West Contra Costa Unified School District June 15, 2016



2016-17 Budget Public Hearing

Budget Development Factors

- Student Enrollment Generates...
 - Staffing Plans
 - Revenues
 - Per Pupil Allocations
- Subset of Student Enrollment
 - Unduplicated Student Count
 - Special Education Population

Guiding Budget Development

- Local Contracts with employee unions
 - United Teachers of Richmond
 - Local 1
 - School Supervisors Association (SSA)
 - West Contra Costa Administrators (WCCAA)
- Availability of Special Resources
 - Grants
 - Special Resources (such as Parcel Tax)

2016-17 Adopted Budget

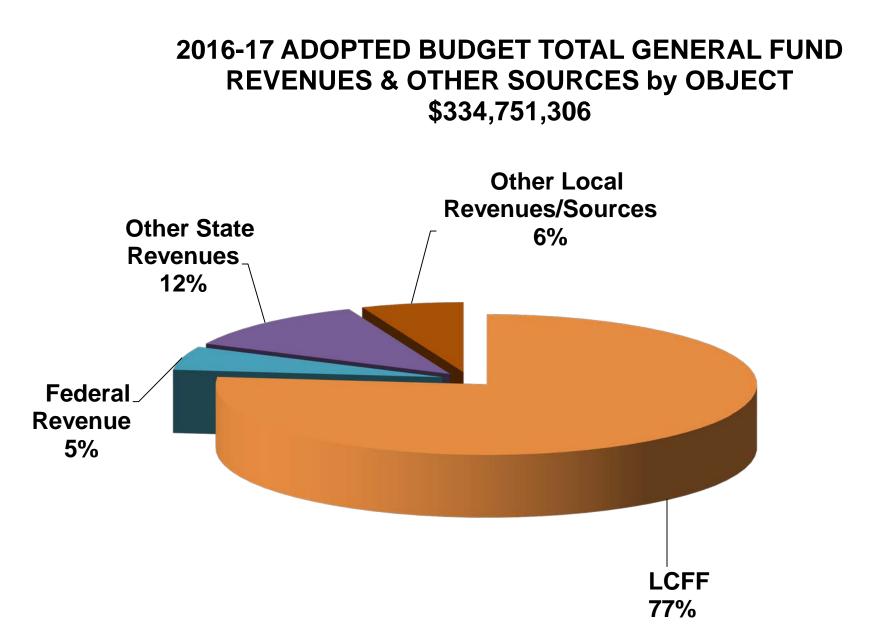
- Executive Summary
- State Forms
 - Includes all funds of the district
 - Documentation of revenue calculations
 - Criteria and Standards
- Multi-Year Projection

2016-17 Adopted Budget

- Closing Out 2015-16
- Ending Fund Balance
 - Unrestricted \$41 million
 - Restricted \$14.6 million
- Fund balances are subject to change based upon the closing of the books which will be final in September

Revenues

- Local Control Funding Formula
 - Based upon average daily attendance (ADA) 26,867
 - Unduplicated Student Count 74.68%
- Lottery \$181 per pupil
- Locally Restricted
 - Parcel Tax \$9.7 Million
 - MRAD \$5.5 Million
- Federal Revenue decrease of 8%



Local Control Funding Formula

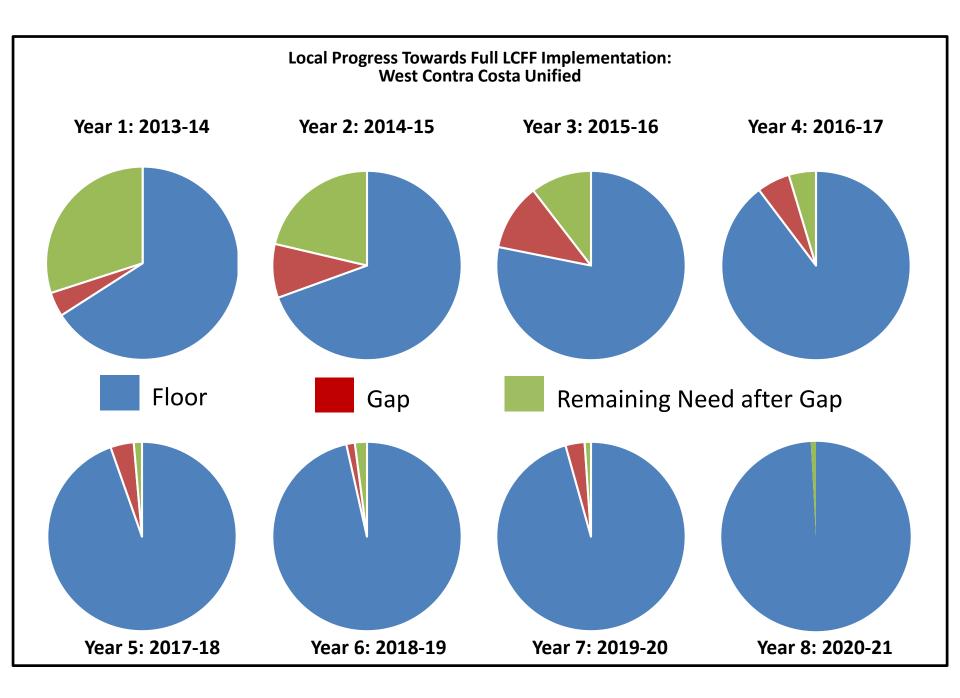
• **Target** vs Phase in entitlement calculation

Summary of Funding		2016-17		2017-18		2018-19	
Target		\$	269,272,852	\$	267,575,435	\$	268,158,257
Total Phase-In Entitlement		\$	256,761,237	\$	263,825,547	\$	262,619,561
Base/TIIG/Transportation		\$	211,042,834	\$	213,403,074	\$	211,427,713
Supplemental/Concentration		\$	45,718,403	\$	50,422,473	\$	51,191,848
Total Funding		\$	256,761,237	\$	263,825,547	\$	262,619,561
Estimated Percent toward Target			95%		99%		98%

This funding level assumes the State will fund the target "gap" **2016-17:** 54.84% - **2017-18:** 73.96% - **2018-19:** 41.22%

How far away is our target?

- The LCFF has an 8 year implementation plan
- The 2016-17 Funding Target as of Governor's May Revision is \$269.3 million
- The 2016-17 Estimated Funding \$256.8 million
 The Funding "Gap" is \$12.5 million
- Each year the LCFF base grants are adjusted, <u>but</u> <u>not necessarily funded</u>. That will be a decision of the State Legislature based upon funds available.
- LCFF is tied to the annual unduplicated pupil count, which will vary



Multi Year Projection

- <u>2017-18 Assumptions</u>
- Funded ADA: 26,439
- LCFF Gap Funding Rate: 73.96%
- District Unduplicated Count: 74.58%
- Estimated Supplies Increase: California CPI 2.26%
- Step and Column: 1.0%
- CalPERS Rate: 15.50%
- Cal STRS Rate: 14.43%
- Active Health Benefits: 0% Capped subject to negotiation
- Retiree Health Benefits: 0%
- Reserve for economic uncertainty 6%

Multi Year Projection

- <u>2018-19 Assumptions</u>
- Funded ADA: 25,859
- LCFF Gap Funding Rate: 41.22%
- District Unduplicated Count: 74.66%
- Estimated Supplies Increase: California CPI 2.49%
- Step and Column: 1.0%
- CalPERS Rate: 17.10%
- Cal STRS Rate: 16.28%
- Active Health Benefits: 0% Capped subject to negotiation
- Retiree Health Benefits: 0%
- Reserve for economic uncertainty 6%

Multi Year Projection Unrestricted General Fund

Chart in Thousands			
	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Revenues	\$216,745	\$217,244	\$216,091
Expenses	218,885	226,276	233,612
Excess/(Deficit) Spending	(\$2,140)	(\$9,032)	(\$17,521)
Beginning Fund Balance	41,017	38,877	29,845
Use/Increase to Fund Balance	(2,140)	(9,032)	(17,521)
Ending Fund Balance	38,877	29,845	12,324
Required Reserve	10,813	11,343	11,876
Assigned Reserve	500	0	0
Stores & Revolving Cash	300	300	300
Balance	27,264	18,202	\$148

Structural Deficit

- Defined as having ongoing programs and financial commitments for a given year that exceed that particular year's revenue
- Ending Fund Balance or Special Reserve Funds can be used to address the deficit



Structural Deficit



- The Board needs to be aware of the use of one-time funds and prepare plans for reducing commitments as one-time funds are depleted
- 2016-17 the District is projecting a structural deficit which will utilize \$2.1 million of fund balance
- 2017-18 the District is projected to deficit spend by \$9 million
- 2018-19 the District is projected to deficit spend by \$17.5 million
- By cutting \$1 million in 2015-16 and \$5million in 2017-18 ongoing the District makes progress in reducing the deficit

Multi Year Projection Unrestricted General Fund with Cuts

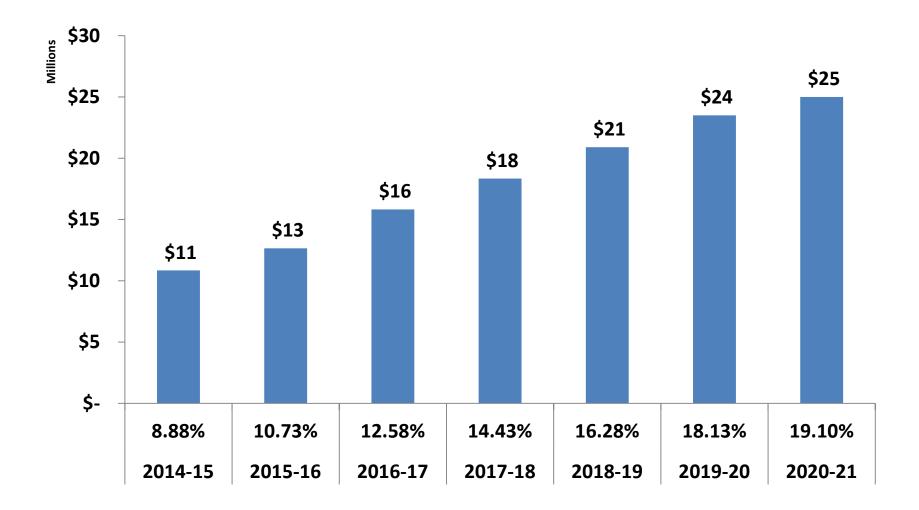
Chart in Thousands			
	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Revenues	\$216,745	\$217,244	\$216,091
Expenses	217,885	220,263	227,451
Excess/(Deficit) Spending	(\$1,140)	(\$3,019)	(\$11,360)
Beginning Fund Balance	41,017	39,877	36,858
Use/Increase to Fund Balance	(1,140)	(3,019)	(11,360)
Ending Fund Balance	39,877	36,858	25,498
Required Reserve	10,753	11,343	11,876
Assigned Reserve	500	0	0
Stores & Revolving Cash	300	300	300
Balance	\$28,324	\$25,215	\$13,322

Structural Deficit

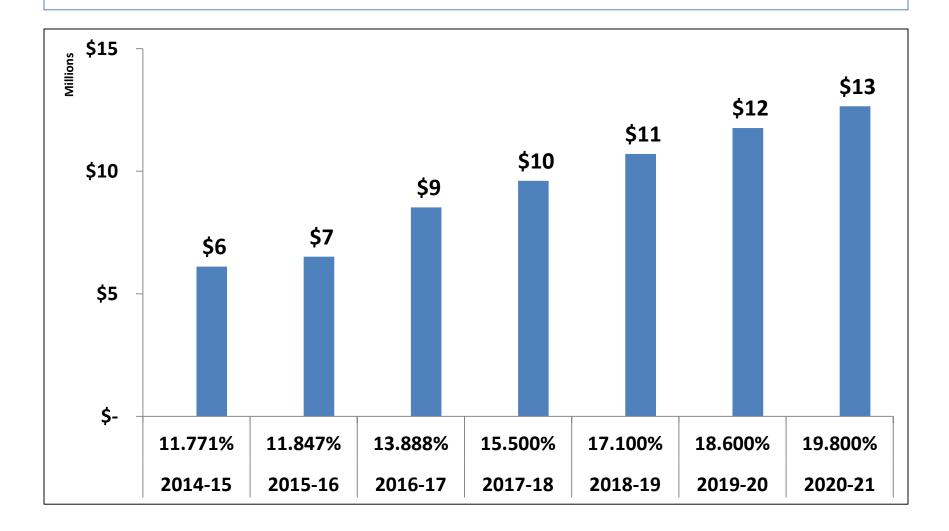


- The Board has provided direction and this budget reflects the reduction of \$7 million in 2016-17 – <u>that</u> <u>reduction is included in the 2017-18 and 2018-19</u> <u>assumptions</u>
- Why is there still a deficit in 2017-18
 - Enrollment decline projections
 - LCFF Base is not growing in pace with STRS & PERS increases Base increases by \$2.3 million Retiree Benefits by \$3.6 million

STRS Multi Year Rates



PERS Multi Year Rates

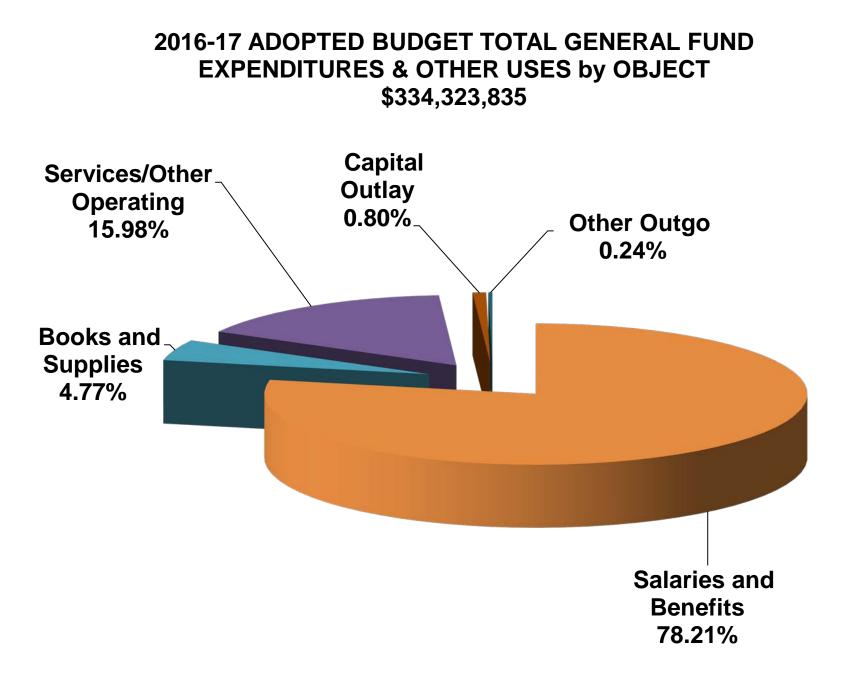


Future Funding Estimates

- There is a higher level of volatility and risk in this funding model as years progress
 - Student Demographic Changes
 - Legislative Support must continue over time
 - Economic Stability and Growth
- A decline in unduplicated count in a given year has greater impact as our funding model improves for example:
 - 6% decline = 15-16 \$1 million reduction in revenues

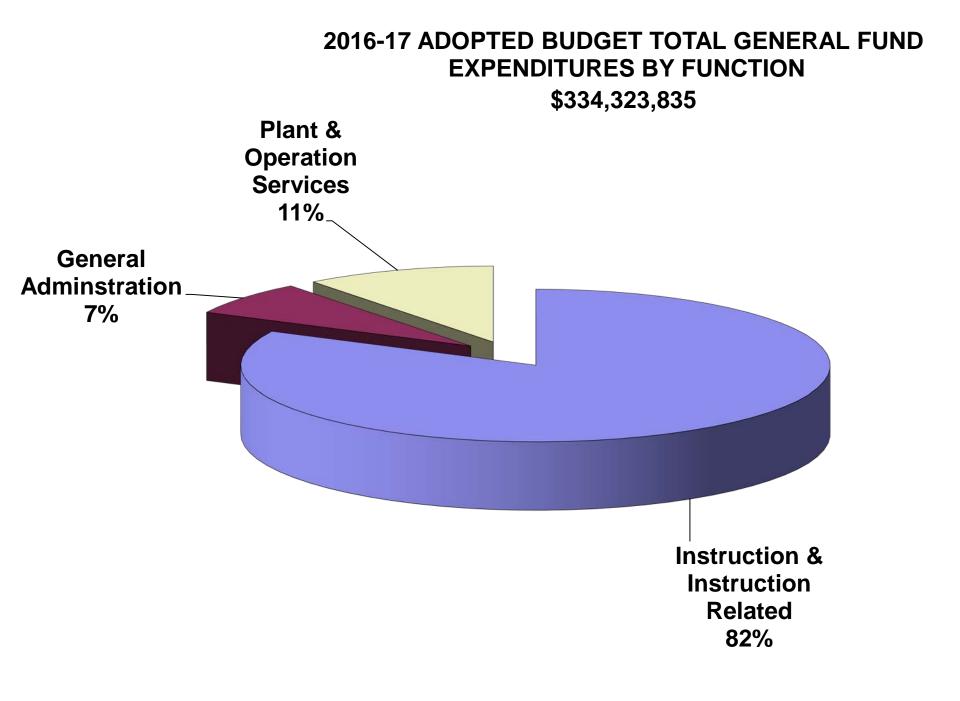
Budget Areas by Object

- Grouping Budget
 - Classifies expenses by type
 - Salaries
 - Benefits
 - Supplies
 - Contracted Services
 - Capital Outlay



Budget by Function

- Grouping Budget Areas
 - -Activity Based Function
 - Instruction & Instruction Related
 - General
 - Plant Maintenance & Operations



Special Reserve Summary

	2016-17	
	Adopte	d Budget
Special Reserve Fund – 17		
Balance June 30, 2016	\$11,520,904	
3% Reserve	\$9,245,904	
Technology Replacement	\$2,275,000	
Unassigned Special Reserve Fund Balance Projection June 2017	\$	-0-

The 2016-17 budget includes 6% as a designated reserve using both general and special reserve funds.



Fund Review

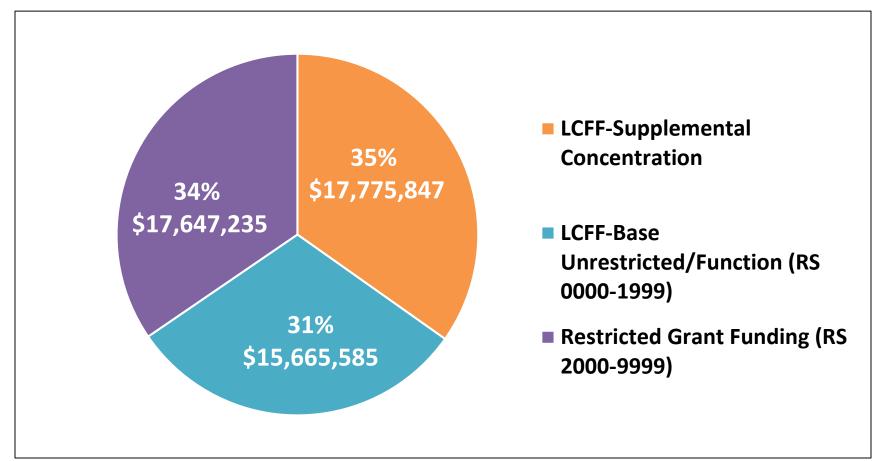
- Review of Budget Fund Schedules
 - Schedule 2
 - Adult Ed, Child Development, Cafeteria, Deferred Maintenance, Special Reserve
 - Schedule 3
 - Building, Capital Facility, County School Facility, Special Reserve for Capital Outlay
 - All funds are estimated to have positive ending fund and cash balances for 16-17, moving into the 2017-18 budget year

General Fund Budget by District Goal Concept



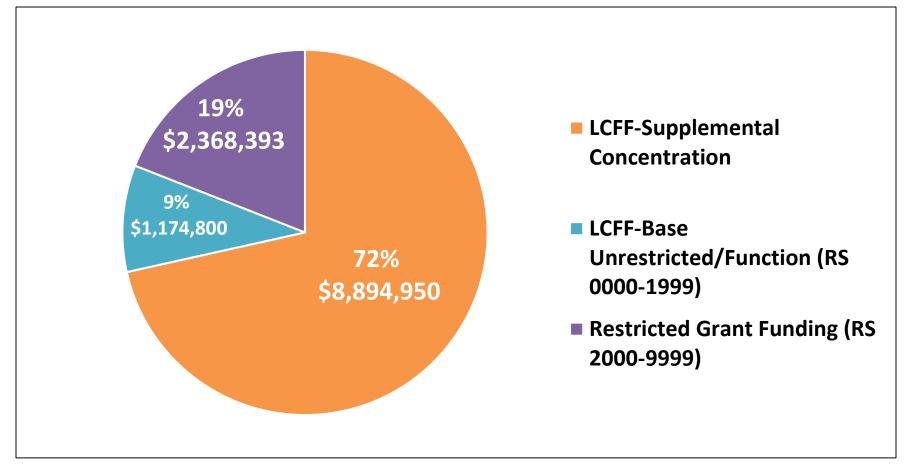
- All Unrestricted Expenditures by the State Account Code (SACS) definition of function has been reviewed and assigned to one of the District's five goals
- All Restricted Expenditures by the State, Federal or Local Account Code definition of resource has been reviewed and assigned to one of the District's five goals based upon the intent of the funding source

Improve student achievement for all students and accelerate student learning increases for ELL and low income students.



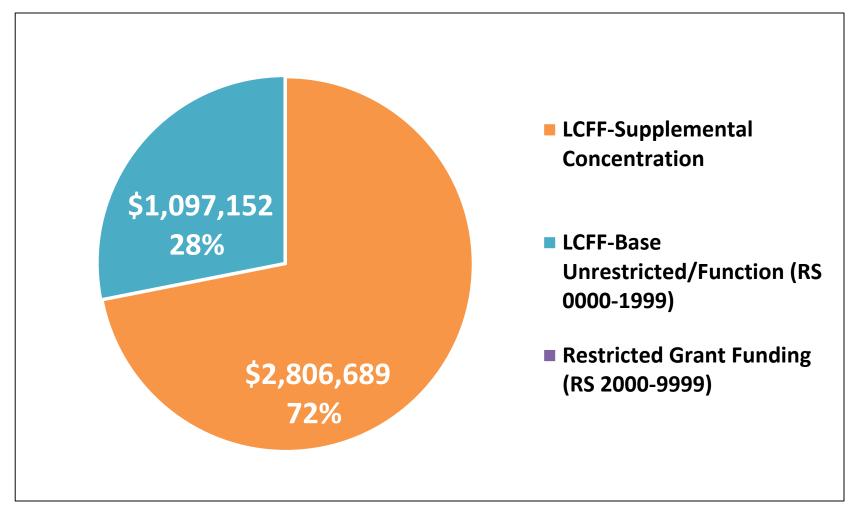
Total: \$51,088,667

Improve instructional practice through professional development and professional learning communities at schools and recruiting and retaining high quality teachers



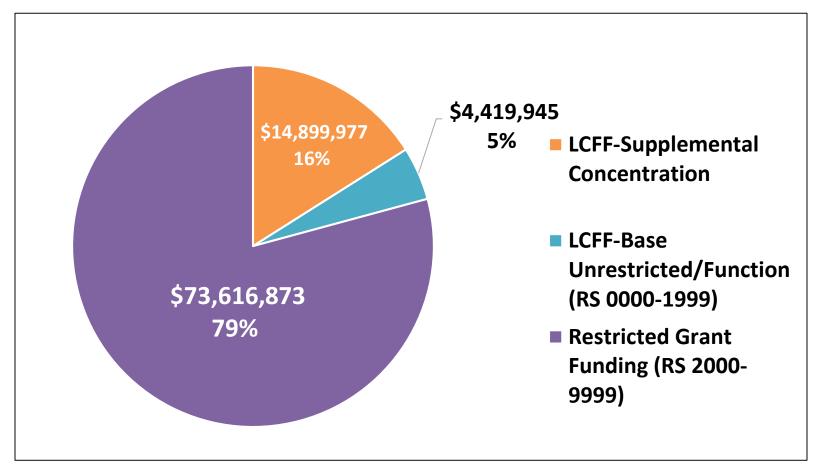
Total: \$ 12,438,143

Increase parent and community engagement, involvement, and satisfaction.



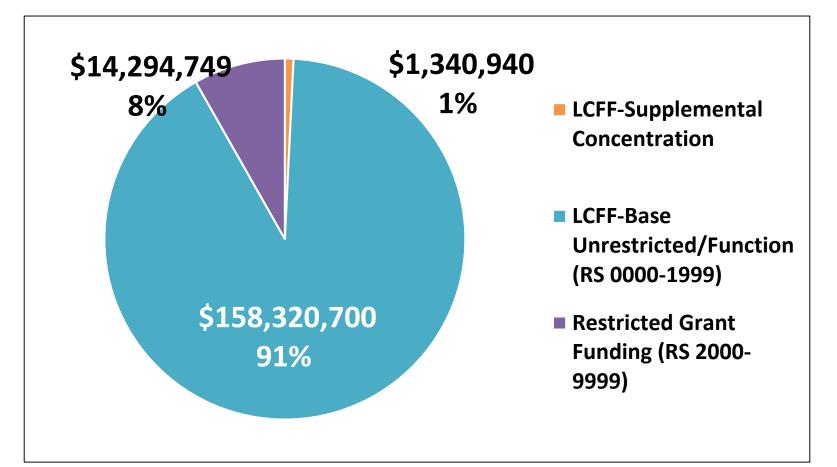
Total: \$3,903,841

Improve student engagement and climate outcomes, and allocate services to ELL and LI students.



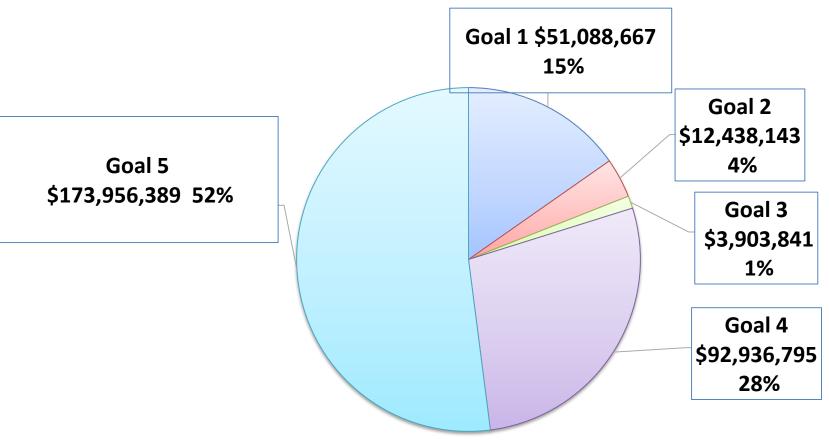
Total: \$92,936,795

Provide services to all students, including teachers, facilities, access to materials and technology.



Total: \$173,956,389

Total General Fund by Goal



- **1** Student Achievement for All Students
- 2 PD and Recruitment of High Quality Staff
- 3 Parent and Community Engagement
- 5 Basic Services

- 4 Student Engagement and Climate
- ^s Total: \$334,323,835

All Inclusive Budget

• The concept of providing the community with a budget overview that includes all general fund resources has been a board interest

 The LCAP now includes high level summary information which corresponds to the graphs as well as budget summary information in the appendices giving summary descriptions

Work in Progress

- The transparency tool we want to use is a piece of software that will be available after a planned upgrade to Munis
- The target date for our transparency tool launch is October 2016



Next Steps

- June 29 Adoption of 2016-17 Budget
- August 10 45 Day Revision Report 2016-17 Budget
- September 2016– 2015-16 Unaudited Actuals
- December 2016 2016-17 First Interim Report
- January 2017 2015-16 Audit and Final Financial Statements

Financial reports available on the web http://www.wccusd.net/

