

**Local Control Accountability Plan (LCAP)
Goal 2, 3 and 4 Update**

**January 18, 2017
Board of Education**

Goal 2 - Overview

Goal 2 is about Professional Learning.

Our big investments have been:

Instructional Leadership Teams - Key Lever for Change

Technology (Hardware, software and training)

Site Based Initiatives such as Teacher's Writer College and Pathways

Goal 2 - Successes

Increased attendance at Summer Institutes

Teachers rated 'Overall Effectiveness' of New Teacher Training Series a 4.7 out of 5

93% of teachers rated 'Overall Experience' of Fab Lab Summer Institute a 5 out of 5

Increased Professional Development Opportunities for teachers, including Best Practices Conference and New Teachers Series

Instructional Leadership Teams (ILTs) are progressing up the Classroom Reflection Rubric Tool from 'Emerging' levels to 'Developing' and 'Strong' levels for Areas of Focus

Our Evidence:

- PD Survey Results, ILT Rubrics

Goal 2 - Challenges

Lack of Coaches to Support Implementation of Effective Practices (Coaches sent back to classroom due to teacher shortage.)

Lack of Substitutes (50% fill rate) and Impact PD/Collaboration Efforts

Professional Development is Optional (After school and Saturdays)

Lack of Professional Development for Classified Staff Throughout the Year

Timing of Professional Development Opportunities (time of year) for all teachers and new teachers

Time for Teacher Collaboration (2 PD days in 16-17 and 1 PD day in 17-18)

Goal 2 - Next Steps

Recruit and retain teachers to protect coaching positions (for certificated and classified staff)

Expand Classified Staff Training Opportunities

Find more Opportunities for Teacher Collaboration at sites and across the district

Increase Opportunities for Basic Technical Skills Training

Goal 3 - Overview

Goal 3 is about Family Engagement.

Our big investments have been:

School Community Outreach Workers (SCOWs)

Parent University and Parent Volunteers

Goal 3 - Successes

Increased Number of Parent University Graduates at 15 Sites

Parent Conference (280 participants)

Increased New Volunteers by 1,500

Parent University Graduates have become Facilitators and SCOWs

Our Evidence:

- Attendance Rosters

Goal 3 - Challenges

School Community Outreach Workers (SCOWs) Vacancies (difficult to fill .5 FTE)

Supporting Sites with Low Unduplicated Count (these sites need help also)

SCOW Training

Parent University Participant Retention (700 started, 497 graduated)

Parent Workshops with Elementary, Middle, or High Focus

Goal 3 - Next Steps

More Meaningful Opportunities for Parent Volunteers (especially at secondary sites)

Increase School Community Outreach Worker (SCOW) Targeted Positions to Full-Time in Order to Recruit and Retain

Develop Parent University Level II

Increase Family Engagement Training Opportunities for All Staff

Goal 4 - Overview

Goal 4 is about Student Engagement and Climate.

Our big investments have been:

Social Emotional Support (Restorative Justice, BEST, Mindful Life)

Student Safety

VAPA and Other Extracurriculars

Playworks

Special Education Services

Goal 4 - Successes

Quarter 1 (Q1) Suspensions have dropped 38% from 2015-16 to 2016-17

Number of African-American Student Q1 Suspensions decreased 37% from 2015-16 to 2016-17 (from 504 in 15-16 to 317 in 16-17)

- Increased # of elementary and middle students in music from 1467 in 15-16 to 1942 in 16-17
- 87% of principals strongly agree/agree that Playworks has a positive impact on school culture. Playworks received an average effectiveness score of 8 (1-10 scale).
- Increased Sites with Community Schools Coordinators (from 7 to 16)

Added 3 TK/K Programs for Special Needs Students (for total of 7)

Created Applied Behavior Analysis (ABA) Intern Program for Special Education Assistants

Goal 4 - Challenges

New Position Recruitment and Hiring (too many vacancies)

Mental Health Needs of Students and Staff Exceed Capacity to Serve (255 students on waiting lists at 8 sites for mental health services)

Supporting Sites with Low Unduplicated Count (sites have needs as well)

Expanding Services to Non-MediCAL Students

Expand Services of Students Identified as Autistic and those needing Behavioral Services.

Special Education Staffing in the high needs areas - psychological services, autism, behaviorists, Counseling Enriched Classrooms

Goal 4 - Next Steps

Decentralize Funding to Sites for Social Emotional Programs and Services

Create Partner/Service Directory for Stakeholders

Continue to develop in-district Special Education Programs to reduce the use of outside services providers and Non-Public Schools.

Next LCAP Board Presentation

February 1, 2017:

We will review LCAP Goal 5, new state template, and state evaluation rubrics.