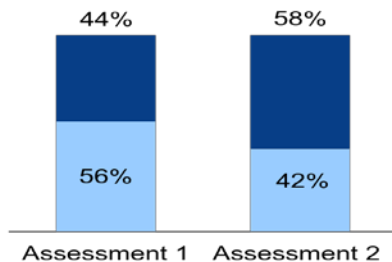
Elementary Program (Grades 1-6)

Students received 1.5 hours instruction in each curricular area of ELA/ELD, Math, and Science

- Standards-based ELA Intervention and Arts Integration
- Standards-based Math Intervention
- Research-based English Language Development
- Hands-On Science Exploration - FOSS Program

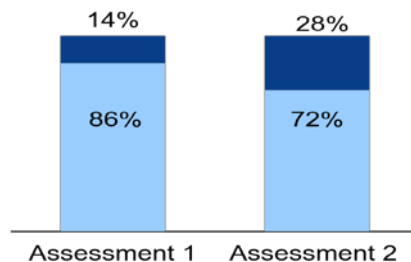
WCCUSD Summer 2016 ELA

Grade 2



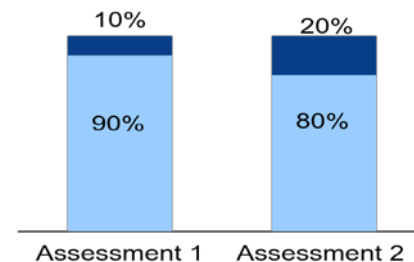
Total # Tested: 114

Grade 3



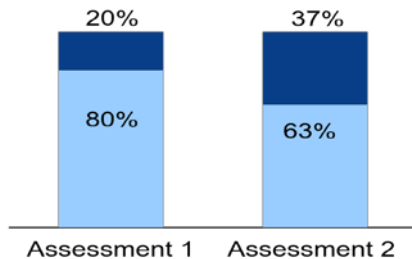
Total # Tested: 36

Grade 4



Total # Tested: 30

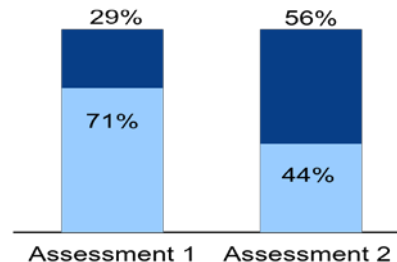
Grade 5



Total # Tested: 51

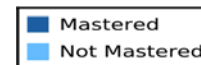
Mastered: Meets or Exceeds Standard (>70%)

Grade 6



Total # Tested: 55

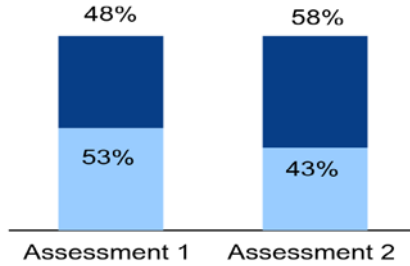
Not Mastered: Needs Intervention (0-40%), Approaching Standards (41-70%)



- Students in grades 2 to 6 who took both assessments showed increases ranging from 14-27% in their reading scores.

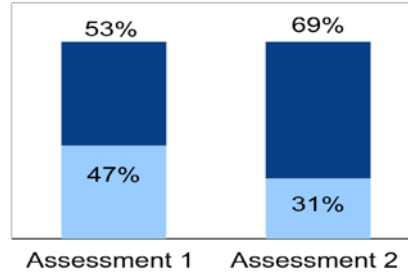
WCCUSD Summer 2016 Mathematics

Grade 1



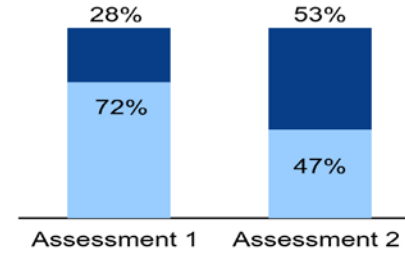
Total # Tested: 40

Grade 2



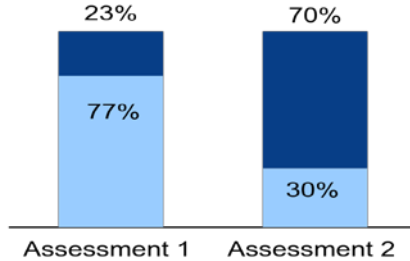
Total # Tested: 192

Grade 3



Total # Tested: 306

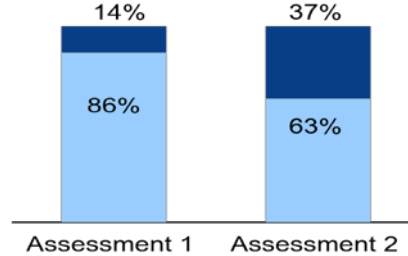
Grade 4



Total # Tested: 83

Mastered: Meets or Exceeds Standard (>70%)

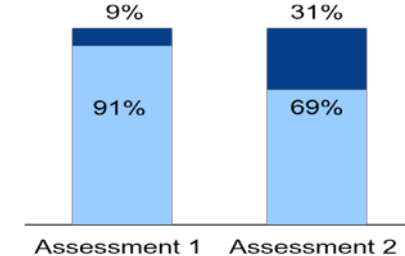
Grade 5



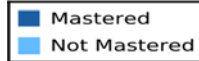
Total # Tested: 228

Not Mastered: Needs Intervention (0-40%), Approaching Standards (41-70%)

Grade 6



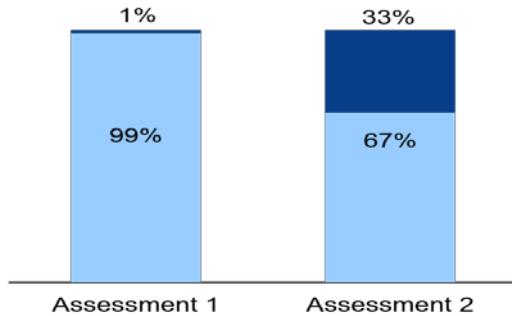
Total # Tested: 195



- Students in grades 1 to 6 who took both assessments showed increases ranging from 10-47% in their math scores.

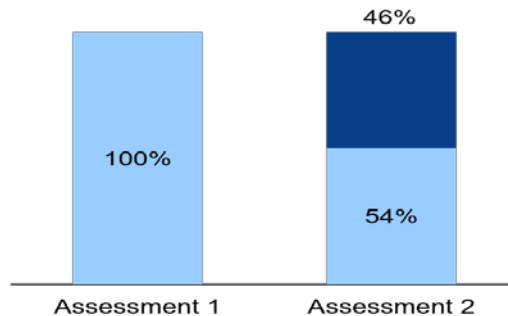
WCCUSD Summer 2016 Science

Balance and Motion



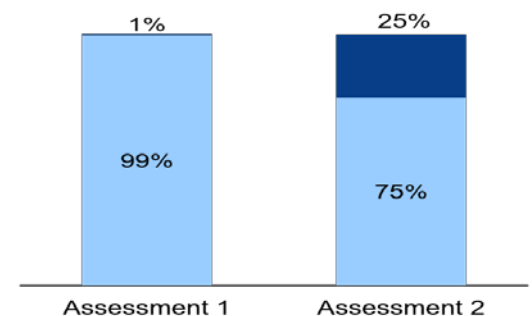
Total # Tested: 73

Water

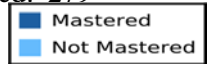


Total # Tested: 482

Energy and Electromagnetism



Total # Tested: 279



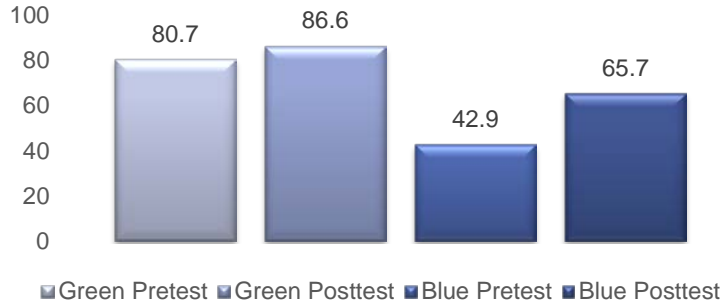
Mastered: Meets or Exceeds Standard (>70%)

Not Mastered: Needs Intervention (0-40%), Approaching Standards (41-70%)

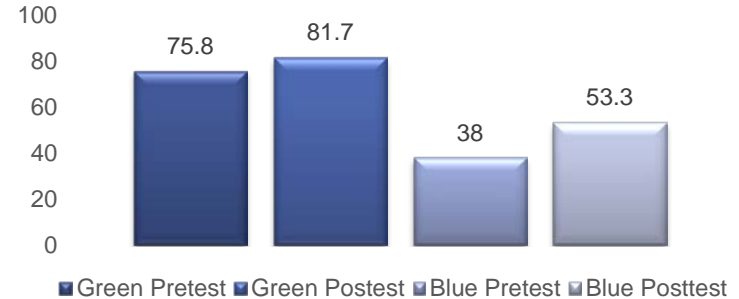
- Students in grades 1 to 6 who took both assessments showed increases ranging from 24%-46% in their Science scores.

WCCUSD Summer 2016 ELD

Coronado Summer ELD



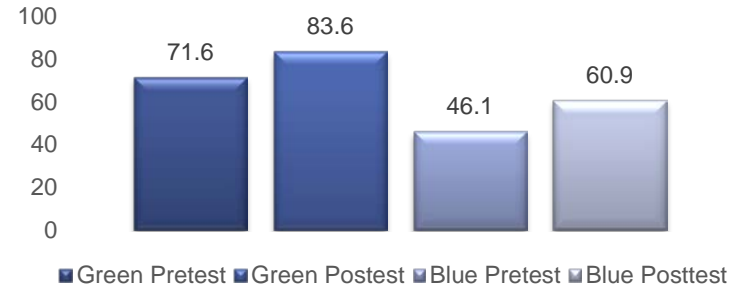
Dover Summer ELD



Carousel of Ideas Curriculum (Ballard & Tighe)

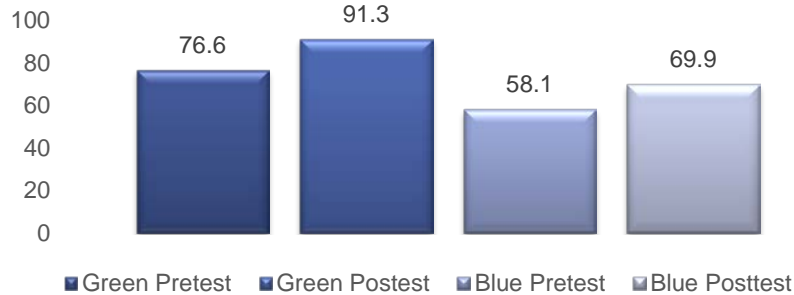
- Green ELD - Proficiency Levels 1 & 2
- Blue ELD - Proficiency Levels 3 & 4

Ford Summer ELD

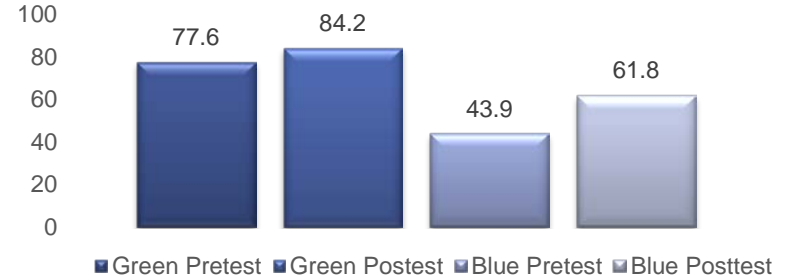


WCCUSD Summer 2016 ELD

Montalvin Summer ELD



Wilson Summer ELD



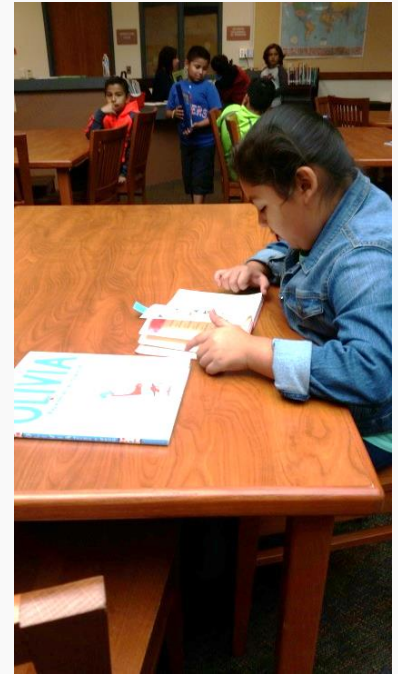
English Learners in grades 1 to 6 who took both ELD pre & post assessments. Students showed overall increases on the Green (Levels 1 & 2) and the Blue (Levels 3 & 4) Assessments.

Library Services

- Libraries open four days per week including family services before and after school
- 8,000 books circulated to students
- Story time offered



Library Media Specialist Leticia Mendoza reading “Finding Winnie” – new Caldecott award winner.



Daily library access provided students with leisurely time for reading alone or with friends. Teachers and library staff had time to help students individually with book selection.

**Dover Library photos courtesy of summer school principal Farnaz Heydari.*

Elementary Expanded Learning (After School) Program Highlights



Students served: 644



- Daily snacks and hot supper
- Daily instruction in ELA, STEM, Performing and Visual Arts
- In partnership with food bank over 4,000 pounds of free produce distributed weekly to families
- Culminating family events



Secondary Program (Grades 7-12)

Middle school: 1.5 hours instruction in ELA/ELD, Math, Science

- Standards-based ELA and Math: blended learning using Plato and direct instruction
- Hands-on science exploration: Lawrence Hall of Science - FOSS

High school: Two 3-hour blocks of instruction for recovery of 10 credits. Seniors participated in Independent Study for recovery of up to 20 credits.

Middle School ELA and Math

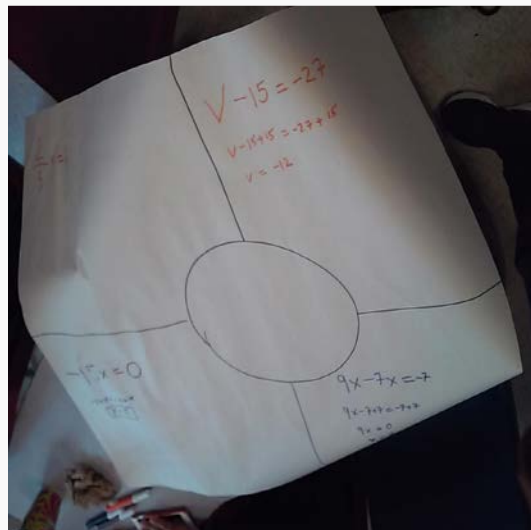
Percentage increase pre to post

English 7 4% ↑

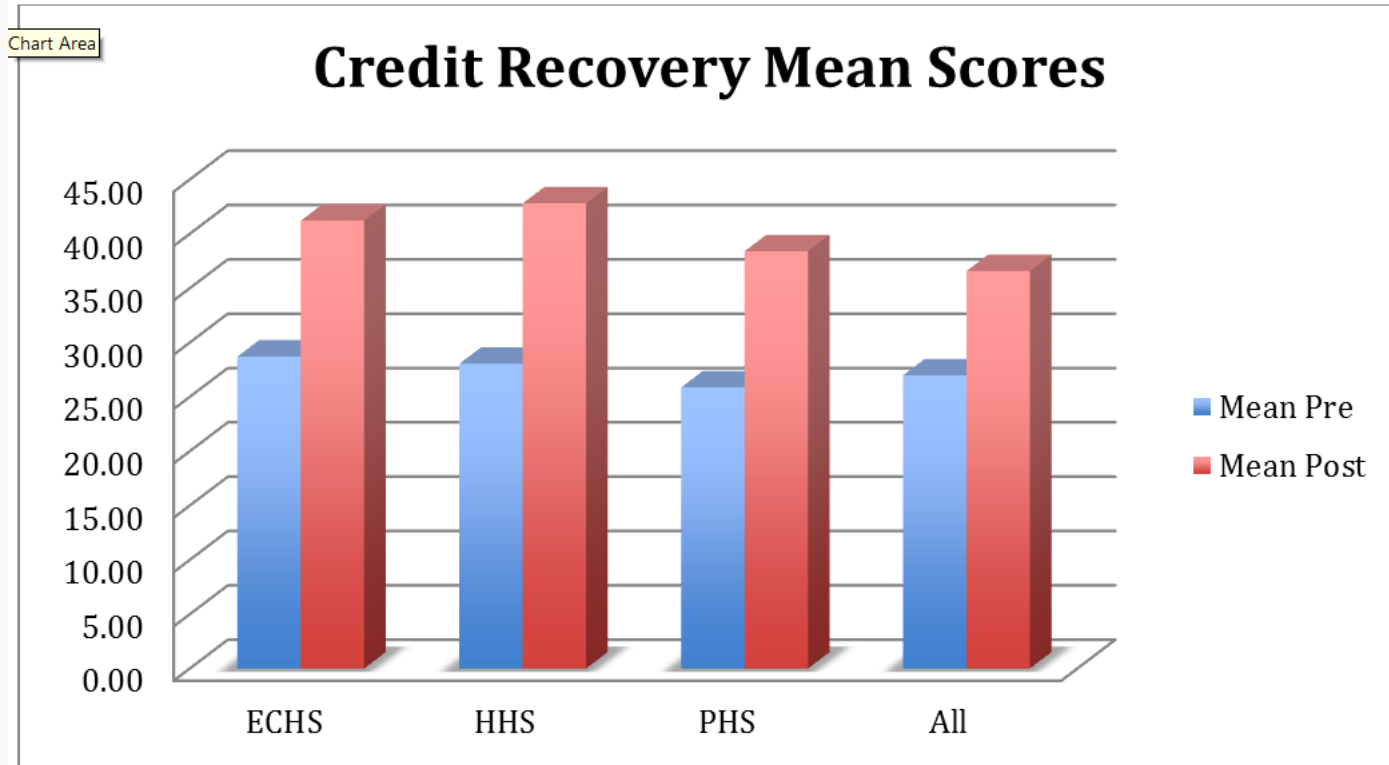
English 8 2% ↑

Math 7 no change

Math 8 1% ↑




High School Credit Recovery



High School English

Percentage increase pre to post

English 1 13.9% 

English 2 7.7% 

English 3 31.0% 



High School Math

Percentage increase pre to post

Algebra 1	14.8%	↑
Algebra 2	40.0%	↑
Geometry	8.0%	↑



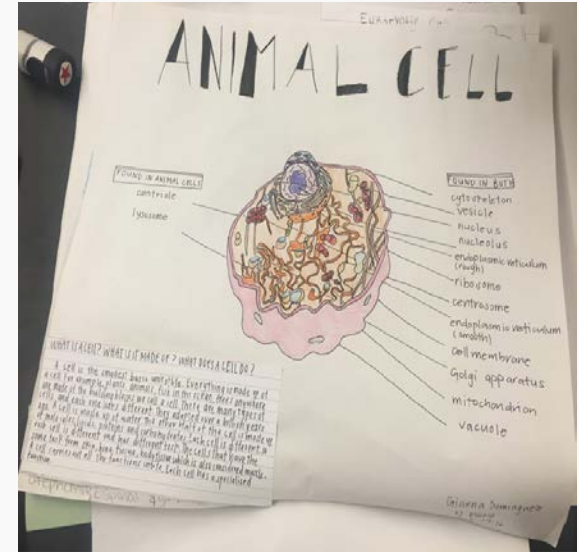
High School Science

Percentage increase pre to post

Biology 11.1%



Chemistry 19.0%



High School History

Percentage increase pre to post

World History 22%



US History 19%



High School World Languages

Percentage increase pre to post

Spanish 1 19.5 % ↑



Secondary ELD Levels 1 and 2 *Inside Curriculum* for MS

Multiple Assessment Summary

Site: West Contra Costa Unified School District
Grade: All
Teacher: All Teachers

Roster Date
Control Panel (09-22-2016)

Gender(s)
Male & Female

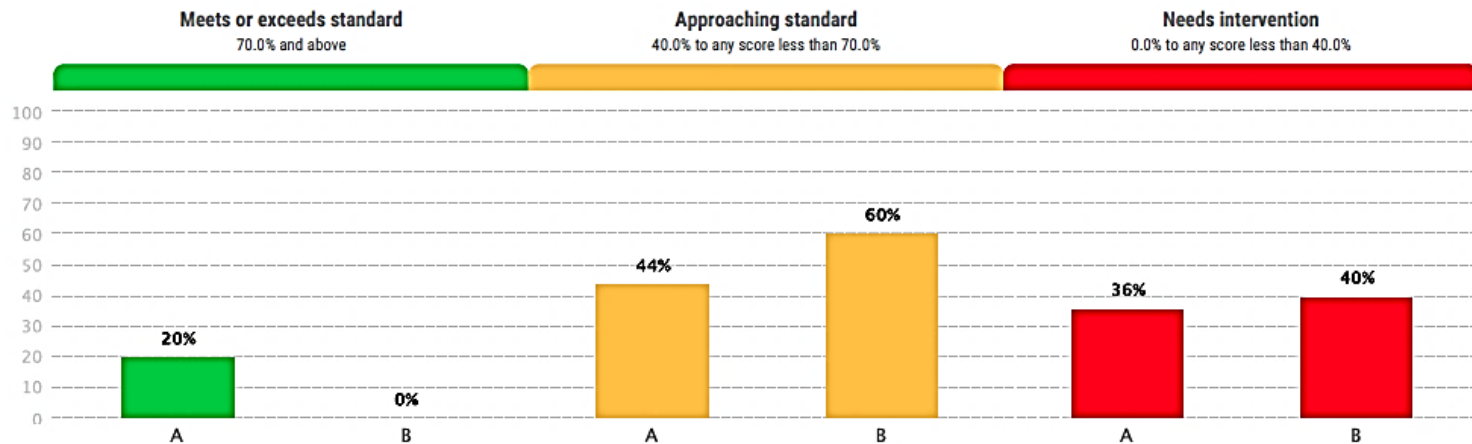
Reported Race
All Reported Races

Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies
All

Performance Band Comparison



Assessment Titles

A - MS.ELD1-2.Summer2016.Pretest.InsideUnit1LevelA

B - MS.ELD1-2.Summer2016.Posttest.InsideUnit1LevelA

Secondary ELD Levels 3 and 4 English 3D for MS

Multiple Assessment Summary

Site: Helms Summer School
Grade: 7, 8
Teacher: All Teachers

Roster Date
Custom

Gender(s)
Male & Female

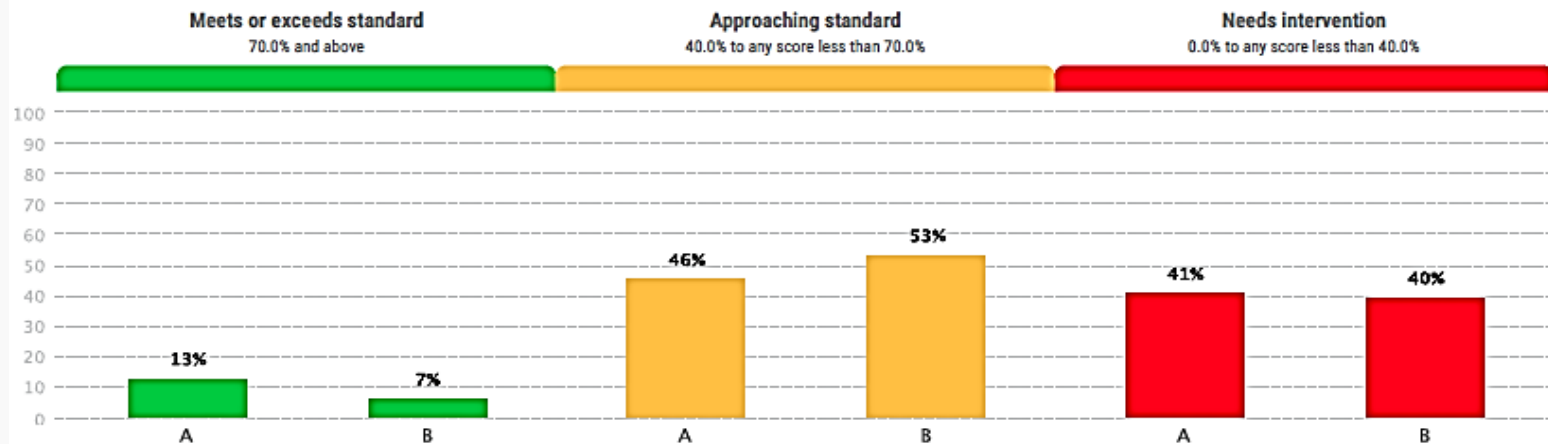
Reported Race
All Reported Races

Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies
All

Performance Band Comparison



Assessment Titles

A - MS.HS.ELD3-4.Summer2016.Prestest.E3D.BeginningofYear
B - MS.HS.ELD3-4.Summer2016.Posttest.E3D.BeginningofYear

Secondary ELD Levels 1 and 2 *Edge Curriculum* for HS

Multiple Assessment Summary

Site: Helms Summer School
Grade: All
Teacher: All Teachers

Roster Date
Custom

Gender(s)
Male & Female

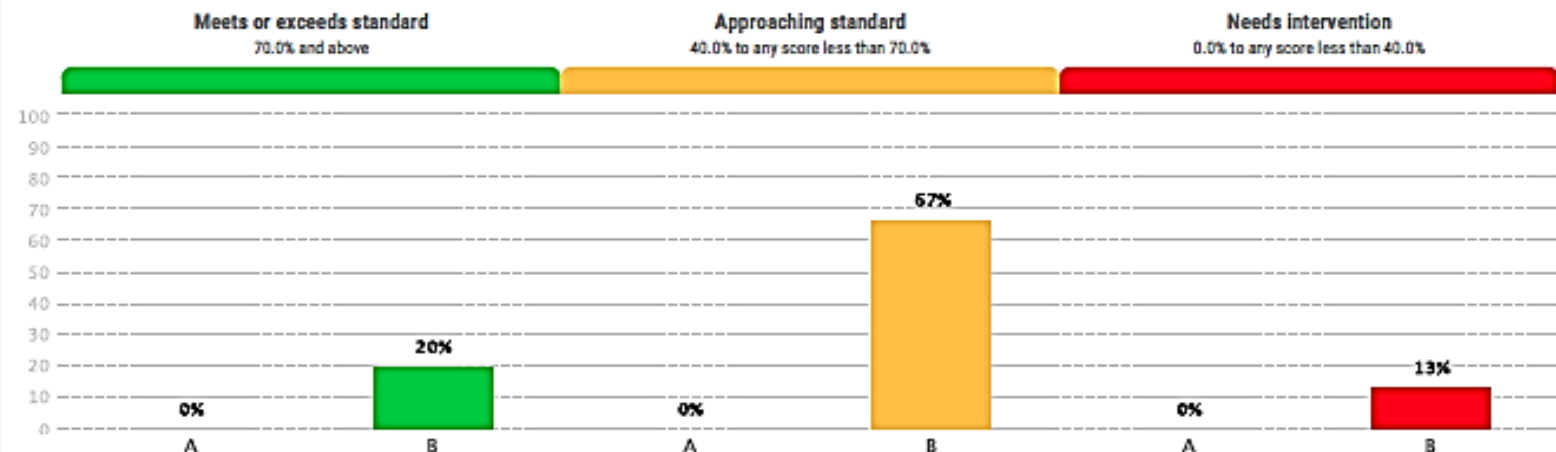
Reported Race
All Reported Races

Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies
All

Performance Band Comparison



Assessment Titles

A - HS.ELD1-2.SUMMER2016.PreTest.EdgeUnit2

B - HS.ELD1-2.SUMMER2016.PostTest.EdgeUnit2

Secondary ELD Levels 3 and 4 English 3D HS

Multiple Assessment Summary

Site: Helms Summer School
Grade: 9, 10, 11, 12
Teacher: All Teachers

Roster Date
Custom

Gender(s)
Male & Female

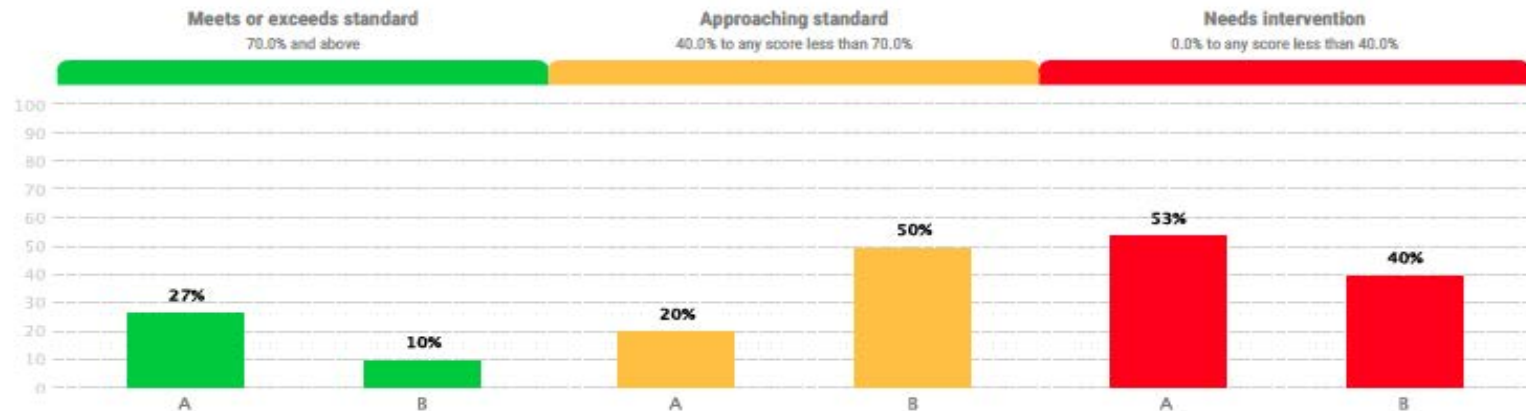
Reported Race
All Reported Races

Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies
All

Performance Band Comparison



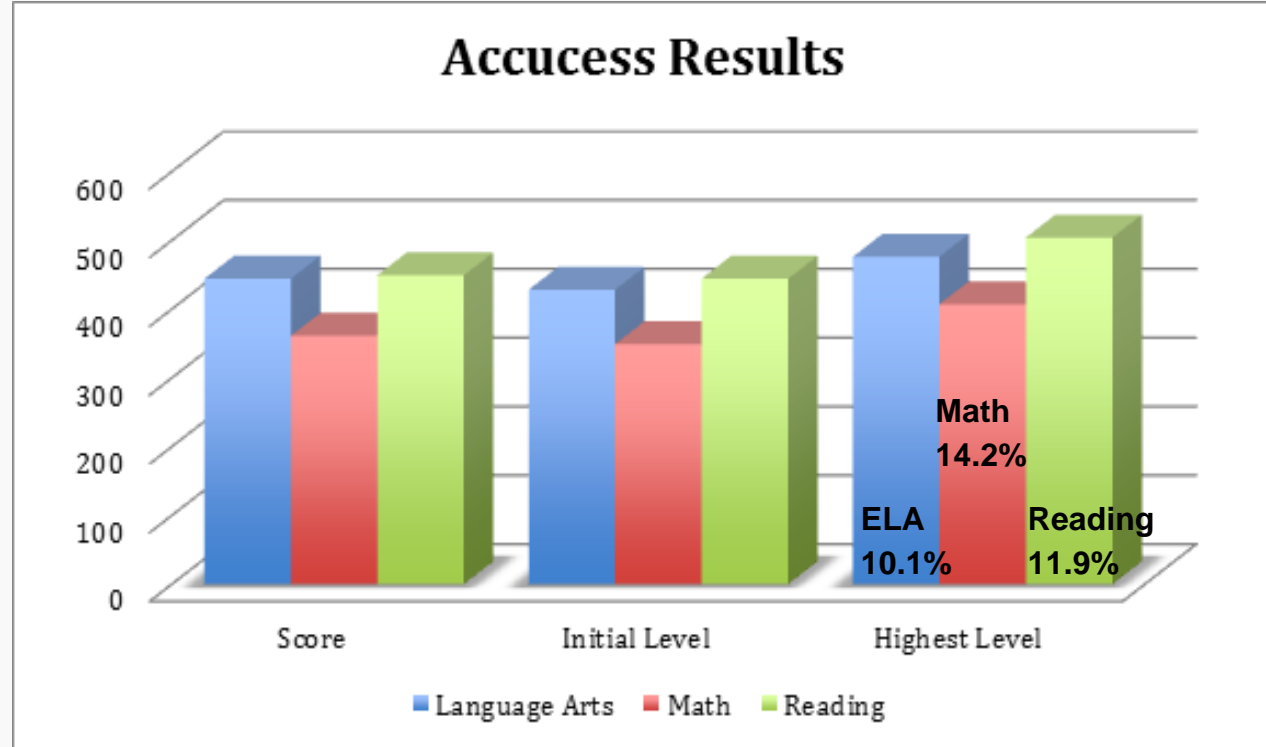
Assessment Titles

A - MS.HS.ELD3-4.Summer2016.Pretest.E3D.BeginningofYear
B - MS.HS.ELD3-4.Summer2016.Posttest.E3D.BeginningofYear

Secondary Special Education - overall gain 11.9%

Accucess

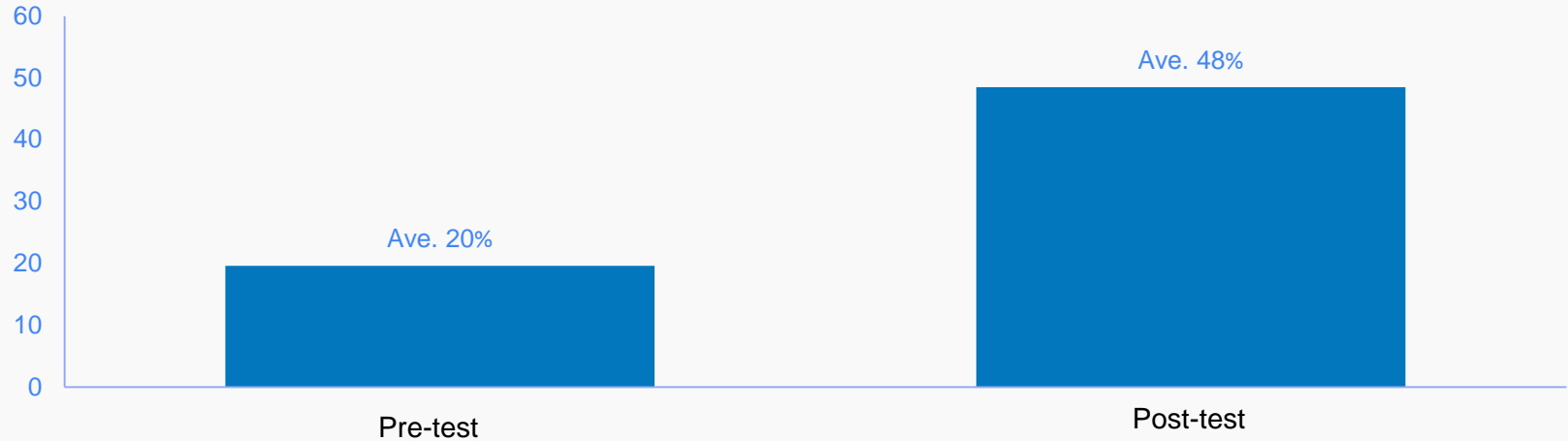
Assessments are adaptive tests that determine the grade level of the learner and prescribe a series of lessons to meet individual learning needs of students.



RHS Summer Expanded Learning Newcomer Program

- Students served: 45
- Daily ELD instruction
- Study Trips (UC Davis, Fisherman's Wharf, Facebook, Stanford)
- Links to families and the Community

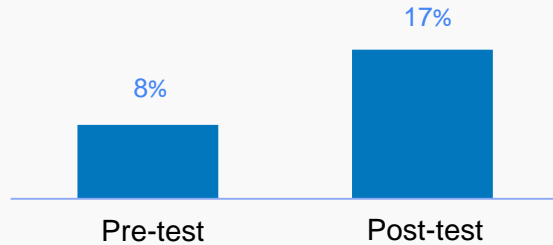
Newcomer English Learners HS English 3D



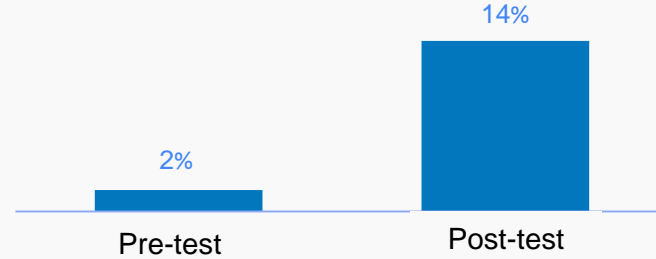
RHS Newcomer EL students made overall gains in the areas of Language Function, Vocabulary, Grammar, and Writing.

Newcomer English Learners - English 3D Results

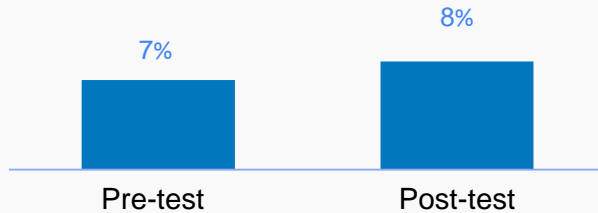
Language Function



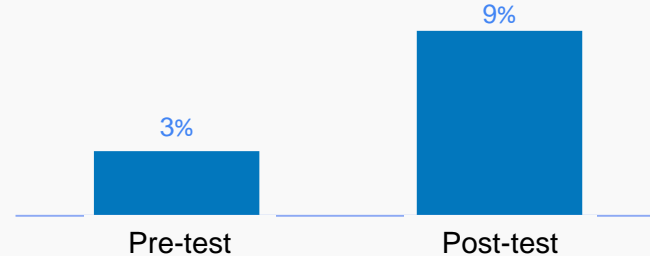
Vocabulary



Grammar



Writing



104 GRADUATES

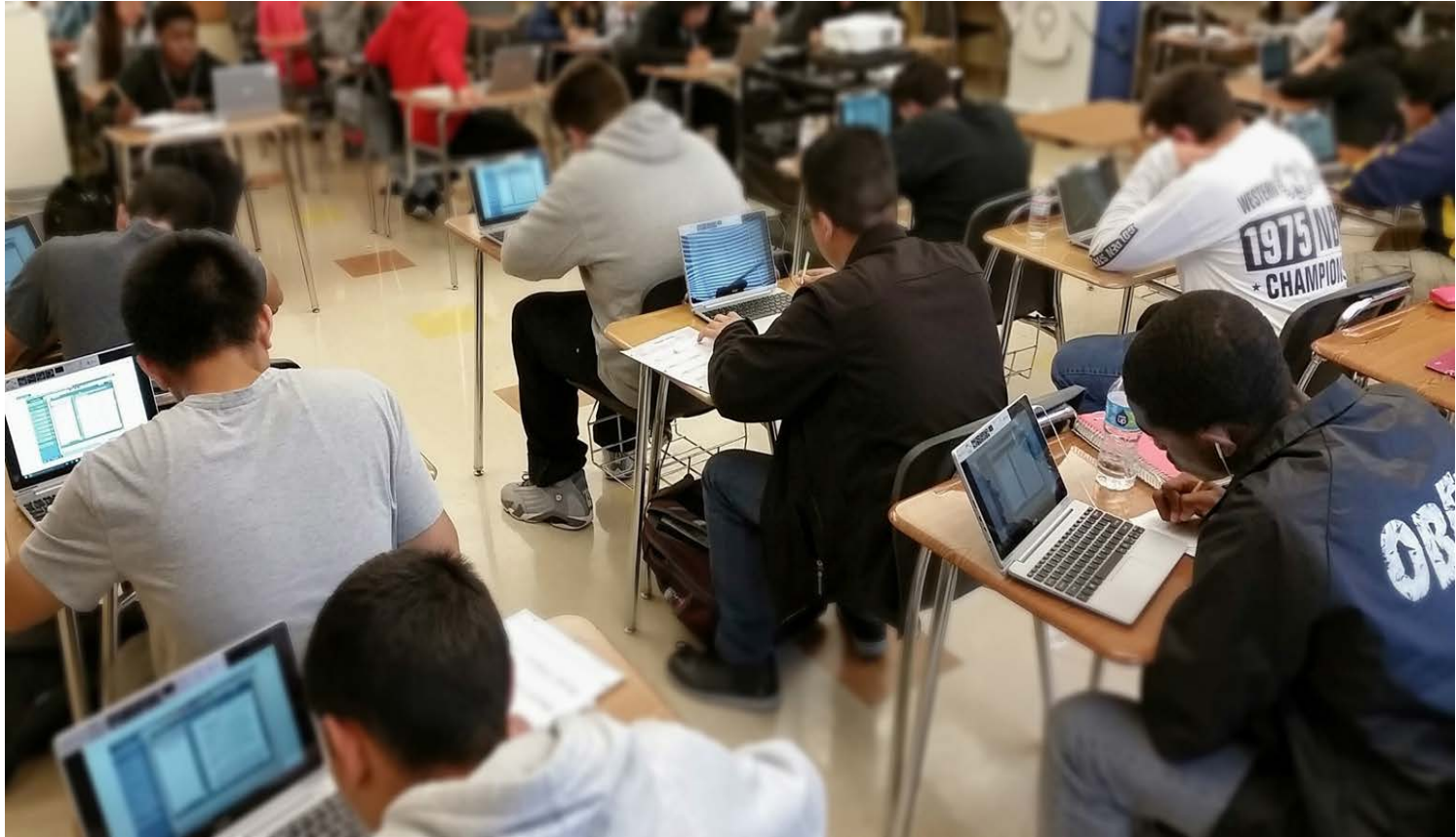
68 students participated in
Independent Study courses at
three Extended Learning sites



Mr. Litvin is a master of the class discussion.



Mr. Smith's World History class is always studious, taking notes while working through the Plato curriculum.





Ms. Elliott incorporates a good blend of traditional and online learning. Her whiteboard keeps students organized.

Mi casa perfecta

Spanish 1 book
Examples pages 298 or 302

Spanish 2 book page 126

Requirements:

- Must have 10 or more rooms
- Include things outside the house:
- Make your floor plan neat and colorful
- Label all rooms & furniture on your floor plan

el cuarto el pasillo el baño el dormitorio la sala el comedor la cocina el sótano el despacho el patio el dormitorio grande más baños	room hallway bathroom bed room living room dining room	el auditorio - auditorium tener - to have
--	---	--

Alphabet

perfecto - perfect
fabuloso - fabulous
magnifico - magnificent
grande - big
pequeño - small
interesante - interesting
divertido - fun
ordenado - organized
limpio - clean
moderno - modern
antiguo - ancient

Example sentence:

Primero es mi casa. Está al lado del parque. En mi casa me gusta con mi familia.

Other example:

Al lugar favorito porque allí estaba los días. > mi tiempo

possession

pronouns

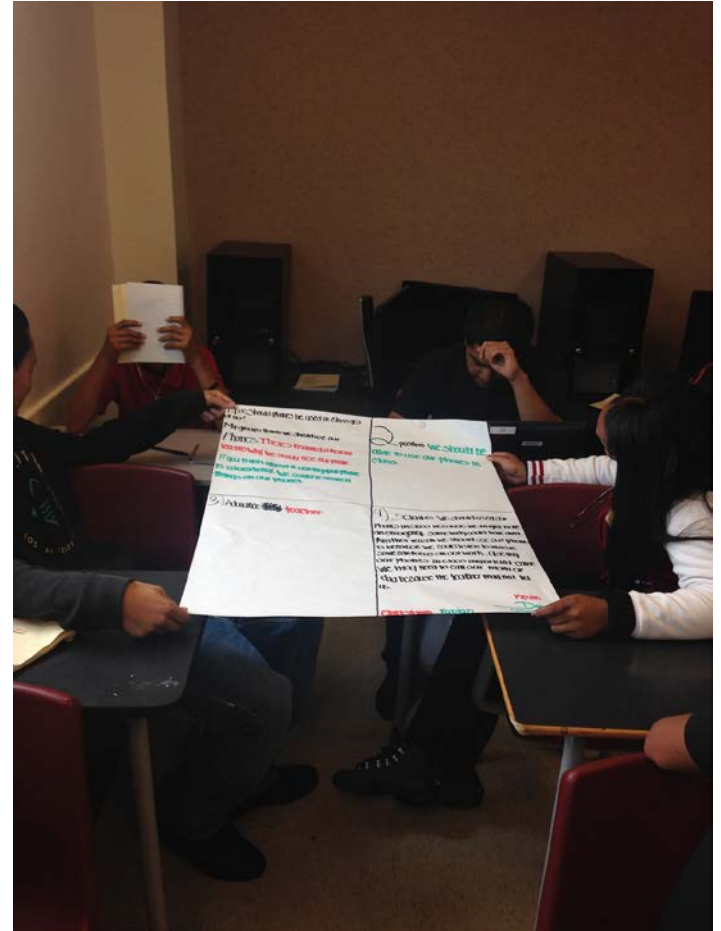
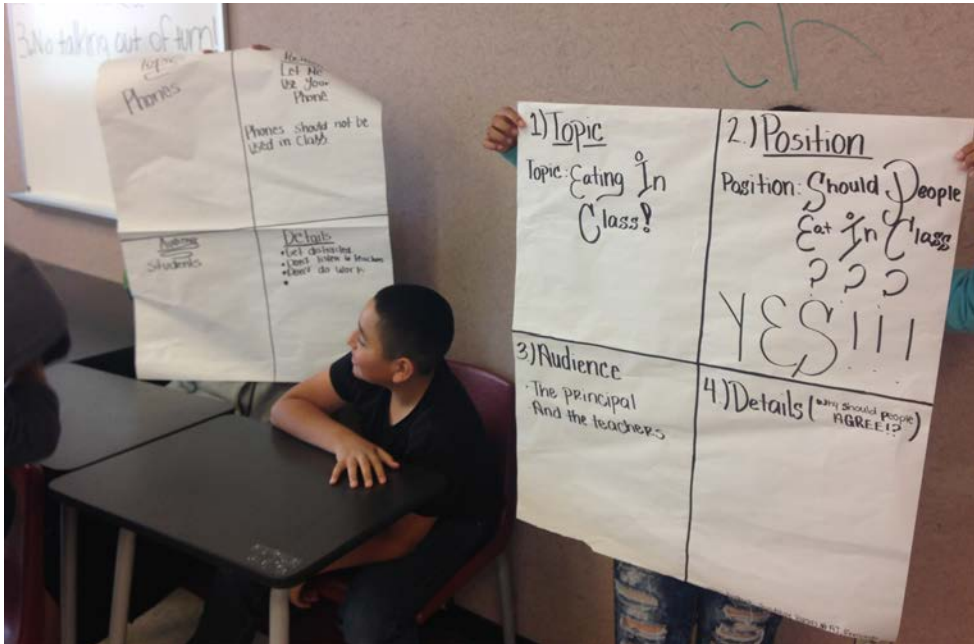
mi(s) my
tu(s) your
su(s) your (formal)
su(s) his / her
sus their
nuestro(s) our
vuestro(s) your
nuestro(s) our
vuestro(s) your

La meta: Comunicación ~ escribir

En clase:

1. La primera actividad: Lectura
2. Mis planes para este fin de semana
3. En el texto:
 - español 1 páginas 228 actividades
 - español 2 páginas 142 actividades
4. Párrafo ~ 3 lecciones 19 y 20
5. Mas verbos
6. Mi casa perfecta p.

Middle School students demonstrate knowledge of argumentative writing and take a stand on persuasive topics in Mr. Brown's grade 8 English class.

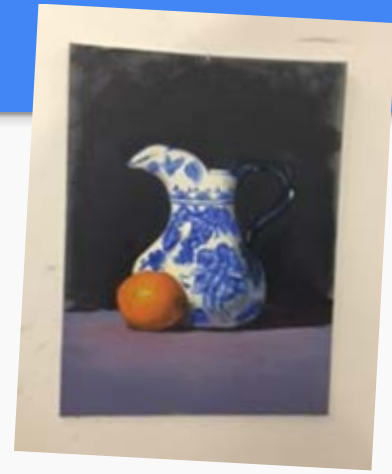


Summer Enrichment Programs 2016



Academy of Art University

Participants: 20 WCCUSD high school students
from Hercules, Pinole Valley, DeAnza,
Kennedy, and Richmond



Location: San Francisco

Intent: To expose students to college courses
and increase their artistic skills

Duration: 6 weeks

Lead: Erica Martinez





**UC BERKELEY PRE-COLLEGE ACADEMY
SUMMER 2016**

108 WCCUSD students were enrolled in a college writing course and an additional course such as Advanced Algebra, Pre-Calculus, Geometry, or Engineering.
6 WCCUSD students participated in a Leadership Academy

Pre-College Trio Programs: Upward Bound, Upward Bound Math & Science, Talent Search

99 WCCUSD students participated in the UC Berkeley Pre-College Trio Programs

- 6 week residential program
- Students were enrolled in a mathematics course as well as a science or humanities course



HHS Algebra I Pre/Post-Assessment Data

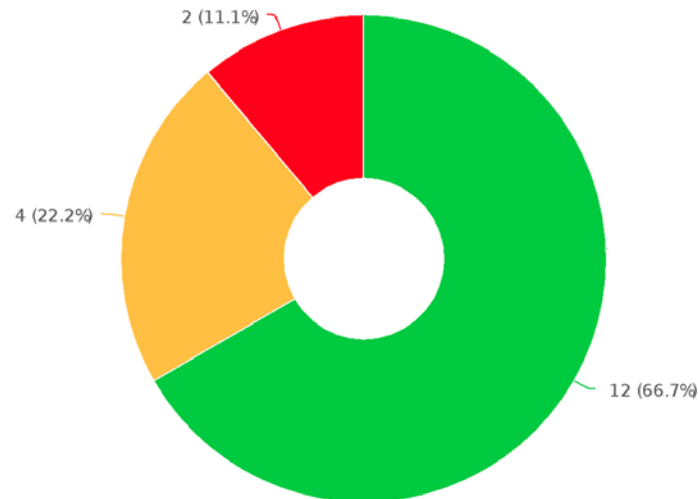
Pre-Assessment

Overall Performance



Post-Assessment

Overall Performance



Standards assessed: 6.NS.7C, 7.NS.1, 7.NS.2, 7.EE.1, 7.EE.2, 7.EE.4

RHS Algebra I Pre/Post-Assessment Data

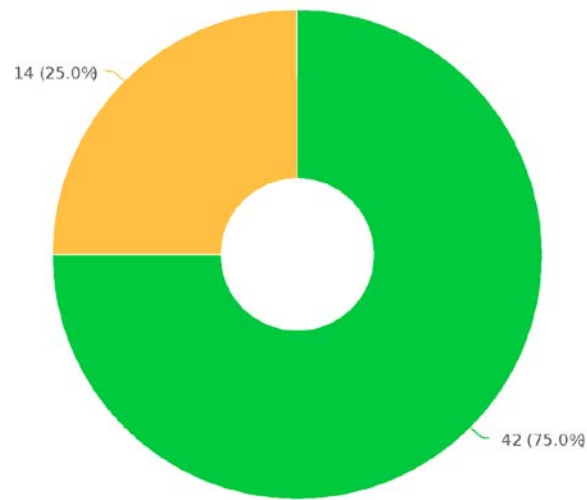
Pre-Assessment

Overall Performance



Post-Assessment

Overall Performance



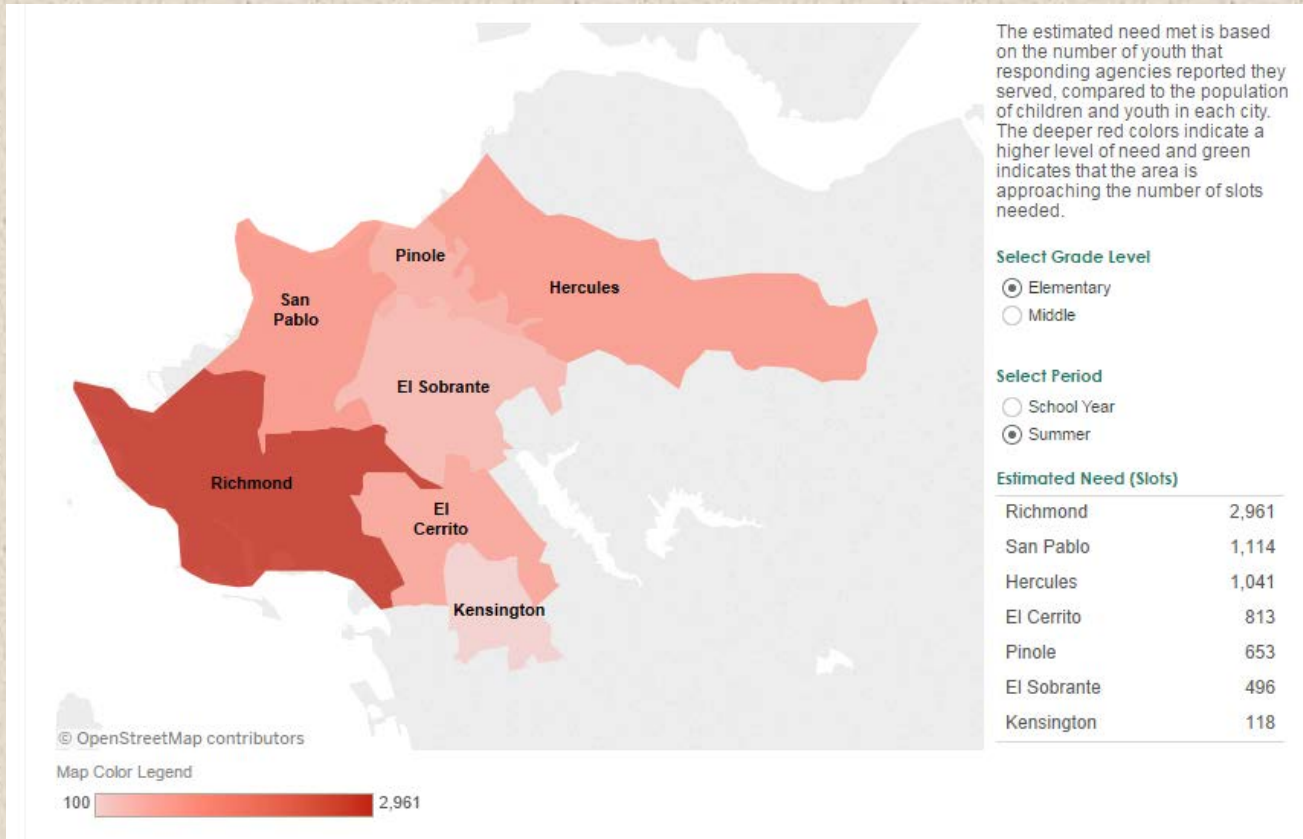
Standards assessed: N-RN.2, A-SSE.3, A-APR.1, A-REI.1, A-REI.3, A-REI.6

Summer Camp Program

Summer 2014 - 2016



Gap in Summer Programs

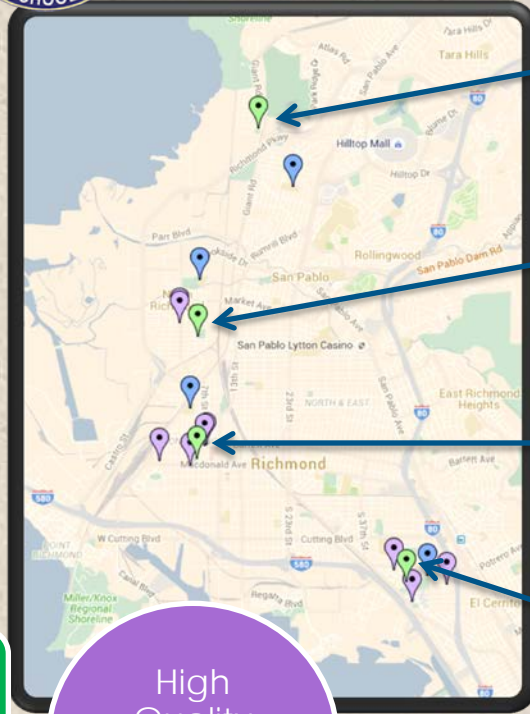


Summer Camp Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
10:00-10:15	Morning Arrival	Morning Arrival	Morning Arrival	Morning Arrival	Morning Arrival
10:15-10:30	Morning Meeting	Morning Meeting	Morning Meeting	Field Trip / Study Trip	Morning Meeting
10:30-12:00	"Push-in" Academics	"Push-in" Academics	"Push-in" Academics		"Push-in" Academics
12:00-12:30	LUNCH	LUNCH	LUNCH		LUNCH
12:30-1:00	Rotation Stations	Rotation Stations	Rotation Stations		Rotation Stations
1:00-3:30	"Push-in" Specialty Provider	Swimming Trip	"Push-in" Specialty Provider		"Push-in" Specialty Provider
3:30-3:45	Snack	Snack	Snack		Snack
3:45-4:00	Wrap Up	Wrap Up	Wrap Up	Wrap Up	Wrap Up



Site Map



Parchester Community Center



Bayview Elementary School
- Cindy Dam



Shields-Reid Community Center



Verde Elementary School
- Jeff Allred



Nevin Community Center



Peres Elementary School
- Justine Fell/Susan Zec



Booker T. Anderson Community Center



Steger Elementary School
- Karsen Matos



Affordable housing neighborhoods

Project
Based
Learning
Curriculum

High
Quality
Instruction
for Children

Partnerships = Quality



Mindful Life Project



Richmond Art Center

High Quality Providers

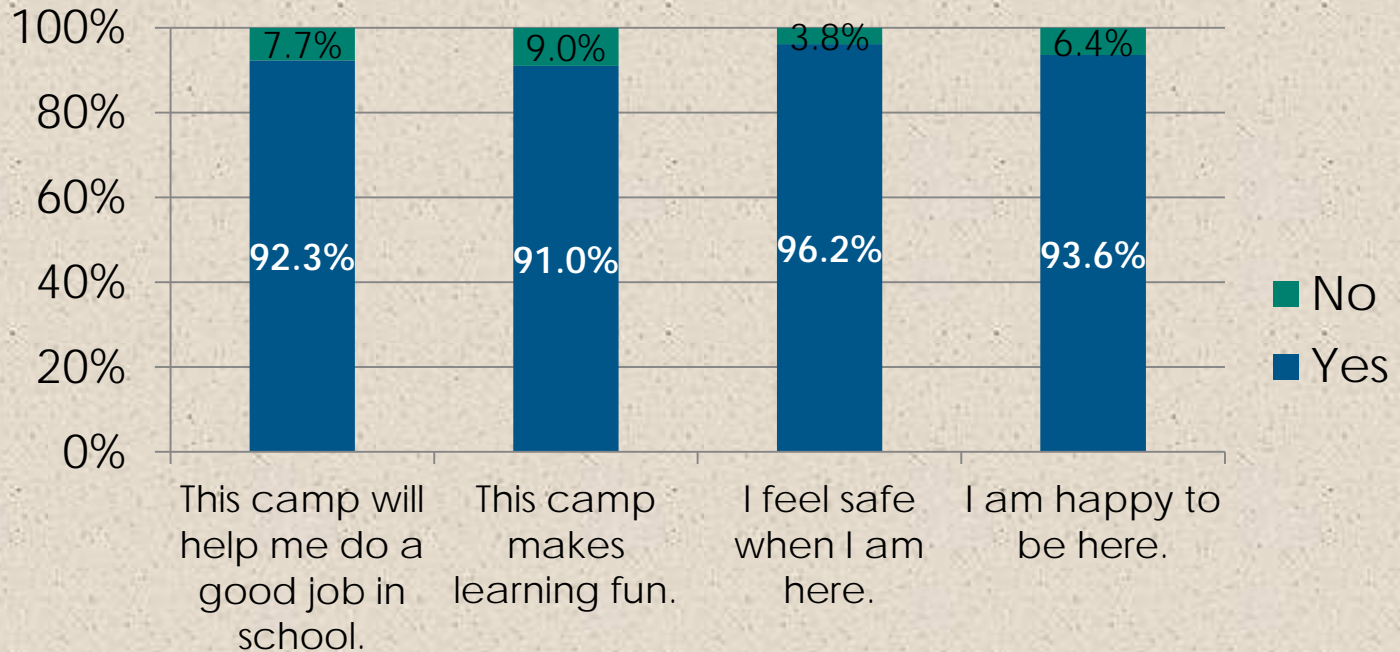
- East Bay Center for the Performing Arts
- Richmond Art Center
- Mindful Life Project
- Berkeley Chess School
 - And many more!

"Push-in"
Specialty
Providers

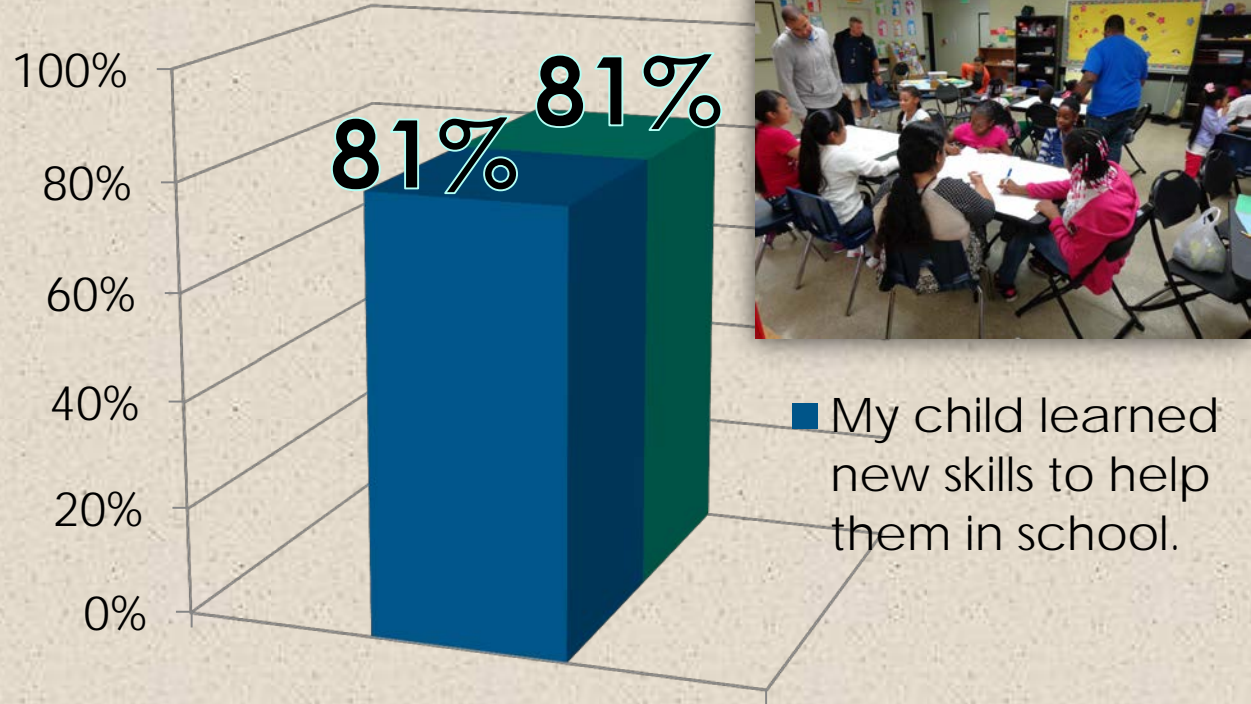
High Quality
Experiences
for Children

Student Survey Results

Stay Safe, Be Active, Keep Learning

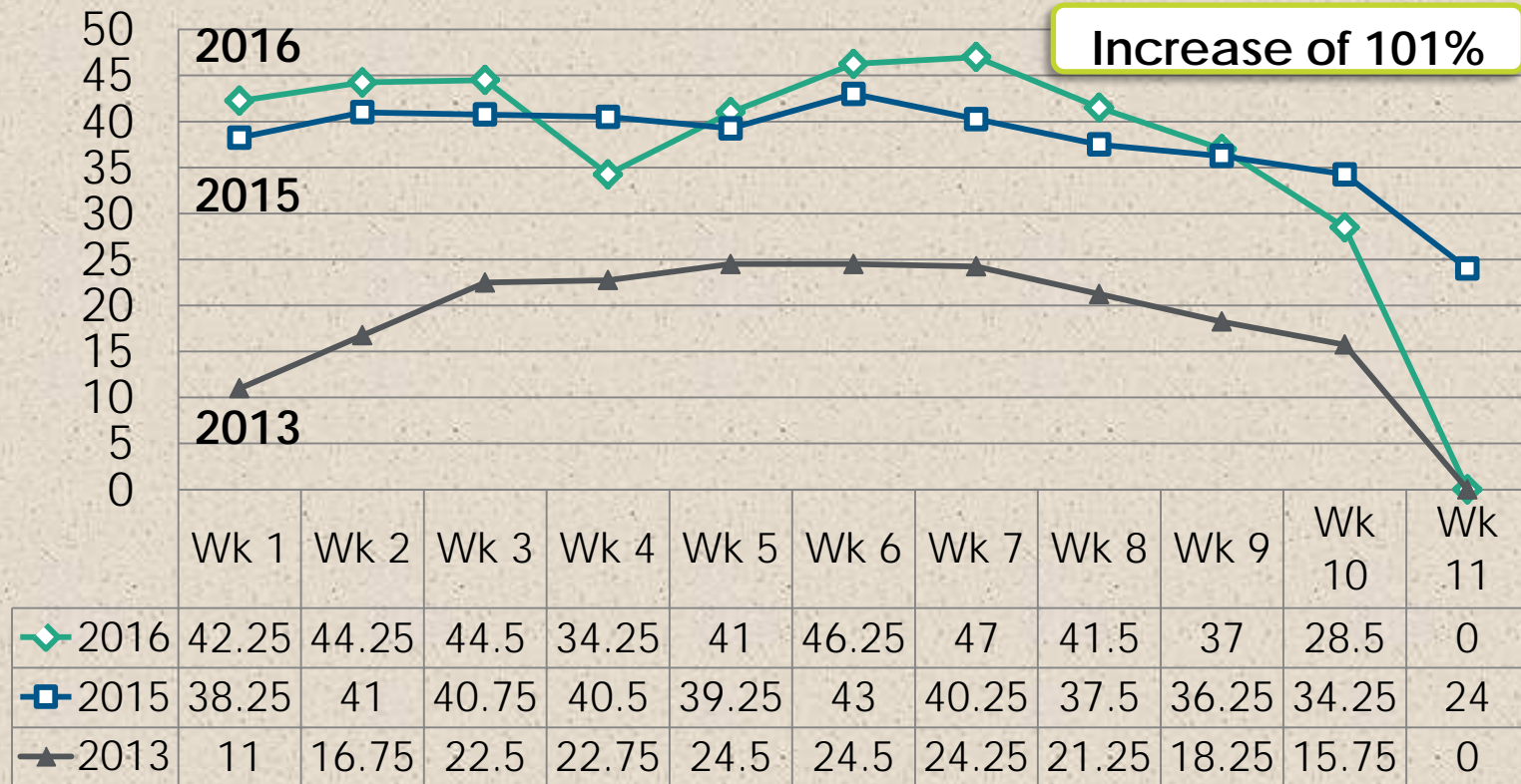


Parent Survey Results



97% of parents responded – my child was safe at camp!

Average Weekly Attendance



San Diego Quick Assessment Results

Summer Gains (months)

