West Contra Costa Unified School District

LCAP Public Hearing
June 13, 2018

Roadmap 2022 Goals and 2018-19 LCAP Goals

Achieving Students

Proven Leaders

Effective Teachers

Impactful Student Programs

Thriving Employees

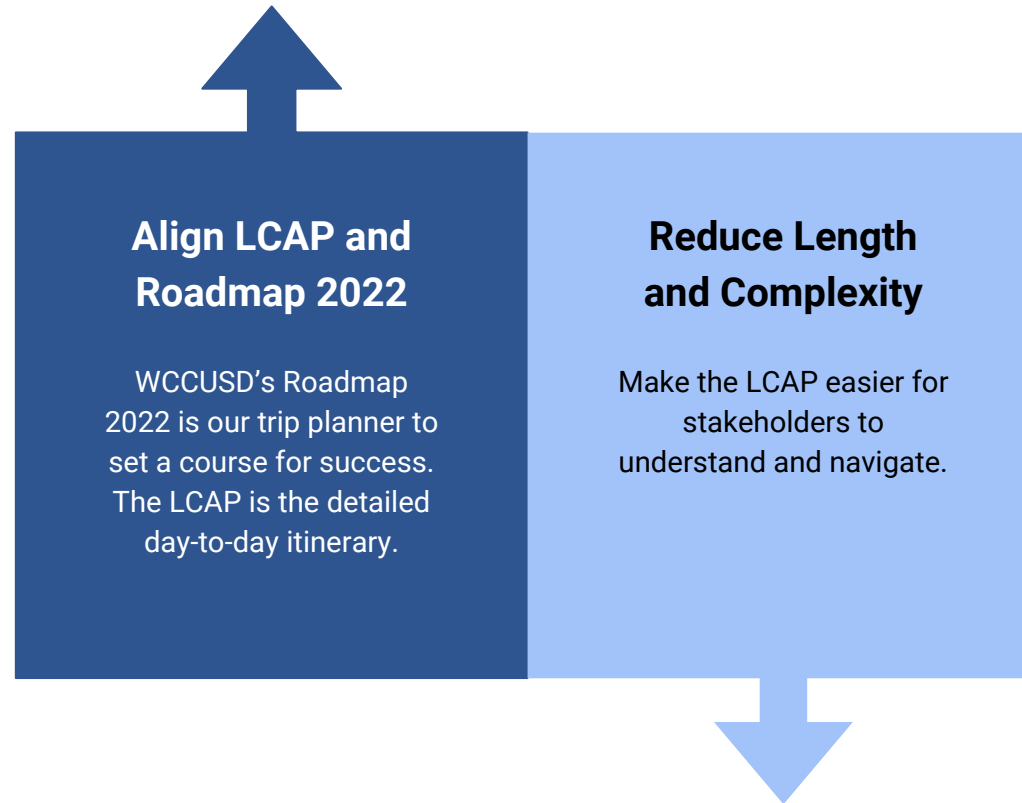Competitive Compensation

Supportive Conditions

Increased Capacity

Engaged Communities

Safe & Welcoming Schools
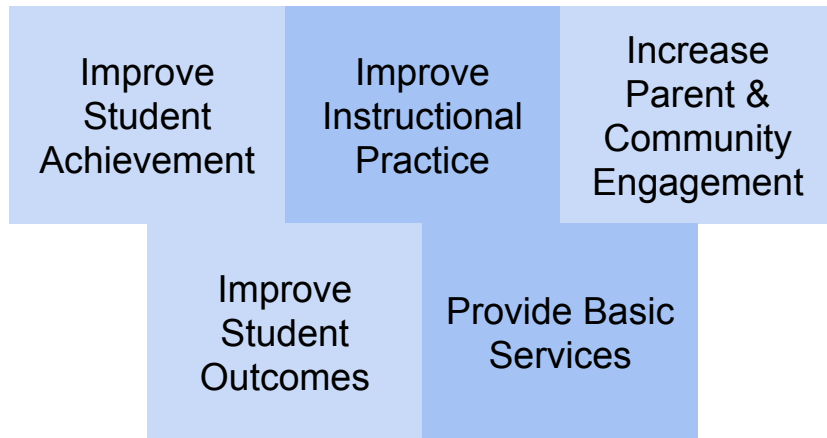
Positive School Climate

Socio-Emotional Services

2018-19 LCAP Revamp

Align LCAP and Roadmap 2022

WCCUSD's Roadmap 2022 is our trip planner to set a course for success. The LCAP is the detailed day-to-day itinerary.

Reduce Length and Complexity

Make the LCAP easier for stakeholders to understand and navigate.

17-18 LCAP Condensed

Five goals from 2017-18 were condensed to the three goals in the district's Roadmap 2022

2017-18 LCAP Goals

Improve Student Achievement

Improve Instructional Practice

Increase Parent & Community Engagement

Improve Student Outcomes

Provide Basic Services

2018-19 LCAP Goals

Achieving Students

Thriving Employees

Engaged Communities

17-18 LCAP Condensed

35 actions/services from 2017-18 were rolled up to form the nine actions/services in 18-19

2017-18 Actions and Services

Vice Principals and Assistant Principals (1260)
Library Materials and Renaissance Learning (1150)
Expand College and Career (1120)
Career Pathways / Academies (1121)
FAB Lab and Mobile / Hybrid Lab (1160)
Full Day Kindergarten at all district schools (1250)
Dual Immersion (1102)
English Language Learner (ELL)
Assessment & Reclassification (1270)
English Learner Master Plan (4170)
Secondary Class Size Reduction (1251)
Summer Out of School Time Services (1290)
Grad Tutor Program (1280)
Read 180/System 44 (1261)
Practices for African American Student
 Support/Success (PAASSS) (1180)
Additional Calendar Days for Teacher
 Professional Development (2312)
Professional Development Classified Training Day (2311)
Teacher Recruitment and Retention,
new teacher support (2315)
Site Funding (SA) (RS 9670)

Collaboration & Professional Development (6110)
PAASSS- PD provided to teachers, administrators, and support staff (2180)
Implement California Standards and English Language Learner (ELL) Standards w/Equity Lens (2310)
School Community Outreach Workers (SCOWs) (3110)
Parent University and Volunteer Support (3120)
PAASSS parent support (3180)
Campus Safety Officers (CSOs) (4221)
Socio-Emotional Well-Being (4220, 4272)
Visual and Performing Arts (VAPA) (4230)
Playworks - organized recess, lunch, and breaks at 26 elementary schools (4222)
Three Technology Coaches (4150)
Full Service Community Schools (4240)
Special Education (4260)
Training for Foster and Homeless Youth (4271)
Typist Clerk Support for LCAP Data Entry (5250)
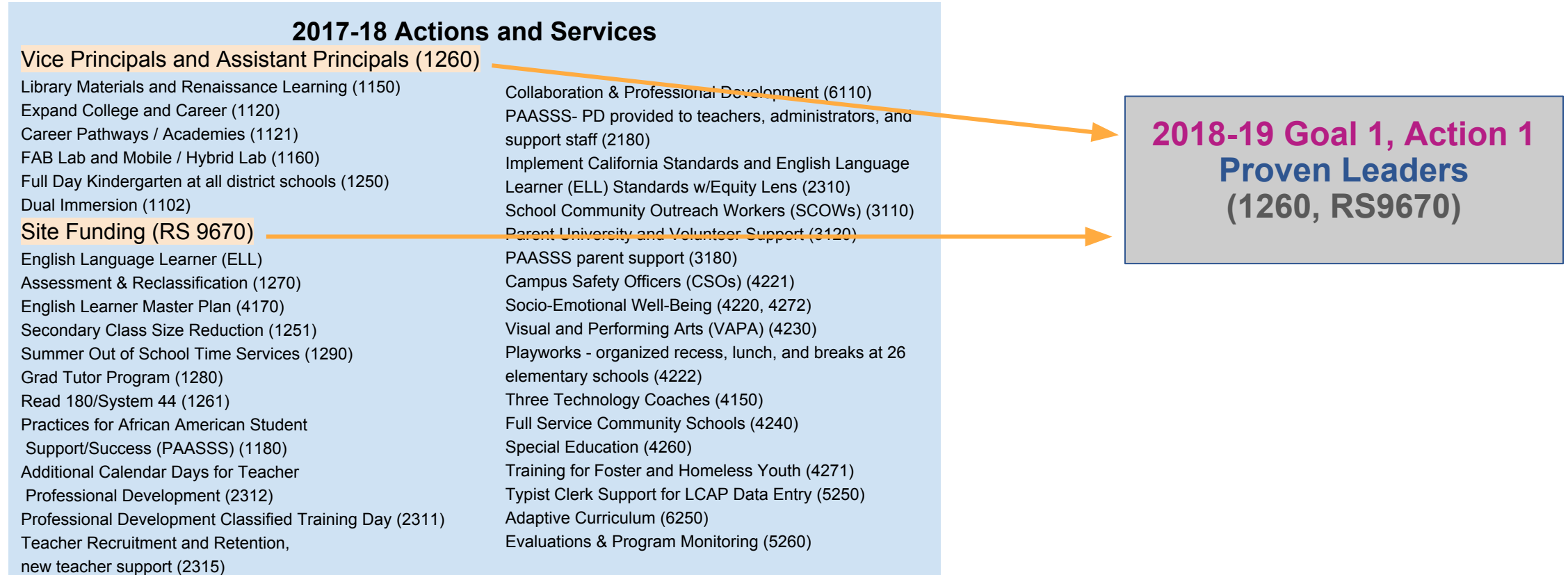Adaptive Curriculum (6250)
Evaluations & Program Monitoring (5260)

2018-19 Actions & Services
- Proven Leaders
- Effective Teachers
- Impactful Student Programs
- Competitive Compensation
- Supportive Conditions
- Increased Capacity
- Safe & Welcoming Schools
- Positive School Climate
- Socio-Emotional Services

17-18 LCAP Condensed

- Each new action / service is formed from 2017-18 actions/services Example:

2017-18 Actions and Services

Vice Principals and Assistant Principals (1260)

Library Materials and Renaissance Learning (1150)
Expand College and Career (1120)
Career Pathways / Academies (1121)
FAB Lab and Mobile / Hybrid Lab (1160)
Full Day Kindergarten at all district schools (1250)
Dual Immersion (1102)

Site Funding (RS 9670)

English Language Learner (ELL)
Assessment & Reclassification (1270)
English Learner Master Plan (4170)
Secondary Class Size Reduction (1251)
Summer Out of School Time Services (1290)
Grad Tutor Program (1280)
Read 180/System 44 (1261)
Practices for African American Student
 Support/Success (PAASSS) (1180)
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 Professional Development (2312)
Professional Development Classified Training Day (2311)
Teacher Recruitment and Retention,
new teacher support (2315)

Collaboration & Professional Development (6110)
PAASSS- PD provided to teachers, administrators, and support staff (2180)
Implement California Standards and English Language Learner (ELL) Standards w/Equity Lens (2310)
School Community Outreach Workers (SCOWs) (3110)
Parent University and Volunteer Support (3120)
PAASSS parent support (3180)
Campus Safety Officers (CSOs) (4221)
Socio-Emotional Well-Being (4220, 4272)
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Three Technology Coaches (4150)
Full Service Community Schools (4240)
Special Education (4260)
Training for Foster and Homeless Youth (4271)
Typist Clerk Support for LCAP Data Entry (5250)
Adaptive Curriculum (6250)
Evaluations & Program Monitoring (5260)

2018-19 Goal 1, Action 1
Proven Leaders
(1260, RS9670)

- All 17-18 Actions / Services are included in 18-19 except for CSOs
- Program codes from 17-18 (1260, RS9670 in the example above) are continued in the new action/service for reference

Goal 1
Achieving Students

1.1 Proven Leaders
•Site Funding (RS9670)
•VPs and APs (1260)

1.2 Effective Teachers
•CCSS and ELL Standards Implementation (2310)
•PD for Foster & Homeless Youth (4271)
•Practices for African American Student
 Support/Success: Teacher PD (2180)

1.3 Impactful Student Programs
•Career Pathways / Academies(1121)
•Dual Immersion (1102)
•English Language Learner Reclassification (1270)
•English Learner Master Plan (4170)
•Expand College and Career (1120)
•Fab Lab and Mobile / Hybrid Lab (1160)
•Full Day Kindergarten (1250)
•Grad Tutor Program (1280)
•PAASSS Student Programs (1180)
•Reading and Math Intervention (1261)
•Secondary Class Size Reduction (1251)
•Special Education (4260, 6250)
•Summer Out of School Time Services (1290)
•Visual and Performing Arts (VAPA) (4230)

Goal 2
Thriving Employees

2.1 Competitive Compensation
•Teacher extra time, extra days at targeted schools (2312)
•Teacher Recruitment and Retention, new teacher support (2315)

2.2 Supportive Conditions
•Assessment Tools (1150)
•LCAP Evaluations & Program Monitoring (5260)
•Technology Coaches (4150)
•Typist Clerk Support for LCAP Data Entry (5250)

2.3 Increased Capacity
•Collaboration & Professional Development (6110)
•Professional Development Classified Training Day (2311)

Goal 3
Engaged Communities

3.1 Safe and Welcoming Schools
•School Community Outreach Workers (SCOWs) (3110)
•Parent University and Volunteer Support (3120)

3.2 Positive School Climates
•Parent training to support African American student success (PAASSS) (3180)
•Playworks organized recess, lunch & breaks (4222)

3.3 Socio-Emotional Services
•Socio-Emotional Well-Being (4220, 4272)
•Full Service Community Schools (4240)

Stakeholder Engagement

- Held 2 Town halls with 156 participants
- Hosted 10 District LCAP Parent Student Committee meetings and work sessions
- Conducted districtwide LCAP survey with 430 participants
- Participated in community meetings hosted by local organizations
- Offered LCAP Training at the Parents as Leaders conference

Stakeholder Focus Areas

From DLCAPS, Town Hall Participants, Public Comment at Board Meetings, and Surveys

- Reduce Class Sizes
- Improve School Climate
- Improve Teacher Recruitment and Retention
- Improve Services for English Learners and African American Students
- Remove Campus Safety Officers from the LCAP / S&C Funding
- Make the LCAP Easier to Understand
- Provide Data on Progress for Each Action & Service in the LCAP

Actions / Services Review Packet
Provides Measures for Each Action/Service

Overview Section: Quick Glance at Current Progress

	Action/Service	Program Objectives	Measure of Success	16-17	17-18
1.01	Vice Principals and Assistant Principals	Provide additional instructional leadership and culture/climate support. Build capacity of teachers/other staff.	- Improved School Climate (6C)	Y	P
1.02	Renaissance Learning	Support the K-8 Renaissance Learning assessment program (STAR Early Literacy, STAR Reading and Accelerated Reader).	Continuous monitoring to make STAR assessments available to teachers. Data is standardized and accessible for teachers.	Y	Y

In-Depth Section: Data Details

#	Goal	15-16		16-17		17-18		Data Source	Data Release Timeline
	STATE MEASURES	%	#	%	#	%	#		
1A	Ensure 100% appropriately assigned and fully credentialed teachers	100%		100%		100%		School Accountability Report Card (SARC)	February
1A	Appropriately assigned and fully credentialed teachers for English Learners	100%		100%		100%		SARC	February
1B	Ensure Williams' certification finds that 100% students have access to standards aligned materials	100%		100%		100%		Williams Report	December
1C	Increase % facilities with Good / Exemplary rating by 3%	90%		94%		Pending	Pending	SARC	February

Staff continues to work with stakeholders to refine and improve data reporting for LCAP

LCAP Resources

www.wccusd.net/lcap

510-307-4502

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