

2017-18 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca17asstoc.asp>.

CDE Program Contact:

Joy Paull, jpaull@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form is on file.

Authorized Representative's Full Name	Lyn Potter
Authorized Representative's Signature	
Authorized Representative's Title	Director, State and Federal Programs
Authorized Representative Signature Date	06/15/2017

*****Warning*****

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2017-18 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Nia Rashidchi
Authorized Representative Title	Associate Superintendent
Authorized Representative Signature Date	06/28/2017
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

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2017-18 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	07/19/2017
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District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Stephanie Sequeira & Rosy Esparza
DELAC review date	06/01/2017
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	https://www.wccusd.net/cms/lib/CA01001466/Centricity/domain/39/mdac/MINUTES-MDAC_June_
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title III Part A English Learner ESEA Sec. 3102 SACS 4203	Yes

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2017-18 Title III, Part A English Learner Student Program Subgrant Budget

The purpose of this report is to provide a proposed budget for 2017-18 English learner (EL) student program subgrant funds only per the Title III, Part A, English Learner Students Program requirements (ESSA, Title III, Part A, Sections 3114, 3115, & 3116).

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Entitlement Calculation

Note: If the estimated entitlement amount does not meet the minimum \$10,000 program eligibility criteria for direct funding status, further action may be required. To receive instructions regarding the consortium application process, please contact Patty Stevens by phone at 916-323-5838 or by e-mail at pstevens@cde.ca.gov.

Estimated English learner per student allocation	\$93.37
Estimated English learner student count	9,912
Estimated English learner entitlement amount	\$925,483

Budget

Professional development activities	\$179,000
Program and other authorized activities	\$462,927
English Proficiency and Academic Achievement	\$50,000
Parent, family, and community engagement	\$196,900
Direct administration costs (Amount cannot exceed 2% of the estimated entitlement)	\$18,509
Indirect costs (Amount should be calculated using the LEA's approved indirect cost rate)	\$18,147
Total allocation budget	\$925,483

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2017-18 Title III, Part A Immigrant Student Program Subgrant Budget

The purpose of this report is to provide a proposed budget for 2017-18 Immigrant Student Program Subgrant funds only per the Title III, Part A, Immigrant Student Program requirements (ESSA, Title III, Part A, Sections 3114, 3115, & 3116).

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Entitlement Calculation

Note: Only LEAs that have 21 or more eligible immigrant students, and that have experienced a significant increase of two percent or greater growth in eligible immigrant student enrollment in the current year compared with the average of the two preceding fiscal years are eligible for Title III, Part A Immigrant Student Program Subgrant funds. Use your Immigration student count that was provided to the California Longitudinal Pupil Achievement Data System on census day of October 5, 2016.

Estimated Immigrant per student allocation	\$80.77
Estimated Immigrant student count	1,317
Estimated Immigrant entitlement amount	\$106,374

Budget

Authorized activities	\$97,028
Direct administration costs (Amount cannot exceed 2% of the estimated entitlement)	\$2,127
Indirect costs (Amount should be calculated using the LEA's approved indirect cost rate)	\$7,219
Total allocation budget	\$106,374

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2017-18 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2017-18 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system.

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2017-18 Nonprofit Private School Consultation

The LEA shall provide, on an equitable basis, special education services or other benefits to eligible children attending a nonprofit private school.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I, Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a nonprofit private school. This includes students who attend nonprofit private schools outside the LEA's boundaries

Results of Consultation Allowable Values

- Y1: meaningful consultation occurred
- Y2: timely and meaningful consultation did not occur
- Y3: the program design is not equitable with respect to eligible private school children
- Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Results of Consultation	School Added
A Better Chance	7100456	41	Y	Y	Y	Y1	N
Arlington Christian School	7077894	23	Y	Y	Y	Y1	N
Bethel Christian Academy	6967608	91	Y	Y	Y	Y1	N

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2017-18 Nonprofit Private School Consultation

The LEA shall provide, on an equitable basis, special education services or other benefits to eligible children attending a nonprofit private school.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Results of Consultation	School Added
Crestmont School	6972319	72	Y	Y	Y	Y1	N
East Bay Waldorf School	6918619	149	Y	Y	Y	Y1	N
El Sobrante Christian School	6972335	242	Y	Y	Y	Y1	N
La Cheim School Inc. - El Sobrante	7012172	14	Y	Y	Y	Y1	N
Montessori Family School	7103161	89	Y	Y	Y	Y1	N
Prospect Sierra School	6958987	472	Y	Y	Y	Y1	N
Salesian College Preparatory	6933493	411	Y	Y	Y	Y1	N
Seneca Family of Agencies Catalyst Academy	0128843	15	Y	Y	Y	Y1	N
St. Cornelius Elementary	6969927	187	Y	Y	Y	Y1	N
St. David School	6972442	118	Y	Y	Y	Y1	N
St. Jerome Catholic Elementary	6972467	117	N				N
St. John the Baptist	6967699	186	Y	Y	Y	Y1	N
St. Joseph Elementary	6972475	276	Y	Y	Y	Y1	N
St. Paul School	6972483	193	Y	Y	Y	Y1	N
Tehiyah Day School	6906713	174	Y	Y	Y	Y1	N
Williams-Brown Academy	7094741	7	Y	Y	Y	Y1	N

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2017-18 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Anie Wilson, Educator Excellence Office, awilson@cde.ca.gov, 916-445-5669
 Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838

Title II, Part A Supporting Effective Instruction

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Title III, Part A Immigrant and English Learner Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III, Part A Immigrant Participation	Title III, Part A English Learner Participation	School Added
Seneca Family of Agencies Catalyst Academy	0128843	15	N	N	N	N
Tehiyah Day School	6906713	174	N	N	N	N

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2017-18 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III, Part A Immigrant Participation	Title III, Part A English Learner Participation	School Added
East Bay Waldorf School	6918619	149	N	N	N	N
Salesian College Preparatory	6933493	411	Y	N	N	N
Prospect Sierra School	6958987	472	Y	N	N	N
Bethel Christian Academy	6967608	91	N	N	N	N
St. John the Baptist	6967699	186	Y	N	N	N
St. Cornelius Elementary	6969927	187	Y	N	N	N
Crestmont School	6972319	72	Y	N	N	N
El Sobrante Christian School	6972335	242	Y	N	N	N
St. David School	6972442	118	Y	Y	Y	N
St. Joseph Elementary	6972475	276	Y	N	N	N
St. Paul School	6972483	193	Y	Y	Y	N
La Cheim School Inc. - El Sobrante	7012172	14	N	N	N	N
Arlington Christian School	7077894	23	N	N	N	N
Williams-Brown Academy	7094741	7	N	N	N	N
A Better Chance	7100456	41	N	N	N	N
Montessori Family School	7103161	89	N	N	N	N

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2017-18 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

School Name	School Code	Enrollment	Participating	Low Income Student Count	Direct Services	Contract Services	School Added
A Better Chance	7100456	41	N		N	N	N
Arlington Christian School	7077894	23	N		N	N	N
Bethel Christian Academy	6967608	91	N		N	N	N
Crestmont School	6972319	72	N		N	N	N
East Bay Waldorf School	6918619	149	N		N	N	N
El Sobrante Christian School	6972335	242	N		N	N	N
La Cheim School Inc. - El Sobrante	7012172	14	N		N	N	N
Montessori Family School	7103161	89	N		N	N	N
Prospect Sierra School	6958987	472	N		N	N	N
Salesian College Preparatory	6933493	411	Y	90	Y	N	N
Seneca Family of Agencies Catalyst Academy	0128843	15	N		N	N	N

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2017-18 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

School Name	School Code	Enrollment	Participating	Low Income Student Count	Direct Services	Contract Services	School Added
St. Cornelius Elementary	6969927	187	Y	155	Y	Y	N
St. David School	6972442	118	Y	47	Y	N	N
St. John the Baptist	6967699	186	Y	80	Y	N	N
St. Joseph Elementary	6972475	276	N		N	N	N
St. Paul School	6972483	193	Y	117	Y	Y	N
Tehiyah Day School	6906713	174	N		N	N	N
Williams-Brown Academy	7094741	7	N		N	N	N

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2017-18 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated to which schools it intended to allocate Title I, Part A funds by entering a check in the Fund Flag column.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In
- k - Funded with EIA/SCE

Low income measure	FRPM
Group Schools by Grade Span	Yes
District-wide Low Income %	68.64%
Grade Span 1 Low Income %	70.10%
Grade Span 2 Low Income %	72.78%
Grade Span 3 Low Income %	63.67%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible for Funding	Funding Required	Ranking	Fund Flag	Exception Reason
Harbour Way Elementary Community Day	6114086	1	8	8	100.00	Y	Y	1	Y	
Verde Elementary	6005011	1	339	335	98.82	Y	Y	2	Y	
Martin Luther King, Jr. Elementary	6004915	1	453	439	96.91	Y	Y	3	Y	

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2017-18 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated to which schools it intended to allocate Title I, Part A funds by entering a check in the Fund Flag column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible for Funding	Funding Required	Ranking	Fund Flag	Exception Reason
Grant Elementary	6004774	1	476	460	96.64	Y	Y	4	Y	
Lincoln Elementary	6004832	1	427	412	96.49	Y	Y	5	Y	
Nystrom Elementary	6004881	1	490	471	96.12	Y	Y	6	Y	
Peres Elementary	6004907	1	513	492	95.91	Y	Y	7	Y	
Cesar E. Chavez Elementary	6114094	1	543	519	95.58	Y	Y	8	Y	
Lake Elementary	6004824	1	401	383	95.51	Y	Y	9	Y	
Edward M. Downer Elementary	6057210	1	588	558	94.90	Y	Y	10	Y	
Coronado Elementary	6004667	1	428	400	93.46	Y	Y	11	Y	
Dover Elementary	6004691	1	682	622	91.20	Y	Y	12	Y	
Riverside Elementary	6004931	1	371	338	91.11	Y	Y	13	Y	
Bayview Elementary	6004600	1	563	510	90.59	Y	Y	14	Y	
Stege Elementary	6004972	1	271	244	90.04	Y	Y	15	Y	
Ford Elementary	6004766	1	468	416	88.89	Y	Y	16	Y	
Wilson Elementary	6005045	1	461	407	88.29	Y	Y	17	Y	
Highland Elementary	6004741	1	484	427	88.22	Y	Y	18	Y	
Montalvin Manor Elementary	6004865	1	414	357	86.23	Y	Y	19	Y	
Sheldon Elementary	6004964	1	372	258	69.35	Y	N	20	N	
Washington Elementary	6005037	1	458	311	67.90	N	N	21	N	
Tara Hills Elementary	6004998	1	485	326	67.22	N	N	22	N	

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2017-18 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated to which schools it intended to allocate Title I, Part A funds by entering a check in the Fund Flag column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible for Funding	Funding Required	Ranking	Fund Flag	Exception Reason
Shannon Elementary	6004956	1	314	207	65.92	N	N	23	N	
Murphy Elementary	6004873	1	508	319	62.80	N	N	24	N	
Mira Vista Elementary	6004857	1	556	317	57.01	N	N	25	N	
Collins Elementary	6004659	1	332	188	56.63	N	N	26	N	
Fairmont Elementary	6004758	1	553	311	56.24	N	N	27	N	
Valley View Elementary	6005003	1	335	157	46.87	N	N	28	N	
Lupine Hills Elementary	6097141	1	368	156	42.39	N	N	29	N	
Ellerhorst Elementary	6004733	1	366	150	40.98	N	N	30	N	
Stewart Elementary	6004980	1	463	171	36.93	N	N	31	N	
Ohlone Elementary	6099717	1	380	128	33.68	N	N	32	N	
Harding Elementary	6004782	1	404	134	33.17	N	N	33	N	
Olinda Elementary	6004899	1	293	87	29.69	N	N	34	N	
Hanna Ranch Elementary	6112015	1	481	119	24.74	N	N	35	N	
Madera Elementary	6004840	1	507	86	16.96	N	N	36	N	
Kensington Elementary	6004808	1	507	36	7.10	N	N	37	N	
West County Mandarin	0135434	1	0	0	0.00	N	N	38	N	
Lovonya DeJean Middle	6120885	2	457	448	98.03	Y	Y	1	Y	
Helms Middle	6057228	2	997	927	92.98	Y	Y	2	Y	
Crespi Junior High	6061170	2	513	397	77.39	Y	Y	3	Y	

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2017-18 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated to which schools it intended to allocate Title I, Part A funds by entering a check in the Fund Flag column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible for Funding	Funding Required	Ranking	Fund Flag	Exception Reason
Pinole Middle	6057236	2	538	355	65.99	N	N	4	N	
Fred T. Korematsu Middle	6057244	2	643	318	49.46	N	N	5	N	
Hercules Middle	6119515	2	584	271	46.40	N	N	6	N	
Richmond High	0735902	3	1512	1405	92.92	Y	Y	1	Y	
Greenwood Academy	0733253	3	250	211	84.40	Y	Y	2	Y	
John F. Kennedy High	0733659	3	870	714	82.07	Y	Y	3	Y	
De Anza High	0732164	3	1294	856	66.15	Y	N	4	N	
Pinole Valley High	0735316	3	1118	647	57.87	Y	N	5	N	
Middle College High	0730291	3	281	136	48.40	N	N	6	N	
El Cerrito High	0732941	3	1417	653	46.08	N	N	7	N	
Hercules High	0730598	3	967	367	37.95	N	N	8	N	
Vista High (Alternative)	0730325	3	127	0	0.00	N	N	9	N	

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2016-17 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2016 through June 30, 2017.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689

2016-17 Title II, Part A entitlement	\$1,525,867
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Professional Development Expenditures

Professional development for teachers	\$0
Professional development for administrators	\$394,934
Subject matter project	\$0
Other professional development expenditures	\$0

Exams and Test Preparation Expenditures

Exam fees, reimbursement	\$0
Test preparation training and or materials	\$0
Other exam and test preparation expenditures	\$0

Recruitment, Training, and Retaining Expenditures

Recruitment activities	\$0
Hiring incentive and or relocation allotment	\$0
National Board Certification and or stipend	\$55,093
Verification process for special settings (VPSS)	\$0
University course work	\$0
Other recruitment training and retaining expenditures	\$0

Miscellaneous Expenditures

Class size reduction	\$0
Administrative and indirect costs	\$22,359
Total funds transferred to Title I, Part A	\$0
Other allowable expenditures or encumbrances	\$0
Total expenditures and encumbrances	\$472,386
2016-17 Unspent Funds	\$1,053,481

General Comment (Maximum 500 characters)	The Title II money will be allocated and spent in the summer months for summer PD institutes and training opportunities.
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*****Warning*****

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2016-17 Title III, Part A Immigrant YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through June 30, 2017.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

- (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
 - (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
 - (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
 - (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
 - (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

- (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;
- (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
- (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2016-17 Title III, Part A Immigrant entitlement	\$106,374
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$7,405
3000-3999 Employee benefits	\$3,204
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$11,381
Total year-to-date expenditures	\$21,990
2016-17 Unspent funds	\$84,384
General Comment (Maximum 500 characters)	The Title III money will be spent down in the summer months for summer PD institutes and training opportunities

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2016-17 Title III, Part A English Learner YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through June 30, 2017.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized English Learners Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.
 Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

2016-17 Title III, Part A English learner entitlement	\$925,577
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs (Amount cannot exceed 2% of the entitlement.)	\$0
Total year-to-date expenditures	\$0
2016-17 Unspent funds	\$925,577
General comment (Maximum 500 characters)	The Title III money will be spent down in the summer months for summer PD institutes and training opportunities.

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2016-17 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, lwheeler@cde.ca.gov, 916-319-0383

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths

2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless
 - b) Includes a dispute resolution process
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison

3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Julie
Homeless liaison last name	Luera
Homeless liaison title	Student Supports Services Supv
Homeless liaison e-mail address (format: abc@xyz.zyx)	jluera@wccusd.net
Homeless liaison telephone number (format: 999-999-9999)	510-307-4508
Homeless liaison telephone extension	
Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
If yes, indicate what level of training was completed. (Check all options that apply.)	
Local	No

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2016-17 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, lwheeler@cde.ca.gov, 916-319-0383

County	No
State	Yes
National	No

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	06/06/2007
Does the LEA meet the above federal requirements	Yes
Compliance comment Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2016-17 Title I, Part A Entitlement	\$7,852,820
2016-17 Title I, Part A direct or indirect services to homeless children reservation	\$64,000
Amount of 2016-17 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$64,000
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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2016-17 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2016-17 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

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2016-17 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

CDE Program Contact:

Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259
 Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Shannon Elementary	6004956	Y	0	0	0						
Bayview Elementary	6004600	Y				2.27	2.27	100.00%			
Cesar E. Chavez Elementary	6114094	Y				0.80	0.80	100.00%			
Coronado Elementary	6004667	Y				0.47	0.47	100.00%			
Crespi Junior High	6061170	Y									
Dover Elementary	6004691	Y				3.73	3.73	100.00%			
Edward M. Downer Elementary	6057210	Y				0.50	0.50	100.00%			
Ford Elementary	6004766	Y				1.47	1.47	100.00%			
Grant Elementary	6004774	Y				0.32	0.32	100.00%			
Greenwood Academy	0733253	Y									
Helms Middle	6057228	Y				1.00	1.00	100.00%			
Highland Elementary	6004741	Y				1.23	1.23	100.00%			
John F. Kennedy High	0733659	Y				0.40	0.40	100.00%			
Lake Elementary	6004824	Y				0	0				
Lincoln Elementary	6004832	Y				0.80	0.80	100.00%			
Lovonya DeJean Middle	6120885	Y									

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2016-17 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Martin Luther King, Jr. Elementary	6004915	Y									
Montalvin Manor Elementary	6004865	Y				0.62	0.62	100.00%			
Nystrom Elementary	6004881	Y									
Peres Elementary	6004907	Y				0.20	0.20	100.00%			
Richmond High	0735902	Y				1.40	1.40	100.00%			
Riverside Elementary	6004931	Y									
Stege Elementary	6004972	Y									
Verde Elementary	6005011	Y									
Wilson Elementary	6005045	Y									
Salesian College Preparatory	6933493	N									
St. Cornelius Elementary	6969927	N									
St. David School	6972442	N									
St. John the Baptist	6967699	N									
St. Paul School	6972483	N									

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

St. Paul School (07 61796 6972483)

Student Counts

Male Student Count	16
Female Student Count	12
Student Count Total	28

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	6
Grade 1 Student Count	7
Grade 2 Student Count	4
Grade 3 Student Count	6
Grade 4 Student Count	5
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	28

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	19
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	1
Black or African American, not Hispanic or Latino	1
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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 Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

St. Paul School (07 61796 6972483)

Multiracial, not Hispanic or Latino	7
Racial/Ethnic Group Counts Total	28

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

Instructional Service Area

Received mathematics services	28
Received reading language arts services	28

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Salesian College Preparatory (07 61796 6933493)

Student Counts

Male Student Count	3
Female Student Count	8
Student Count Total	11

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	4
Grade 10 Student Count	1
Grade 11 Student Count	3
Grade 12 Student Count	3
Ungraded Student Count	
Student Count by Grade Total	11

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	6
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	3
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

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 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

Salesian College Preparatory (07 61796 6933493)

Multiracial, not Hispanic or Latino	2
Racial/Ethnic Group Counts Total	11

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

Instructional Service Area

Received mathematics services	8
Received reading language arts services	4

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

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 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

St. Cornelius Elementary (07 61796 6969927)

Student Counts

Male Student Count	22
Female Student Count	23
Student Count Total	45

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	5
Grade 1 Student Count	3
Grade 2 Student Count	6
Grade 3 Student Count	6
Grade 4 Student Count	5
Grade 5 Student Count	6
Grade 6 Student Count	3
Grade 7 Student Count	3
Grade 8 Student Count	8
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	45

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	45
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	0
Black or African American, not Hispanic or Latino	0
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0
White, not Hispanic or Latino	0

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

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 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

St. Cornelius Elementary (07 61796 6969927)

Multiracial, not Hispanic or Latino	0
Racial/Ethnic Group Counts Total	45

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

Instructional Service Area

Received mathematics services	16
Received reading language arts services	45

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

St. David School (07 61796 6972442)

Student Counts

Male Student Count	7
Female Student Count	12
Student Count Total	19

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	0
Grade 1 Student Count	3
Grade 2 Student Count	1
Grade 3 Student Count	2
Grade 4 Student Count	2
Grade 5 Student Count	5
Grade 6 Student Count	4
Grade 7 Student Count	1
Grade 8 Student Count	1
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	19

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	11
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	5
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	2

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

St. David School (07 61796 6972442)

Multiracial, not Hispanic or Latino	1
Racial/Ethnic Group Counts Total	19

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

Instructional Service Area

Received mathematics services	16
Received reading language arts services	19

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

St. John the Baptist (07 61796 6967699)

Student Counts

Male Student Count	8
Female Student Count	14
Student Count Total	22

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	4
Grade 1 Student Count	3
Grade 2 Student Count	2
Grade 3 Student Count	3
Grade 4 Student Count	5
Grade 5 Student Count	4
Grade 6 Student Count	1
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	22

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	7
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	8
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	1

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

St. John the Baptist (07 61796 6967699)

Multiracial, not Hispanic or Latino	6
Racial/Ethnic Group Counts Total	22

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

Instructional Service Area

Received mathematics services	14
Received reading language arts services	22

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Peres Elementary (07 61796 6004907)

PI Year	3
For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)	
Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	Y
Provide a description of internal organizational restructure activities	Efficacy Strategy using three key strategies: Mission = Academic Proficiency & Strong Character for All Students; Mindset = You Aren't Born Smart, You Can Get Smart; and Method = Effective Use of Data as Feedback to Drive Improvements.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Riverside Elementary (07 61796 6004931)

PI Year	3
For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)	
Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	Y
Provide a description of internal organizational restructure activities	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Coronado Elementary (07 61796 6004667)

PI Year	4
For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)	
Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructuring activities	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (Rtl)

*****Warning*****

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Ford Elementary (07 61796 6004766)

PI Year	4
For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)	
Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructuring activities	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RTI)

*****Warning*****

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Bayview Elementary (07 61796 6004600)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

*****Warning*****

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Cesar E. Chavez Elementary (07 61796 6114094)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

*****Warning*****

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Dover Elementary (07 61796 6004691)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Edward M. Downer Elementary (07 61796 6057210)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Grant Elementary (07 61796 6004774)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

John F. Kennedy High (07 61796 0733659)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Kennedy staff emphasize promotion of rigorous pathways/academies. The staff also uses the Fabrication Lab to promote student engagement in STEM programs. Increasing Restorative Justice Practices ensures social-emotional student needs are met.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Lake Elementary (07 61796 6004824)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Lovonya DeJean Middle (07 61796 6120885)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	DeJean is supported by the Project Read grant which focuses on differentiation of instruction for reading and writing. Read 180/System 44 is used as a literacy tool for intervention for our most need students.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Martin Luther King, Jr. Elementary (07 61796 6004915)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Montalvin Manor Elementary (07 61796 6004865)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Nystrom Elementary (07 61796 6004881)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Efficacy Strategy using three key strategies: Mission = Academic Proficiency & Strong Character for All Students; Mindset = You Aren't Born Smart, You Can Get Smart; and Method = Effective Use of Data as Feedback to Drive Improvements.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Richmond High (07 61796 0735902)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Linked Learning is the reform model for high school. Richmond High has wall-to-wall academies which provide support to students in their college and career pathways. Read 180 is also used as a literacy program for intervention for students struggling academically.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Stege Elementary (07 61796 6004972)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Stege provides a robust Learning Center and visual and performing arts program. Stege also implements a one-on-one device program, Mindful Life, and Restorative Justice practices to engage and keep kids in school.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Verde Elementary (07 61796 6005011)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

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2016-17 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire teachers that meet applicable State certification and licensure requirements to reduce class size.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA Teacher Count
Bayview Elementary	6004600	0	0	0
Cesar E. Chavez Elementary	6114094	0	0	0
Collins Elementary	6004659	0	0	0
Coronado Elementary	6004667	0	0	0
Crespi Junior High	6061170	0	0	0
De Anza High	0732164	0	0	0
Dover Elementary	6004691	0	0	0
Edward M. Downer Elementary	6057210	0	0	0
El Cerrito High	0732941	0	0	0
Ellerhorst Elementary	6004733	0	0	0
Fairmont Elementary	6004758	0	0	0
Ford Elementary	6004766	0	0	0
Fred T. Korematsu Middle	6057244	0	0	0
Grant Elementary	6004774	0	0	0
Greenwood Academy	0733253	0	0	0
Hanna Ranch Elementary	6112015	0	0	0
Harbour Way Elementary Community Day	6114086	0	0	0

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2016-17 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire teachers that meet applicable State certification and licensure requirements to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA Teacher Count
Harding Elementary	6004782	0	0	0
Helms Middle	6057228	0	0	0
Hercules High	0730598	0	0	0
Hercules Middle	6119515	0	0	0
Highland Elementary	6004741	0	0	0
John F. Kennedy High	0733659	0	0	0
Kensington Elementary	6004808	0	0	0
Lake Elementary	6004824	0	0	0
Lincoln Elementary	6004832	0	0	0
Lovonya DeJean Middle	6120885	0	0	0
Lupine Hills Elementary	6097141	0	0	0
Madera Elementary	6004840	0	0	0
Martin Luther King, Jr. Elementary	6004915	0	0	0
Middle College High	0730291	0	0	0
Mira Vista Elementary	6004857	0	0	0
Montalvin Manor Elementary	6004865	0	0	0
Murphy Elementary	6004873	0	0	0
Nystrom Elementary	6004881	0	0	0
Ohlone Elementary	6099717	0	0	0

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2016-17 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire teachers that meet applicable State certification and licensure requirements to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA Teacher Count
Olinda Elementary	6004899	0	0	0
Peres Elementary	6004907	0	0	0
Pinole Middle	6057236	0	0	0
Pinole Valley High	0735316	0	0	0
Richmond High	0735902	0	0	0
Riverside Elementary	6004931	0	0	0
Shannon Elementary	6004956	0	0	0
Sheldon Elementary	6004964	0	0	0
Stege Elementary	6004972	0	0	0
Stewart Elementary	6004980	0	0	0
Tara Hills Elementary	6004998	0	0	0
Valley View Elementary	6005003	0	0	0
Verde Elementary	6005011	0	0	0
Vista High (Alternative)	0730325	0	0	0
Washington Elementary	6005037	0	0	0
Wilson Elementary	6005045	0	0	0

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2016-17 Title III, Part A Immigrant Nonprofit Private School Students Served

The purpose of this data collection is to capture the documentable number of private school Immigrant students who received Title III Immigrant services during the reported fiscal year.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838

School Name	School Code	Enrollment	Flagged for Immigrant Participation	Immigrant Students Served	Participation Explanation (Max 500 char)
Seneca Family of Agencies Catalyst Academy	0128843	15	N		
Tehiyah Day School	6906713	174	N		
Vista Christian School	6910582	45	N		
East Bay Waldorf School	6918619	149	N		
Applied Scholastics Academy, East Bay	6932917	6	N		
Salesian College Preparatory	6933493	411	N		
Prospect Sierra School	6958987	472	N		
Bethel Christian Academy	6967608	91	N		
St. John the Baptist	6967699	186	Y	0	
St. Cornelius Elementary	6969927	187	Y	0	
Crestmont School	6972319	72	N		
El Sobrante Christian School	6972335	242	N		
St. David School	6972442	118	Y	1	
St. Jerome Catholic Elementary	6972467	117	N		
St. Joseph Elementary	6972475	276	N		
St. Paul School	6972483	193	Y	0	
La Cheim School Inc. - El Sobrante	7012172	14	N		
Arlington Christian School	7077894	23	N		

*****Warning*****

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2016-17 Title III, Part A Immigrant Nonprofit Private School Students Served

The purpose of this data collection is to capture the documentable number of private school Immigrant students who received Title III Immigrant services during the reported fiscal year.

School Name	School Code	Enrollment	Flagged for Immigrant Participation	Immigrant Students Served	Participation Explanation (Max 500 char)
Williams-Brown Academy	7094741	7	N		
A Better Chance	7100456	41	N		
Montessori Family School	7103161	89	N		

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2016-17 Title III, Part A English Learner Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838

School Name	School Code	Enrollment	Flagged for English Learner Participation	English Learner Students Served	Participation Explanation (Max 500 char)
Seneca Family of Agencies Catalyst Academy	0128843	15	N		
Tehiyah Day School	6906713	174	N		
Vista Christian School	6910582	45	N		
East Bay Waldorf School	6918619	149	N		
Applied Scholastics Academy, East Bay	6932917	6	N		
Salesian College Preparatory	6933493	411	N		
Prospect Sierra School	6958987	472	N		
Bethel Christian Academy	6967608	91	N		
St. John the Baptist	6967699	186	Y	0	
St. Cornelius Elementary	6969927	187	Y	0	
Crestmont School	6972319	72	N		
El Sobrante Christian School	6972335	242	N		
St. David School	6972442	118	Y	12	
St. Jerome Catholic Elementary	6972467	117	N		
St. Joseph Elementary	6972475	276	N		
St. Paul School	6972483	193	Y	11	
La Cheim School Inc. - El Sobrante	7012172	14	N		
Arlington Christian School	7077894	23	N		

*****Warning*****

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2016-17 Title III, Part A English Learner Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

School Name	School Code	Enrollment	Flagged for English Learner Participation	English Learner Students Served	Participation Explanation (Max 500 char)
Williams-Brown Academy	7094741	7	N		
A Better Chance	7100456	41	N		
Montessori Family School	7103161	89	N		

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2015-16 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2015 through June 30, 2017.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689

2015-16 Title II, Part A entitlement	\$1,545,385
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Professional Development Expenditures

Professional development for teachers	\$1,098,834
Professional development for administrators	\$0
Subject matter project	\$0
Other professional development expenditures	\$0

Exams and Test Preparation Expenditures

Exam fees, reimbursement	\$0
Test preparation training and or materials	\$0
Other exam and test preparation expenditures	\$0

Recruitment, Training, and Retaining Expenditures

Recruitment activities	\$0
Hiring incentive and or relocation allotment	\$0
National Board Certification and or stipend	\$85,222
Verification process for special settings (VPSS)	\$0
University course work	\$0
Other recruitment training and retaining expenditures	\$0

Miscellaneous Expenditures

Class size reduction	\$0
Administrative and indirect costs	\$80,281
Total funds transferred to Title I, Part A	\$0
Other allowable expenditures or encumbrances	\$0
Total expenditures and encumbrances	\$1,264,337
General Comment (Maximum 500 characters)	

*****Warning*****

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2015-16 Title III, Part A Immigrant YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through June 30, 2017.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
- (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2015-16 Title III, Part A Immigrant entitlement	\$98,922
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$0
2015-16 Unspent funds	\$98,922
General comment (Maximum 500 characters)	The Title III money will be spent down in the summer months for summer PD institutes and training opportunities.

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2015-16 Title III, Part A LEP YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through June 30, 2017.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2015-16 Title III, Part A LEP entitlement	\$1,002,114
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$184,210
2000-2999 Classified personnel salaries	\$310,343
3000-3999 Employee benefits	\$210,464
4000-4999 Books and supplies	\$2,697
5000-5999 Services and other operating expenditures	\$121,137
Administrative and indirect costs	\$15,677
Total year-to-date expenditures	\$844,528
2015-16 Unspent funds	\$157,586
General comment (Maximum 500 characters)	The Title III money will be spent down in the summer months for summer PD institutes and training opportunities.

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