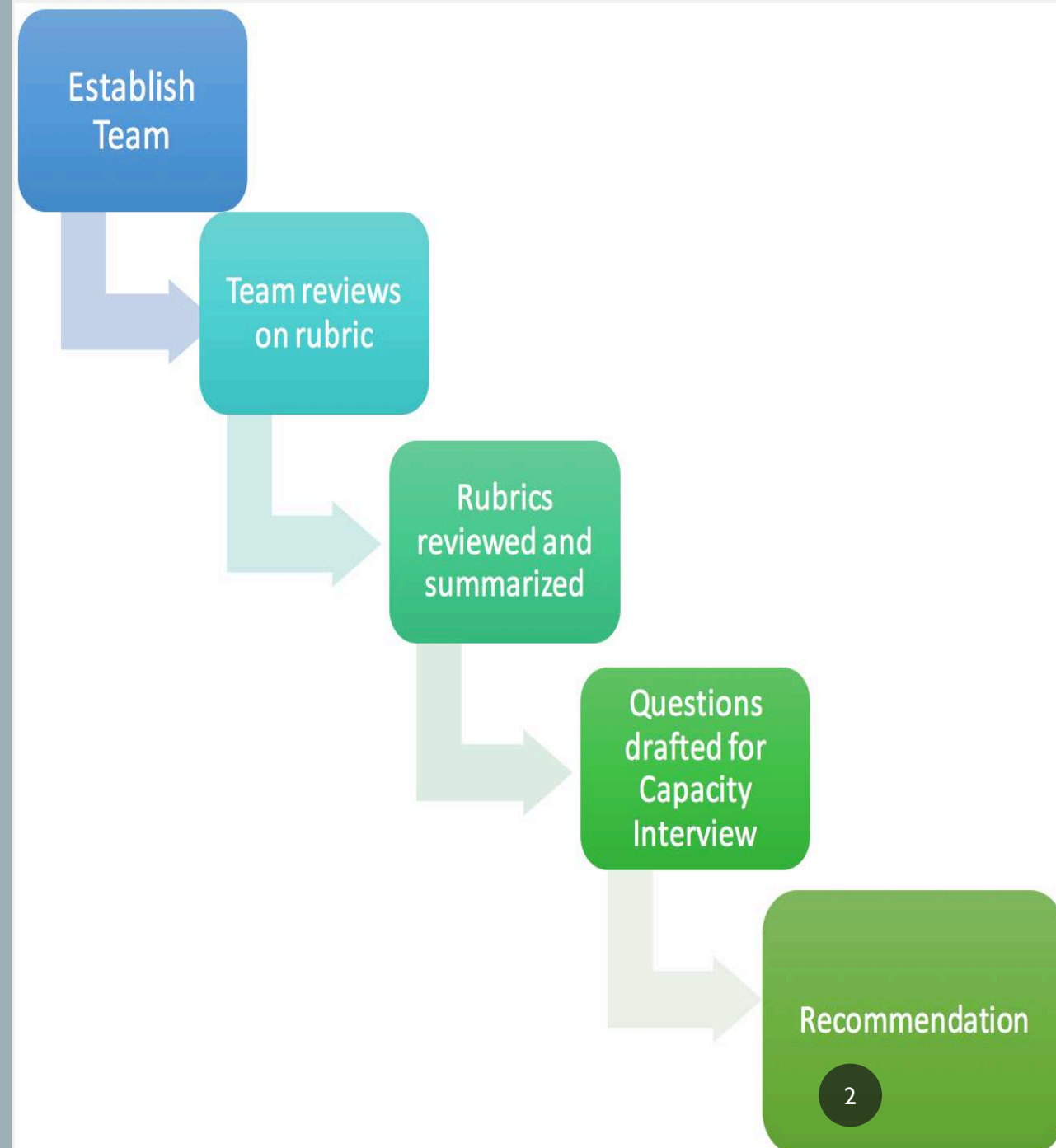


# VOICES CHARTER PETITION

Process, Findings & Recommendation

## PROCESS

On receipt of a Charter Petition the following takes place.



## FINDINGS MAY INCLUDE:

Note:

Findings may fall into more than one category.

1. Unsound Educational Program
2. Unlikely to successfully implement the program set forth
3. Incorrect Quantity of Signatures
4. Absent or incomplete affirmations
5. Missing Reasonably comprehensive descriptions of 15 elements in program and operations
6. Lacking a declaration of exclusive public employer

## PETITION STRENGTHS

- Clear and Compelling Mission and Vision.
- Experience, Passion and Conviction evident in Leadership.
- Successful program elements at Voices College-Bound Academy Franklin McKinley.

## UNSOUND EDUCATIONAL PROGRAM

The petition does not meet the standard as a result of the following:

1. Inadequate Educational Program for a Dual Immersion program.

- DI Model requires 50% EL and 50% EO.
- Recruitment plan is weak, and data from current programs suggests lack of adequate recruitment.

2. Inadequate description of the proposed curriculum and teaching methods.

- Lack of descriptive examples demonstrating methods.
- Lack of examples of Spanish Language Curricula.

3. Inadequate description of plan for Special Education and related services and Section 504 services.

- Inadequate budgeting for WCCUSD SELPA or providers

## PETITIONERS ARE DEMONSTRABLY UNLIKELY TO IMPLEMENT THE PROGRAM SET FORTH IN THE PETITION

The petition does not meet the standard as a result of the following:

1. An inadequate Recruitment plan is unlikely to attract its targeted population of underrepresented students, or to match the demographics of the District.
  - Petition lacks a plan to recruit to meet the 50% to 50% ratio.
  - Enrollment in current schools affirms the lack of recruitment.
2. Inadequate Staffing Plan with low salaries for Certificated staff.
  - Low salaries for principal and staff.
  - Lack of clarity in recruitment.
3. Inadequate policies and procedures that demonstrate familiarity with the law.
  - Inadequate suspension and expulsion explanations, putting Student due-process into question.

THE PETITION CONTAINS THE NUMBER  
OF SIGNATURES PRESCRIBED BY  
EDUCATION CODE.

The petition meets the standard:

- Eight current Franklin-McKinley teachers signed the petition.

THE PETITION CONTAINS AFFIRMATIONS OF  
EACH OF THE CONDITIONS SET FORTH IN  
EDUCATION CODE.

The petition meets the standard:

- The petition contains all required affirmations.



## COMPREHENSIVE DESCRIPTIONS OF 15 ELEMENTS IN PROGRAM AND OPERATIONS

The petition does not meet the standard:

1. Governance: Inadequate Parent Representation.
  - 3 of 4 Board meetings in San Jose, an obstacle for all parents.
2. Governance: Inadequate allowance for District Representation.
  - In violation with law, does not allow for District Representation.
3. Inadequate Plan to Achieve a Racial and Ethnic Balance Representative of the District.
  - Current schools do not reflect racial and ethnic balance in home Districts, and weak recruitment lacks specificity.

THE PETITION CONTAINS A DECLARATION  
THAT THE CHARTER SHALL BE THE EXCLUSIVE  
EMPLOYER OF THE EMPLOYEES  
OF THE SCHOOL.

- The petition meets this standard.

## CONCLUSION

Based on Findings of Fact,  
Staff recommends that the  
Board deny the Voices  
College-Bound Language  
Academy West Contra  
Costa Petition based on the  
following grounds:

1. The Charter School presents an unsound educational program for the students to be enrolled in the Charter School.
2. The Petitioner is demonstrably unlikely to successfully implement the program set forth in the Petition.
3. The Petition does not contain reasonably comprehensive descriptions of all required elements as set forth in Education Code section 47605, subdivisions (b)(5)(A-O).