



CaliberSchools

Education Reimagined

Charter Petition Public Hearing, September 2016

Caliber: High School Petition

**Rigorous
educational program**



**Fully compliant
charter
proposal**



**Team of experienced
educators**



Community support



About our Founding School Leader



- **20+ years of experience** in education as a teacher, district administrator, consultant, and principal.
- Previous experience:
 - Leading River Oaks, an Aspire Public School, in moving from a “1” to a “10” similar schools ranking (**the highest possible in California**) within the first three years
 - Principal at a private, international school where he raised AP scores, increased AP participation, and added **innovative new programming** including robotics, capstones, design days and computer science coursework.
 - Principal of an Achievement First school in Connecticut where student **SBAC proficiency was twice as high** as other neighborhood schools.
- Support from the **Caliber Schools team** which has been active in the Richmond community since 2013.

Caliber's mission for our graduates

Provide students with a **challenging, engaging, and personalized education** that equips them with the **knowledge, character, and skills** they will need to succeed in competitive colleges, careers, and communities.

**Emotionally
Intelligent
(HEART)**



**Academically
college ready
(SMART)**

**Critical
thinkers
(THINK)**



**Agents of
Change
(ACT)**

Core program: belief in ALL students

- Extended day and year
- Culture of high academic expectations
- UC - A-G requirements
- Clear scopes & sequences
- Consistent and frequent assessment

**Rigorous,
Common-
Core aligned
curriculum**

**Culture and
Character**

- Restorative Justice and PBIS
- Mindfulness
- Explicit SEL curriculum
- Mentors & coaches
- Personal strengths coaching

- Socratic seminars
- Senior thesis
- Advanced Placement courses
- Early College Credit
- College application support

**College-level
academic
achievement**

**Belief in
ALL
students**

**Personalized
learning**

- Personal Learning Plans
- Teach autonomy and self-advocacy
- Student-driven projects

- Leadership development
- Community
- Skill Building
- SEL Curriculum
- Personal Relationship / Advocate

House Model

**Digital
fluency**

- Coding and engineering courses
- Integration into course work and assessment
- Use of educational technology in classrooms

Rigorous, A-G and Common Core-aligned curriculum

- Shared belief in high academic expectations
- 9th to 12th grade course scope and sequence
- Curricular materials
- Extended day, year
- Consistent and frequent assessment

All teachers and staff will share the belief that **our students can master college-level work.** Students will be asked to tackle complex and challenging assignments with appropriate support.



College Level Academic Achievement

We believe for students to be truly career and college ready, they need to have **experience and success with college level content in high school.**



- Socratic seminars
- Senior thesis
- Advanced Placement
- Early College Credits
- College Going Culture

Culture and Character

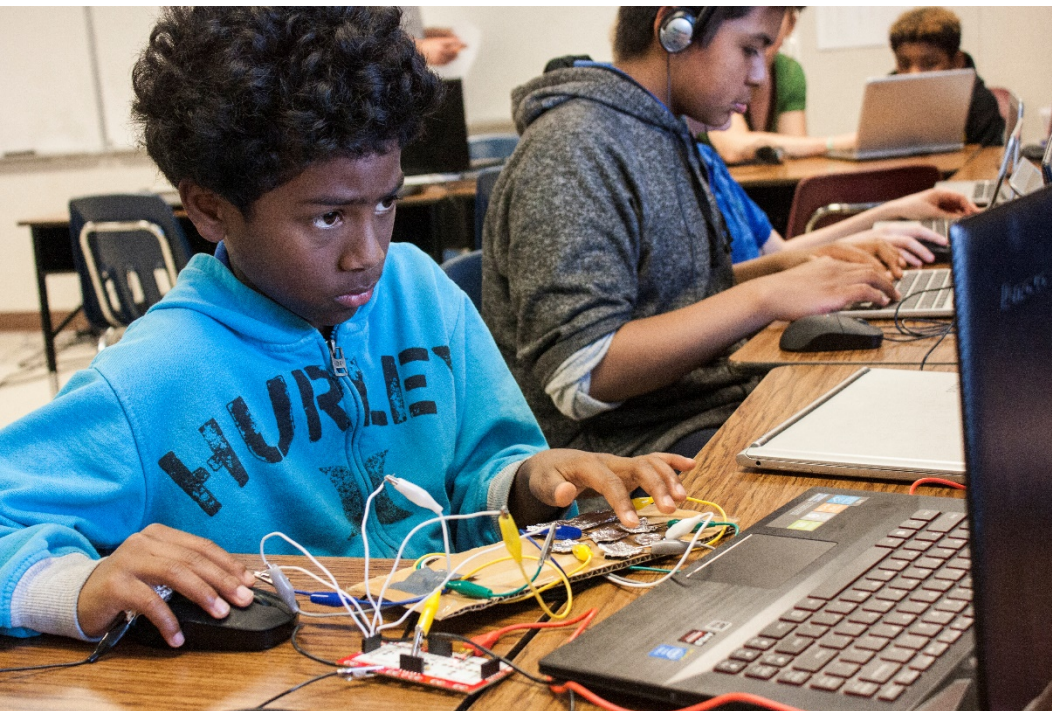
- Explicit SEL Curriculum
- Restorative Justice and PBIS
- Mindfulness
- House Model
- Ritual & Traditions
- Personal Strengths - PLP

We also believe that character is critical to student success and will **interweave a character curriculum into our academic program.** We will develop essential character traits such as grit and perseverance that students will need to succeed in college and in life.



Digital Fluency

Students will be expected to utilize technology in ways that will **prepare them for post-secondary work and college life.**



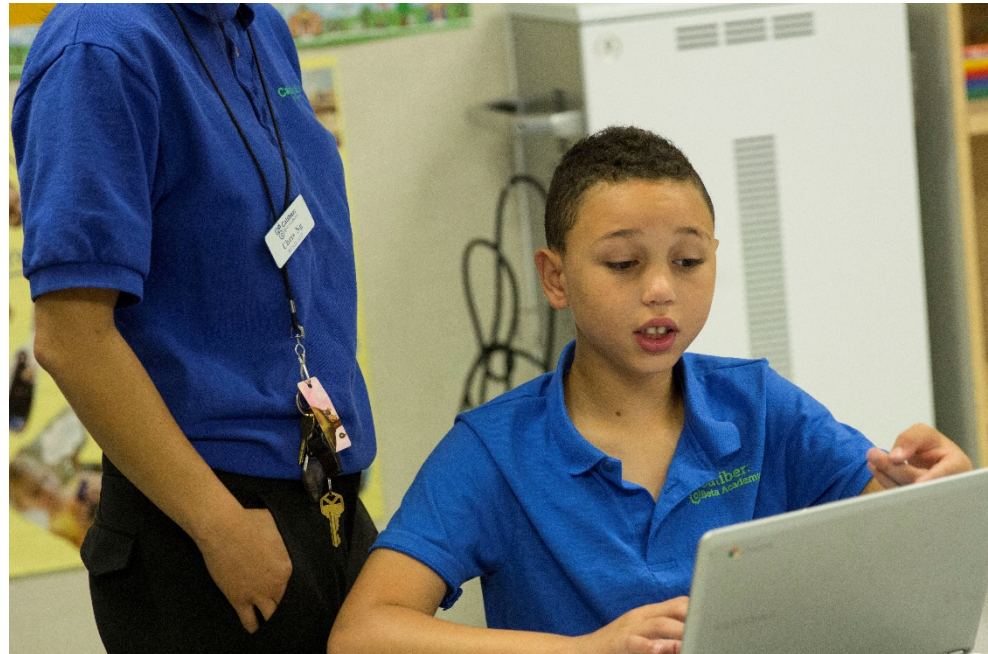
- Coding, Robotics & Engineering
- Utilizing technology tools to enhance and improve instructional methods
- Learning management system
- Curriculum & Assessment Integration - NETS-S and Teach 901

Personalized Learning

- Personalized Learning Plan
- Teach autonomy and self-advocacy
- Accelerate learning for key literacy and math skills
- Deliver core content

We believe that students should be engaged designing their learning experience.

Students **will take ownership of their learning** as they gain the skills necessary to be self-directed, lifelong learners.



House Model

A 'House' system will be used to **create cohesion and intimacy**, and ensure faculty support of students all through High School.



- Leadership development
- Community engagement
- Skill Building
- SEL Curriculum
- Personal Relationship / Advocate

Electives

Arts

- Digital Arts Classes
- Critique visual Art – 10th grade
- Intersession & Extracurricular
- Enrichment opportunities

Physical ED

- Wellness as a common theme
- Designated PE time in 9th grade

Sports

- Teams added with capacity and interest
- Work with local district schools

Enrichment / Electives / Intersession

- Variety of options closely tied to student interest

A common theme running through our school will be wellness in all its many forms -
- individual and community wellness, and wellness in mind, body, and spirit.



Unique features

**Senior Year =
College Year 0**

**Passport of skills /
experiences**

**Socratic
Seminars**

**Intersessions &
Internships**

**Inquiry-based
challenges**

**Unique
features of
Caliber High
School**

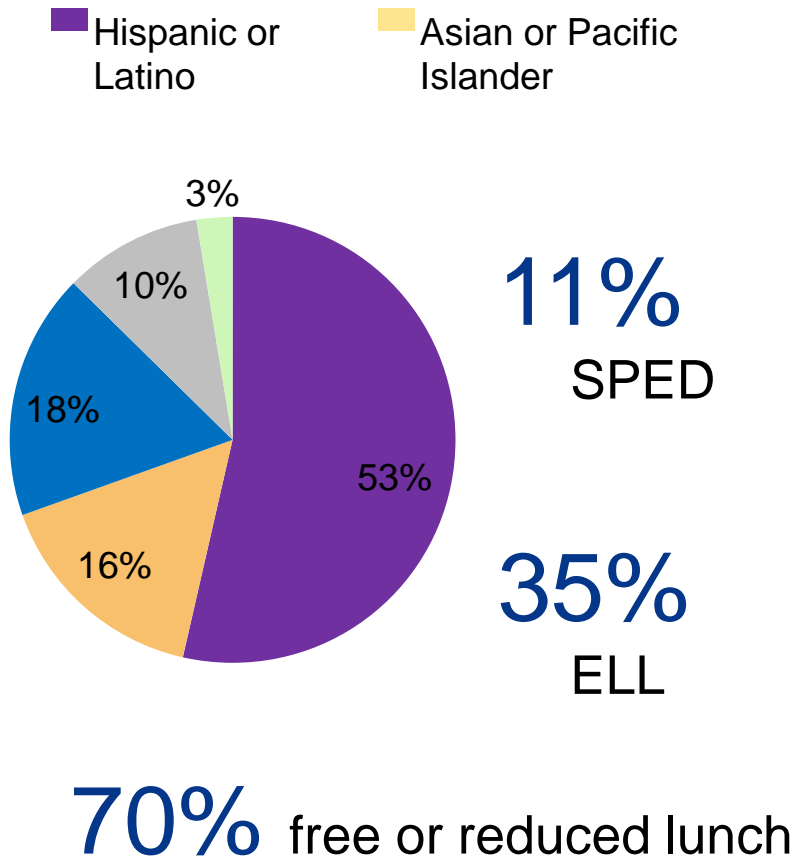
**Senior Thesis
& Capstone
Experiences**

**Coding
integrated into
core subjects**

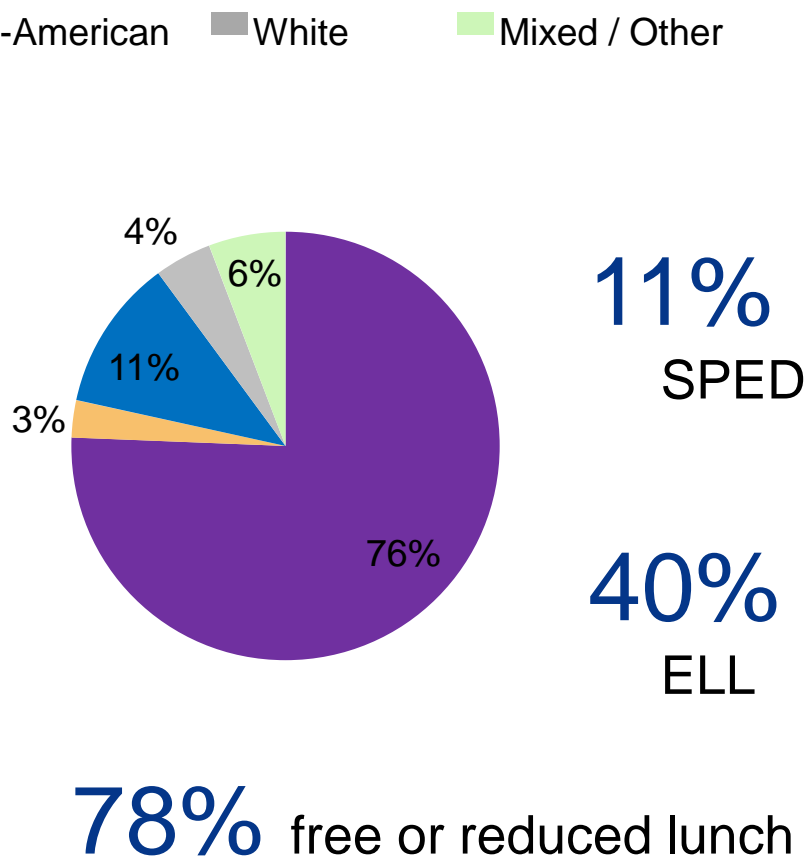
**Explicit development of
socio-emotional skills**

Caliber has open, non-selective enrollment. We aim to reflect the community we serve

WCCUSD



Caliber: Beta Academy



Equity – Serving ALL students

Research-based instructional methods

ELL & SPED strategies

Adaptive Programs

Online adaptive programs for targeted instruction

Universal screening, multiple tiers & delivery, problem-solving teams

Rtl

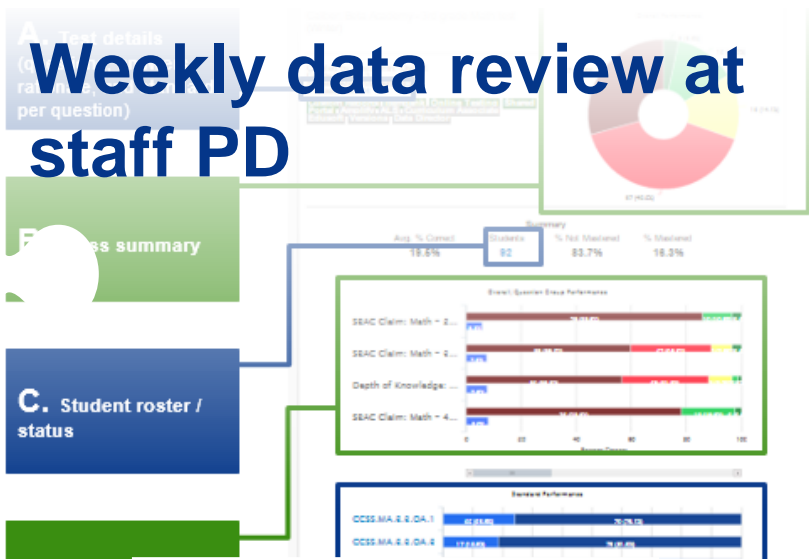
Academic vocabulary

Explicit academic vocabulary instruction | 14

Data Driven

Frequent data-based coaching

Weekly data review at staff PD



Small group work driven by assessments

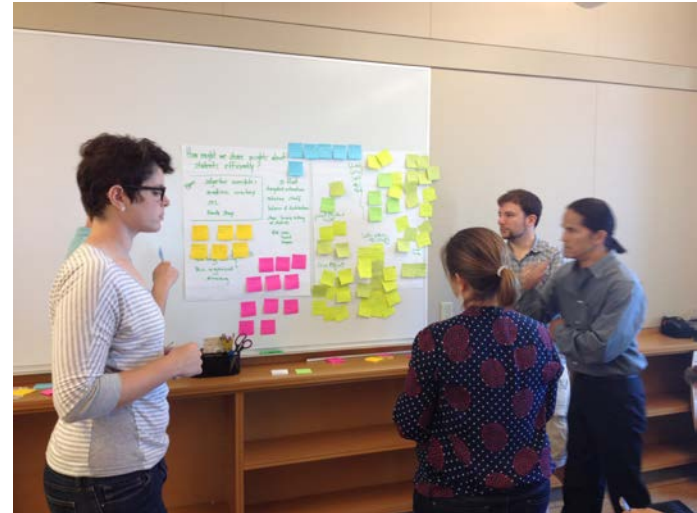
1:1 meetings on students' mastery needs

Focus on Teaching & Instructional Leadership

- School Leader is **Instructional Leader**; Operations Coordinator to take on other typical School Leader tasks
- Focus on designing and leading **weekly PD and 5 weeks of PD a year**
- **Professional Learning Communities** to help develop expertise and excellence
- **Weekly observation and feedback** from senior teachers and leaders as coaches

Commitment to Families & Community

- Initial Home Visit
- Formal Opportunities for Design Feedback
- 3 Teacher / Family Conferences per year
- Monthly Parent Organization Meetings
- Consistent & Regular Communication via multiple formats: Weekly Newsletter, Auto Calls, Text
- Integration into Curriculum, Projects & Features



Our

Operational

Plan

Financial sustainability within 4 years

CaliberSchools

Caliber Shools: High School Charter Petition - Financial Summary

	Year 1 Operations 2017-18	Year 2 Operations 2018-19	Year 3 Operations 2019-20	Year 4 Operations 2020-21
Revenues				
Operating Revenues	\$1,072,124	\$2,212,140	\$3,470,410	\$4,633,882
Caliber Contributions	\$500,000	\$500,000	\$250,000	\$0
Total Revenues	\$1,572,124	\$2,712,140	\$3,720,410	\$4,633,882
Expenses	\$1,435,261	\$2,440,776	\$3,486,467	\$4,216,699
Net Income	\$136,863	\$271,364	\$233,943	\$417,183
Operating Income*	(\$363,137)	(\$228,636)	(\$16,057)	\$417,183

* Operating income excludes Caliber contributions

Financial Sustainability within 4 Years

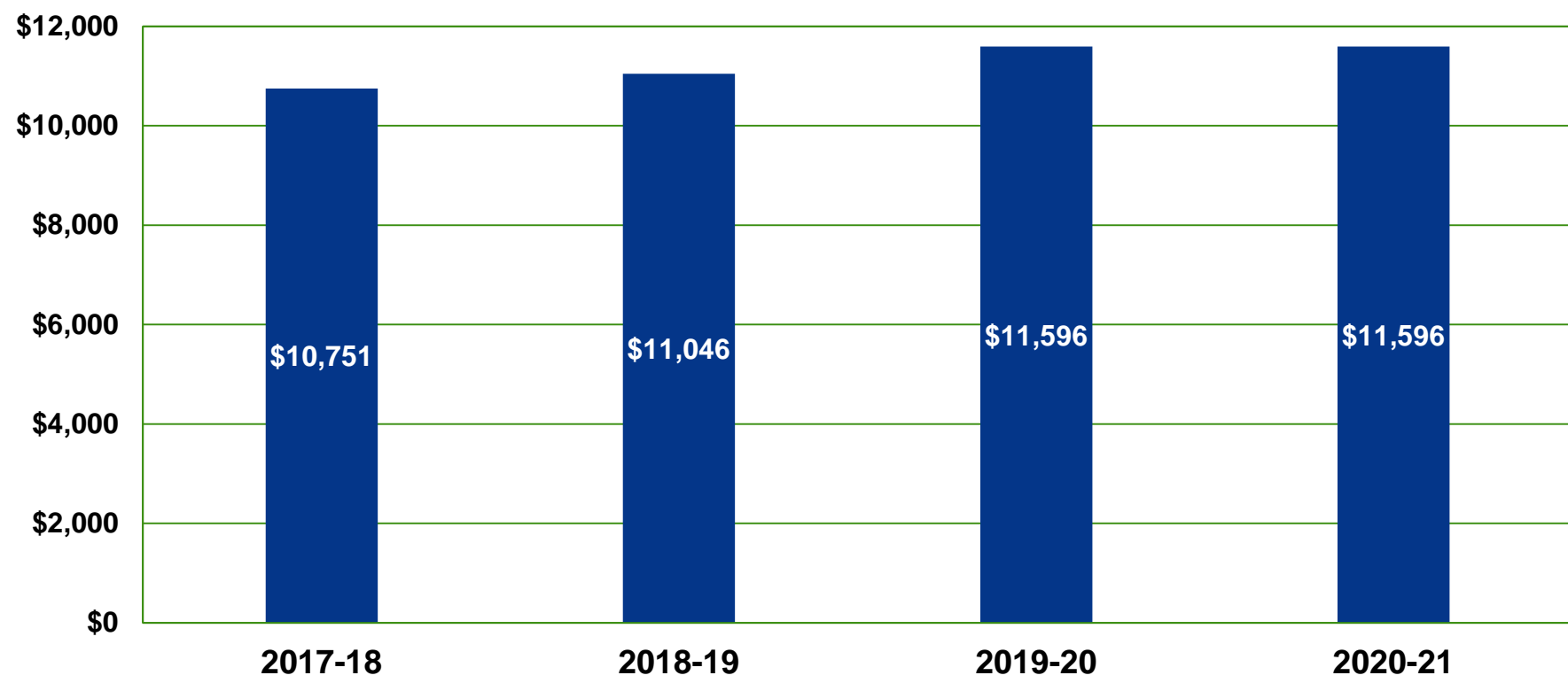
Enrollment Projections

	2017-18	2018-19	2019-20	2020-21
Anticipated Enrollment	90	180	270	360

Our revenue forecast model uses **reasonable enrollment projections** given the level of community interest in the school

Revenue estimates based on independent sources

Local Control Funding Formula Forecast (\$/ADA)



Based on Independent 3rd Party Sources:

- Revenue Base taken from P-2 LCFF funding snapshot for WCCUSD published by CDE
- Future forecast based on LCFF Calculator (Version 17.2b) published by FCMAT

Track record of sound fiscal management

- ✓ Caliber: Beta Academy is reaching **financial sustainability** in its third year in operation, which is earlier than originally projected
- ✓ Both Caliber: Beta Academy and the Caliber Schools charter management organization have strong, **positive fiscal reserves**
- ✓ Caliber Schools has secured a **\$1,000,000 working capital** line of credit to insulate its schools against any working capital shortages or deferrals in public funding
- ✓ Caliber Schools has secured an additional **\$600,000 line of credit** to fund any unexpected shortfall related to the opening of this new school
- ✓ The organization has a **track record** of meeting its fiscal reporting obligations to its authorizers and the CDE
- ✓ Our fiscal and **operational audits** have showed no material findings

Startup funding fully secured

\$1.1M

Estimated Need

Drivers of Need

- Sub-scale enrollment and startup expenses in Year 1
- Delays in Year 1 apportionment cycle
- Ability to qualify for funding streams that require 1 year of operation (e.g., Federal SPED funding, lottery funding)
- Intra-year differences in timing of apportionments & expenses

Estimated Need

- We forecast an overall need of \$1.1M through the end of Year 3
 - ~\$600k to fund operating deficits
 - ~\$500k to fund working capital needs

\$3.1 M

Funds Available

Sources of Funds

- \$1.5M funds at Caliber Schools charter management organization and available for this school
- \$1.6M in lines of credit from Heritage Bank

Funds Available

- \$3.1 million in funding available across all sources

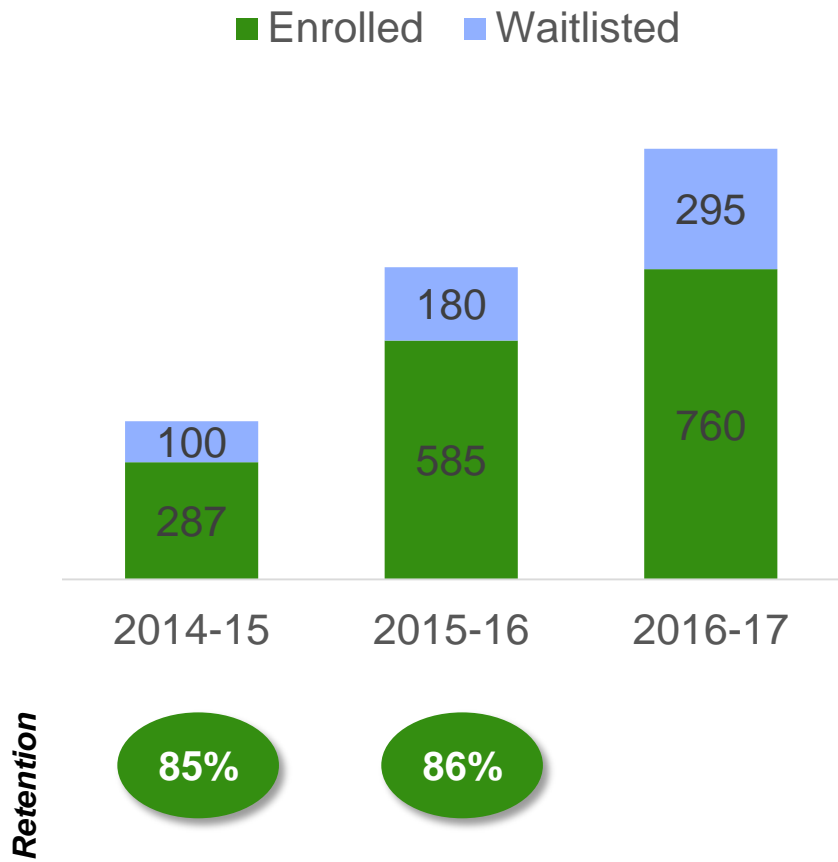
Facilities

- ✓ We will apply for Prop 39 facilities through WCCUSD
- ✓ We have had preliminary discussions with WCCUSD staff and are optimistic that an adequate mid-term facility plan for the school can be implemented

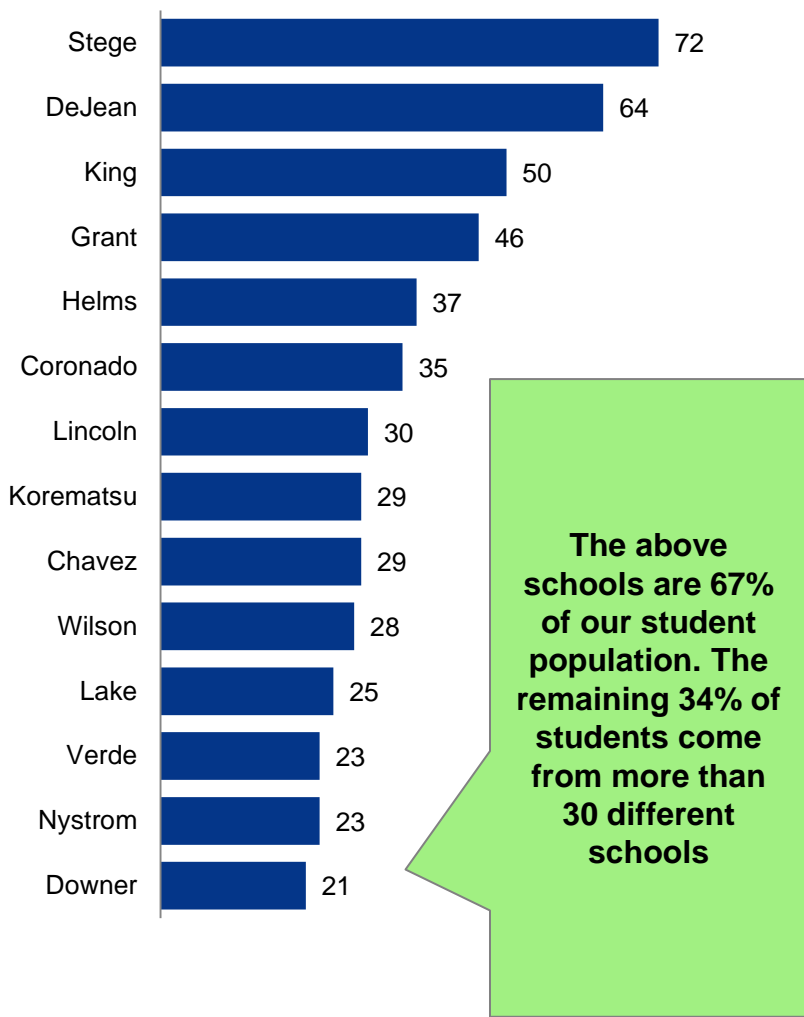
Caliber has strong support from the Richmond community

Enrollment at Caliber

■ Enrolled ■ Waitlisted



Where our students come from

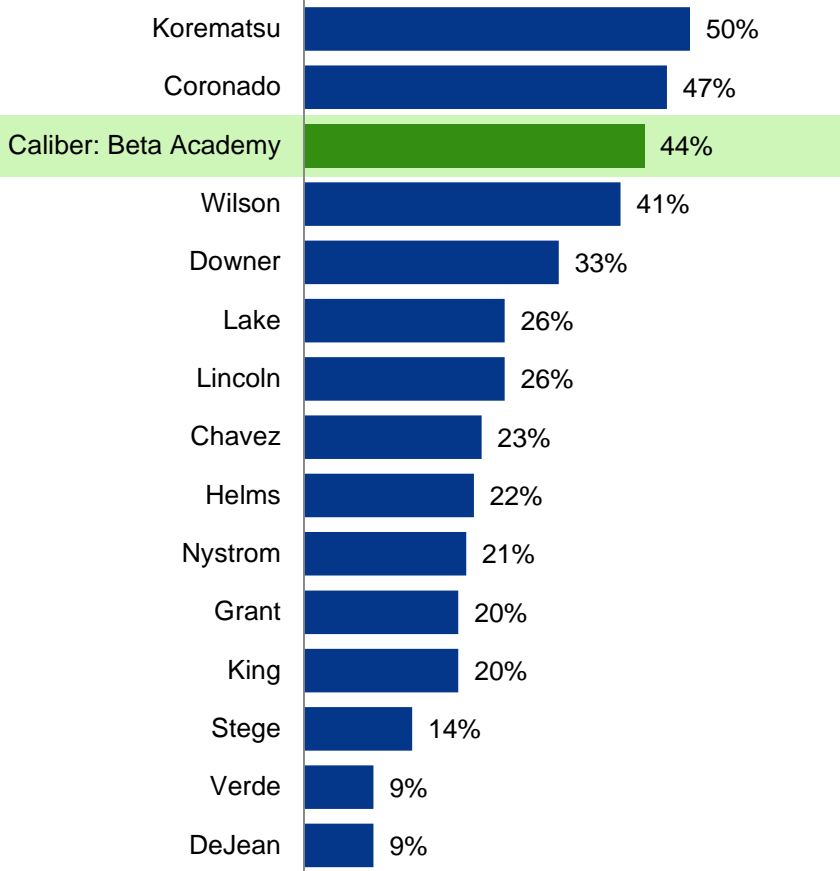


Caliber 2015-16 results for 6th and 7th grade —

Percent proficient and above

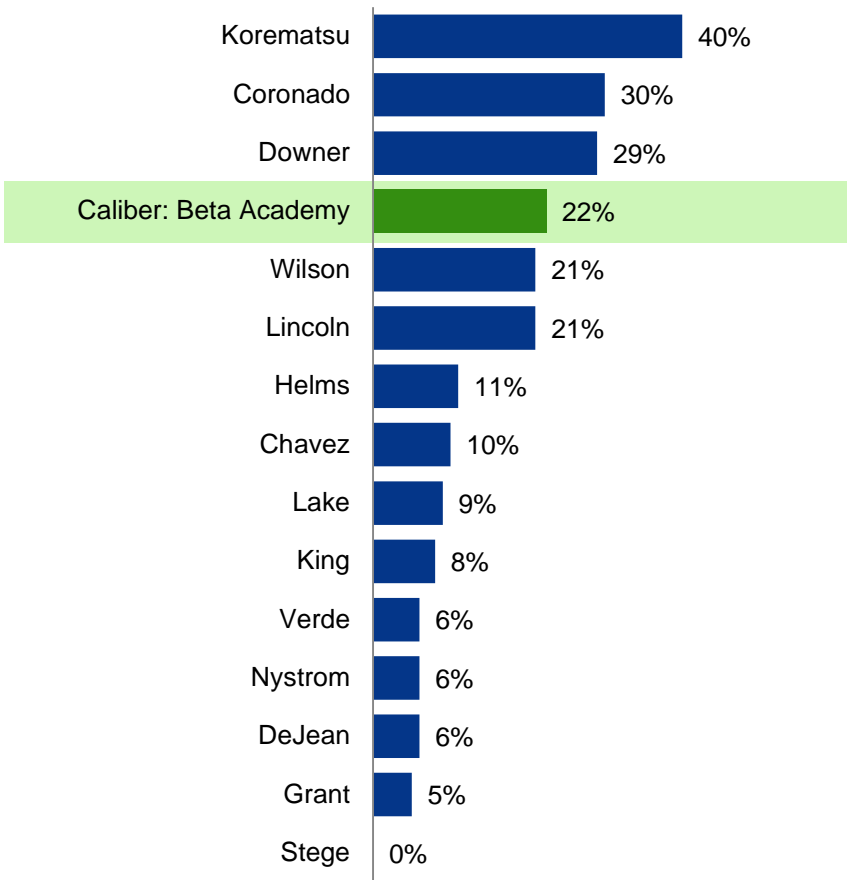
SBAC ELA results

Caliber's 6th and 7th grade results compared to those in our top feeder schools



SBAC Math results

Caliber's 6th and 7th grade results compared to those in our top feeder schools



C:BA satisfaction



86% of parents would recommend Caliber

96%
Attendance



96% of staff agree feel that teachers build strong relationships with our students

0
Expulsions

4.7%

Students suspended

1.4%

Students w/ >3 suspensions

Working with WCCUSD

- ✓ Local authority leads to better results
- ✓ Leading cities - shared approach
- ✓ Cross-pollination of best practices
- ✓ Equity & Excellence
- ✓ Direct collaboration



Summary



Legally
compliant
charter

Experienced
team

Safe and
nurturing



Committed
to Richmond

Strong
finances

Engaging,
relevant
curriculum



Community
support



