

West Contra Costa Unified School District



Board of Education Meeting
June 14, 2017

2 Town Halls and 27 Engagement Opportunities

Town Hall Feedback Survey

- November 29, 2016 and January 11, 2017
- 241 participants

LCAP Feedback Survey – Committees

- 16 District Committees
- 313 participants



What We Learned/Heard?

Various stakeholders offer feedback on which programs and services to provide. WCCUSD engaged stakeholders in developing the LCAP through the *DLCAP Committee, Town Hall meetings, Staff meetings, and LCAP survey*. **THANK YOU!**

Areas of Success:

- LCAP funds to sites
- Grad tutors
- Library books
- College & counseling support
- Full day kindergarten
- Class size reduction
- Teacher professional development
- School community outreach workers
- Playworks
- Psychological services
- VAPA

Areas of Challenge:

- Services for African American students
- Teacher salaries, retention, hiring
- Substitute hiring and training
- English learner support
- Communication to parents and welcoming environments
- Easy access to data
- Class size
- School security
- Staff training
- Fab Lab accessibility
- More Support to Sites

2017-18 Actions and Services

36 Actions & Services:

- 3 new actions from 16-17
- 16 modified actions from 16-17
- 9 deleted / combined actions from 16-17

New and Modified Actions for 2017-18:

- Vice Principals to support Instruction and School Culture (Goal 1.01)
- Additional Counselors to Support Students (Goal 1.03)
- STEM/Fab Lab (Goal 1.05)
- Full Day Kindergarten (Goal 1.06)
- Dual Immersion Expansion (Goal 1.07)
- English Learner Language Assessment and Reclassification (Goal 1.08)
- English Learner Master Plan (Goal 1.09)
- Class Size Reduction (Goal 1.10)
- Grad Tutor Increases to Support Students (1.12)
- Read 180/System 44 (Goal 1.13)
- Additional Calendar Days for Teacher Professional Development (Goal 2.01)
- Teacher Retention, Recruitment and Support (Goal 2.03)
- Site Allocation for Single Plan for Student Achievement (2.04)
- Teacher Collaboration/Professional Development (Goal 2.05)
- School Community Outreach Worker (Goal 3.01)
- Parent University and Volunteer Support (Goal 3.02)
- Campus Safety Officer (Goal 4.01)
- Socio- Emotional Well-Being (Goal 4.02)
- Technology Coaches (Goal 4.05)
- Full Service Community Schools (Goal 4.06)
- Special Education (Goal 4.08)
- Training for Foster and Homeless Youth (Goal 4.08)
- Typist Clerk (Goal 5.01)
- Evaluations and Program Monitoring (Goal 5.03)

Additional Details:

Internal Reorganization to Strengthen our Data, English Literacy Development (ELD), College Readiness Work

Site Allocation for Single Plan for Student Achievement = **\$6.5 million**

Annual Measurable Outcomes (AMOs)

3 Types of AMOs:

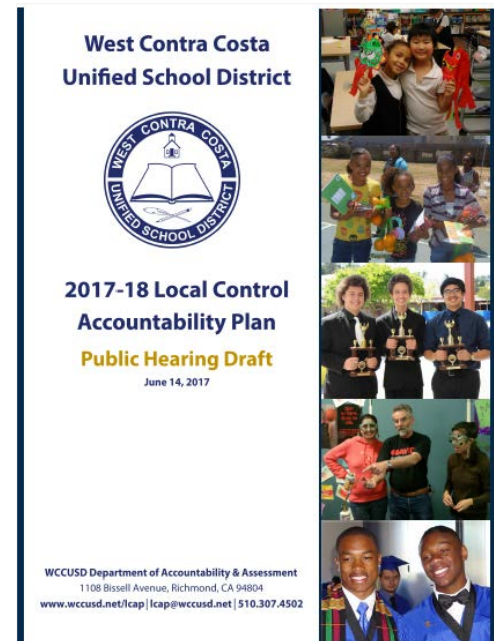
- State Indicators
- State Required Local Indicators
- WCCUSD Local Indicators



AMOs were consolidated and aligned with the new California Accountability System.

What's in the WCCUSD LCAP Packet?

- 1) **Cover Page/Table of Contents**
- 2) **LCAP Template:** State mandated template
- 3) **Appendices:**
 - A: **LCAP Revisions**
 - B: **School Services Matrix**
 - C: **Budget Summaries**
 - D: **Actions & Services Summary**
 - E: **Acronyms & Glossary**



LCAP Resources
www.wccusd.net/lcap